

ANNUAL COMPREHENSIVE FINANCIAL REPORT

FOR THE YEAR ENDED JUNE 30, 2022

Prepared By:

Clover School District No. 2
Office of Finance
Kenneth E. Love, CPA, RSBA

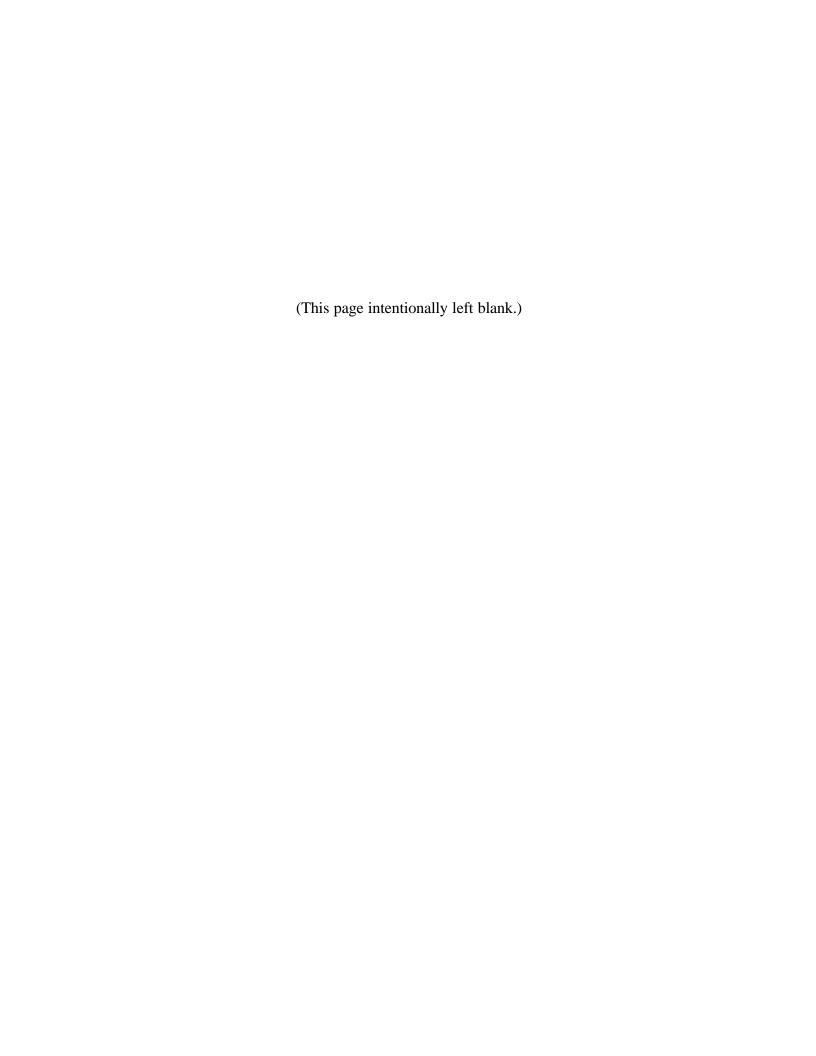


TABLE OF CONTENTS

YEAR ENDED JUNE 30, 2022

INTRODUCTORY SECTION (UNAUDITED)

	Reference	Page
Table of Contents		i
Organization Chart		1
Principal Officials		2
Letter of Transmittal		3
Certificate of Achievement for Excellence in Financial Reporting - GFOA		11
The Certificate of Excellence in Financial Reporting Award - ASBO		12
FINANCIAL SECTION		
INDEPENDENT AUDITOR'S REPORT		13
Management's Discussion and Analysis		17
Basic Financial Statements		
Government-Wide Financial Statements		
Statement of Net Position		26
Statement of Activities		27
Fund Financial Statements		
Balance Sheet - Governmental Funds		28
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position		30
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds		32
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities		34
Notes to the Financial Statements		35
Required Supplementary Information		
Budgetary Comparison Schedule		
Schedule of Revenues, Expenditures, and Changes in Fund Balances - Budgets and Actual - General Fund	Schedule A-1	68
Pension Plan Schedules		
Schedule of the School District's Proportionate Share of the Net Pension Liability - South Carolina Retirement System		69
Schedule of Contributions - South Carolina Retirement System		70

(Continued)

TABLE OF CONTENTS

YEAR ENDED JUNE 30, 2022

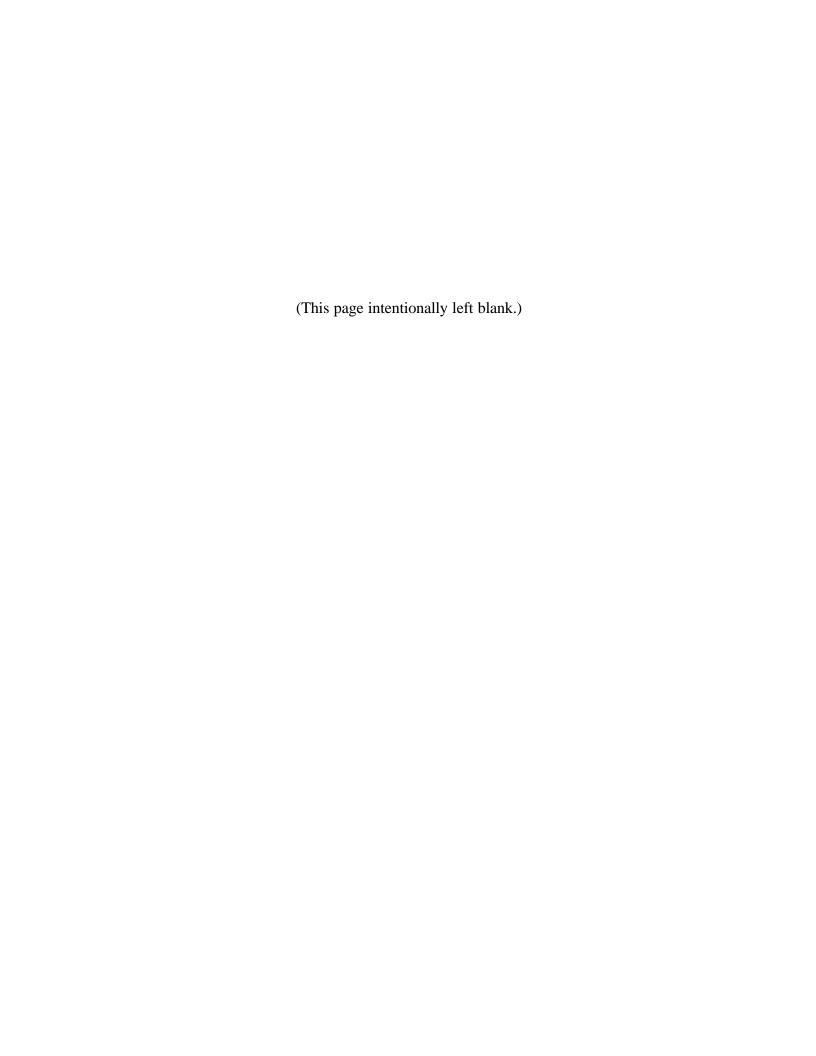
FINANCIAL SECTION (CONTINUED)

Required Supplementary Information (Continued)		
Other Postemployment Benefit Plan Schedules		
Schedule of the School District's Proportionate Share of the Net OPEB Liability - South Carolina Retiree Health Insurance Trust Fund		71
Schedule of the School District's Contributions - South Carolina Retiree Health Insurance Trust Fund		72
Supplementary Information		
Combining and Individual Fund Financial Schedules		
General Fund		
Schedule of Revenues, Expenditures, and Changes in Fund Balance - Revised Budget and Actual	Schedule A-2	78
Special Revenue Funds		
Special Revenue Fund		
Schedule of Revenues, Expenditures, and Changes in Fund Balances	Schedule B-1	86
Supplemental Listing of LEA Subfund Codes and Titles	Schedule B-2	100
Summary Schedule for Other Designated Restricted State Grants	Schedule B-3	101
Special Revenue - Education Improvement Act Fund		
Combining Schedule of Revenues, Expenditures, and Changes in Fund Balance - All Programs	Schedule B-4	102
Summary Schedule by Program	Schedule B-5	105
Other Schedules		
Detailed Schedule of Due to State Department of Education/ Federal Government	Schedule B-6	106
Food Service Fund		
Schedule of Revenues, Expenditures, and Changes in Fund Balance	Schedule B-7	107
Debt Service Fund		
Schedule of Revenues, Expenditures, and Changes in Fund Balance	Schedule C-1	111
Capital Projects Fund		
Schedule of Revenues, Expenditures, and Changes in Fund Balance	Schedule D-1	115
Other Schedule		
Location Reconciliation Schedule		119

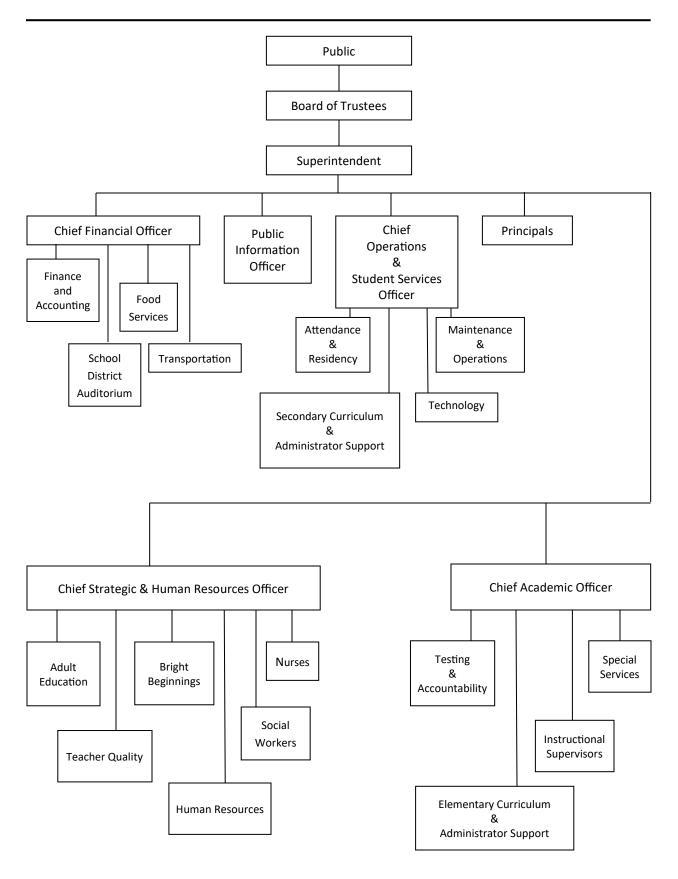
TABLE OF CONTENTS

YEAR ENDED JUNE 30, 2022

STATISTICAL SECTION (UNAUDITED)		
Financial Trends Information		
Net Position by Component - Last Ten Fiscal Years - (Accrual Basis of Accounting)	Table 1	123
Changes in Net Position - Last Ten Fiscal Years - (Accrual Basis of Accounting)	Table 2	124
Fund Balances of Governmental Funds - Last Ten Fiscal Years - (Modified Accrual Basis of Accounting)	Table 3	126
Changes in Fund Balances of Governmental Funds - Last Ten Fiscal Years - Modified Accrual Basis of Accounting	Table 4	127
Revenue Capacity Information		
Assessed Value and Estimated Actual Value of Taxable Property - Last Ten Fiscal Years	Table 5	129
Property Tax Rates - Direct and Overlapping Governments - Last Ten Fiscal Years	Table 6	130
Principal Property Taxpayers - Current Year and Nine Years Ago	Table 7	131
Property Tax Levies and Collections - Last Ten Fiscal Years	Table 8	132
Debt Capacity Information		
Ratios of Outstanding Debt by Type - Last Ten Fiscal Years	Table 9	133
Ratios of General Bonded Debt Outstanding - Last Ten Fiscal Years	Table 10	134
Direct and Overlapping Governmental Activities Debt - As of June 30, 2022	Table 11	135
Legal Debt Margin Information - Last Ten Fiscal Years	Table 12	136
Demographic and Economic Information		
Demographic and Economic Statistics - Last Ten Fiscal Years	Table 13	137
Principal Employers - Current Year and Nine Years Ago	Table 14	138
Schedule of Operating Information		
Full-Time Equivalent Employees by Function - Last Ten Fiscal Years	Table 15	139
Operating Indicators by Function - Last Ten Fiscal Years	Table 16	140
Capital Asset Statistics by Function - Last Ten Fiscal Years	Table 17	141
COMPLIANCE SECTION		
Schedule of Expenditures of Federal Awards		143
Notes to the Schedule of Expenditures of Federal Awards		144
Independent Auditor's Report - Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>		145
Independent Auditor's Report - Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance		147
Summary Schedule of Prior Audit Findings		149
Schedule of Findings and Questioned Costs		150



ORGANIZATION CHART



PRINCIPAL OFFICIALS

YEAR ENDED JUNE 30, 2022

Board Meetings are held on the second and fourth Monday of each month at 7:00 PM. Five Board of Trustee members are elected for four year terms from single member districts, and two are elected at-large, for a four-year term. The Superintendent is appointed by the Board of Trustees.

Board of Trustees

Mack McCarter, Chairman Ginger Marr, Vice-Chairman Sherri Ciurlik Jessica Cody Joe Gordon Tracy Stiff Rob Wallace

Administrative

Title Name

Superintendent Dr. Sheila Quinn Chief Financial Officer Kenneth Love, CPA, RSBA

Chief Academic Officer Dr. Millicent Dickey

Chief Operations & Student Services Officer Dr. Mark Hopkins

Chief Strategic & Human Resources Officer Dr. Tony Hemingway Director of Facilities **Donnie Grice** Director of Finance Amy Cooper

Director of Food Services Susan Roberts Director of Procurement George Pendleton Director of Special Services Kathleen Gerber

Director of Testing Daniel Beasley Director of Technology Matt Hoffman

Director of Teacher Effectiveness Cheryl Sniker Director of Transportation Ross Hunter

Public Information Officer Bryan Dillon



November 14, 2022

To the Citizens of Clover School District No. 2:

We are pleased to submit the *Annual Comprehensive Financial Report* of Clover School District No. 2 ("School District") for the fiscal year ended June 30, 2022. State law requires that all school districts publish within five months of the close of each fiscal year a complete set of financial statements. This report has been prepared in conformity with generally accepted accounting principles ("GAAP") as set forth by the Governmental Accounting Standards Board ("GASB") and other recognized authoritative sources.

This report consists of management's representations concerning the finances of the School District. Consequently, management assumes full responsibility for the completeness and reliability of all of the information presented. To provide a reasonable basis for making these representations, management of the School District has established a comprehensive internal control framework that is designed both to protect the School District's assets from loss, theft, or misuse, and to compile sufficient reliable information for the preparation of the School District's financial statements in conformity with GAAP. Because the cost of internal controls should not outweigh their benefits, the School District's comprehensive framework of internal controls has been designed to provide reasonable, rather than absolute assurance, that the financial statements will be free from material misstatement. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects. We also believe that all disclosures necessary to enable the reader to gain an understanding of the School District's financial activities have been included.

The School District's financial statements have been audited by Greene Finney Cauley, LLP. The goal of the independent audit was to provide reasonable assurance that the financial statements of the School District for the fiscal year ended June 30, 2022 are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The independent auditor concluded that there was a reasonable basis for rendering an unmodified opinion that the School District's financial statements for the year ended June 30, 2022 are fairly presented in conformity with GAAP. The independent auditor's report is presented as the first component of the financial section of this report.

The independent audit of the financial statements of the School District was part of a broader, federally mandated "Single Audit" designed to meet the special needs of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the financial statements, but also on the audited government's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. These reports are available in the compliance section of this annual comprehensive financial report.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the financial statements in the form of Management's Discussion & Analysis ("MD&A"). This letter of transmittal is designed to complement MD&A and should be read in conjunction with the MD&A, which can be found immediately following the report of the independent auditors.

REPORTING ENTITY

The School District defines its reporting entity by applying the criteria set forth in GASB #14 and GASB #39 to potential component units. Briefly, a component unit is an organization for which the School District is financially accountable or other organizations that, because of the nature or significance of their relationship with the School District, would cause the School District's financial statements to be misleading or incomplete if they were omitted from the reporting entity. These criteria are discussed in more detail in Note I to the financial statements.

Using these criteria, management has determined that the School District has no component units, nor is it a component unit of any other organization.

GENERAL INFORMATION, LOCAL ECONOMIC CONDITION AND OUTLOOK

The School District is one of four K-12 school districts within York County and is located in the northern section of the County bordering North Carolina. It encompasses the entire Town of Clover and includes approximately 25% of the County's total assessed value.

The School District has been providing educational programs since 1915 when one school with an enrollment of 202 was established. It was established in its present form in 1953 when five rural districts were consolidated. Presently the School District serves 8,389 students in grades pre-K through 12th and projects enrollment to increase to 8,900 students for 2022-2023 fiscal year. The School District currently operates ten schools: Bethany Elementary (preK-5), Bethel Elementary (preK-5), Kinard Elementary (preK-5), Griggs Road Elementary (preK-5), Larne Elementary (preK-5), Crowders Creek Elementary (preK-5), Oakridge Elementary (preK-5), Clover Middle (6-8), Oakridge Middle (6-8), and Clover High (9-12). The active school buildings in the School District were constructed at various dates ranging from 1951 to 2018.

During the 2021-2022 school year, the School District was evaluated and accredited by Cognia. School District accreditation is a national protocol for school districts committed to systemic, systematic, and sustainable improvement. When a district earns accreditation, all schools in the district must meet the Cognia Accreditation standards

for quality school systems, engage in continuous improvement, and demonstrate quality assurance through internal and external review. Accreditation standards a district must demonstrate are:

- Vision and Purpose
- Governance and Leadership
- Teaching and Learning
- Documenting and Using Results
- Resources and Support Systems
- Stakeholder Communications and Relationships
- Commitment to Continuous Improvement

The School Board of Trustees is made up of seven members, five of whom must live in certain geographic areas and two of whom are elected at large. All qualified electors are eligible to vote for each member of the Board. The Board meets the second and fourth Monday of each month except for July and December. The Superintendent is appointed by the Board of Trustees and is responsible to the Board for the operation of all phases of the School District's activities.

York County is located in the Piedmont section of South Carolina and is bordered on the north by North Carolina. The county has a land area of 685 square miles and had a population of 289,105 in 2020. This figure represents an approximate 28% increase in population over the 2010 census of 226,073. The School District encompasses approximately 142 square miles of the County. The County's per capita income was \$51,772 in 2020. The County's unemployment rate was 3.1% at June 30, 2022. The County is served by two major interstates, Interstate 85 and Interstate 77, which provide access to the larger metropolitan area of Charlotte, North Carolina.

While industrial and manufacturing plants are still a major source of employment for York County residents, a broader, more diversified base of employment also exists in the County, with Duke Energy Corporation, the County of York, Winthrop University, Cedar Fair Entertainment Company-Carowinds, and all four of the County's school districts being in the list of top 25 employers in the County.

MAJOR INITIATIVES

The School District focused the 2021-2022 fiscal year on closing the achievement gap and improving test scores. The following are initiatives implemented within the 2021-2022 fiscal year:

Academic Resources:

 Through continued collaborative efforts with York County Early Learning Partnership and York County First Steps, the free medical clinic offered within Clover Family Resource Center/Bright Beginnings offers services of a family nurse practitioner in addition to a pediatrician and nurse.

- The School District continues to partner with York Technical College to expand our ability to bring dual credit opportunities to our students. York Tech has made it possible for the School District to administer the COMPASS college placement test to targeted juniors/seniors. These test scores will be used as the main qualifying criteria for admittance into dual credit courses offered at Clover High School through York Technical College.
- The School District continued with the Middle College program with a joint partnership with York Technical College. The program is a non-traditional high school program designed for juniors and seniors with a high aptitude and potential for college success. The long-term goal of the Middle College is to promote a college going culture by engaging students in relevant learning while providing them an opportunity to graduate.

Literacy:

- The School District hosted a summer reading program.
- The School District continues to partner with the Early Learning Partnership of York County and York County First Steps in support of the Dolly Parton Imagination Library. This program encourages reading by mailing a developmentally appropriate book each month to over 400 children ages birth to five years.
- Schools in the School District continued to implement reading programs in order to promote literacy and prevent regressions of reading and comprehension skills.

Construction:

 The School District planned renovations and repairs of the School District Auditorium.

<u>District-Wide Accomplishments for FY 2021-2022 were as follows:</u>

- Clover School District students continue to excel academically and are prepared for their next stage in school, college, and career. For high school students, 76.8% of students demonstrated college and/or career readiness. The School District's current graduation rate is 95.8% compared to the overall state percentage of 83.8%.
- The School District's students and teachers are also recognized for excellence in academics, athletics, and the fine arts.
- Extracurricular activities across the School District continued to excel.
- The School District has over 100 teachers who have achieved the National Board Certification.
- The School District continues to work in collaboration with the Second Harvest Food Bank of Metrolina in the "backpack" program for students in our district who are in need of food in their homes over the weekends.
- The School District continued the lunch buddy program. This program allows community members into the schools to work with students.
- The School District continued to invest in a one-to-one technology initiative for first through twelfth grade students.

FINANCIAL INFORMATION

Budgetary Control

The School District's budget process is developed using, as a foundation, the School District's Motto, Mission Statement, Values, and Beliefs.

School District's Motto

Each child, Each day...Excellence

School District's Mission Statement

Clover Schools will prepare each child for a successful, productive and responsible future.

School District's Values

Our value statements define how we, as quality educators, work with each other and those we serve. These statements reflect our shared beliefs and fundamental assumptions and guide us in our actions.

We Value:

- Meaningful experiences that shape students' vision for the future
- Continuous improvement through collaboration
- Individualized and personally relevant education
- Safe and nurturing environment

School District's Beliefs

- The <u>purpose</u> of school is to design meaningful experiences where students acquire knowledge and skills to successfully explore the challenges of today and tomorrow.
- The <u>responsibility</u> of leaders is to provide the vision, time, resources, and collaborative environment that promote continuous improvement.
- The <u>focus</u> of educators is to design engaging, meaningful work for all students and ensure that they learn to their highest potential.
- The <u>role</u> of the school, parents, and community is to create a safe and supportive environment for all students to learn and thrive.

The School District exercises budgetary controls in order to ensure compliance with the provisions set forth in the annual budget adopted by the Board of Trustees. Beginning in February, the principals provide the Chief Financial Officer with their lists of personnel and facility needs for the upcoming school year. These are prioritized and discussed with the Superintendent. A proposed budget is then prepared and presented to the Board of Trustees which adopts the General Fund budget by June 30th. The School District utilizes the modified accrual basis of accounting for all governmental funds and uses encumbrance accounting to accomplish budgetary control at the function level. School District policies allow the Superintendent or Chief Financial Officer to authorize transfers between function and object accounts as long as the total spending does not exceed the approved budget. Board approval is required for additional personnel

positions and supplemental appropriations that are additional to the budget. Encumbrance accounting is utilized to assist in budgetary control and encumbrances lapse at year end. The Board is provided a budget status report for both General Fund revenues and expenditures on a monthly basis for review.

Special revenue fund budgets are controlled in conformance with the specific requirements of that fund, and budgets are not legally adopted. Budgets are not adopted for the Capital Projects Fund or the Debt Service Fund. Debt Service expenditures are set in accordance to the bond issue requirements, with revenues needed to pay the debt service requirements levied by the County Auditor.

Subsequent to the adoption of the budget by the Board, the Chief Financial Officer certifies to the County Auditor the amount of millage required to raise sufficient funds to defray the cost of operating the School District and to pay the bonded indebtedness incurred by the School District. Pursuant to Act No. 449 enacted during the 1975 Session of the General Assembly of the State of South Carolina, the General Assembly provided for the levying of school taxes for the School District. Part III, Section 6 of Act No. 449 empowers the Board of the School District to levy taxes to provide funds for school operating expenses provided such levy may not be increased more than four mills in any year over that levied for a preceding year without the approval of the qualified electors of the School District voting in a referendum. Act No. 744 enacted at the 1990 Session of the General Assembly of South Carolina increased this limitation from four to six mills. Current legislation limits increases to the total of the consumer price index and population growth.

Since 1969, a county-wide millage has been levied for the operation of the four school districts of York County pursuant to Act No. 1663 of the Acts and Joint Resolutions of the General Assembly for the year 1968. Beginning with the 1981-82 school year and continuing through the 1986-87 school year, the proceeds of the county levy were distributed on a per pupil (average daily membership) basis to the four districts within the County. However, pursuant to the provisions of Act No. 292 passed by the General Assembly in 1987, authorization was provided to distribute the receipts from one mill levied under the countywide school levy to the school district with the lowest assessed value per pupil. Pursuant to the provisions of Act No. 744 enacted during the 1990 Session of the General Assembly of the State of South Carolina, the countywide levy was raised to thirty-three mills and the authorization to distribute the receipts from one mill to the district with the lowest assessed value per pupil was continued. After reappraisal of all property in calendar year in 2005, the total of countywide mills was reduced to thirty. Currently, York School District One has the lowest assessed value in the County.

Long Term Financial Planning

Providing adequate, safe facilities is a primary objective of the School District and currently no mobile units are used as classrooms. The School District evaluates facilities on an ongoing basis in order to provide additional instructional space prior to the existing space becoming overcrowded. The School District projects needs three to five years in the future and uses a combination of in-house resources and consultants in order to provide information for the Board to use in making decisions.

The unassigned fund balance in the General Fund at year-end was approximately \$27,760,209. The School District has a goal of an unassigned fund balance in the General Fund of approximately 25% of the subsequent year's budget. Any resources in excess of that amount are restricted for future capital needs. The School District believes that a positive fund balance in this range is sound financial management. Such a fund balance serves several purposes. The first is to ensure that the instructional program is not interrupted by unexpected budgetary constraints such as state budget cuts which have been enacted in recent years. Secondly, the School District does not have to utilize short term tax anticipation notes to provide adequate cash flow in the later months of the year. The third purpose is to maintain a positive bond rating when bonds are issued.

During the year, the School District completed a demographics study which identified student population growth trends. That study, along with a comprehensive facilities review, provided the basis for future building plans.

In addition, the Board completed an evaluation of possible financing alternatives in 2020 and concluded that an impact fee on new construction should be explored. York County Council approved an impact fee of \$4,000 per single family residence in September 2020, effective in January 2021.

OTHER INFORMATION

Independent Audit

State statutes require an annual audit by independent certified public accountants. The accounting firm of Greene Finney Cauley, LLP, was selected by the School District's Board of Trustees to perform the School District's annual audit for the fiscal year ending June 30, 2022. In addition, the audit was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the provisions of OMB Uniform Guidance. The auditor's report on the financial statements is included in the Financial Section of this report, and the auditor's report related specifically to the single audit is included in the Compliance Section of this report.

<u>Awards</u>

Our Annual Comprehensive Financial Report for fiscal year ended June 30, 2021 was a recipient of the prestigious awards of excellence, from both the Government Finance Officers Association ("GFOA") with their Certificate of Achievement for Excellence in Financial Reporting, and from the Association of School Business Officials ("ASBO") with their Certificate of Excellence in Financial Reporting. These two awards are made only to governmental units that publish an annual comprehensive financial report that is easily readable, efficiently organized, and conform to program standards, as well as satisfy generally accepted accounting principles and applicable legal requirements.

These awards are valid for a period of one year only. We believe that our current annual comprehensive financial report continues to meet each program's requirements, and we are submitting it to the GFOA and to ASBO to determine its eligibility for another certificate.

Acknowledgements

The completion of this annual comprehensive financial report is attributed to the hard work and professional dedication of the entire Finance Department. Their dedication and efficient services have made the timely preparation of this report possible. I would like to acknowledge the cooperation and assistance of the School District's school and departmental administration throughout the year in the efficient management of the School District's financial operations. I would also like to thank our audit firm Greene Finney Cauley, LLP for their professional services in auditing the information contained within this document and their invaluable assistance with the compiling and printing of this financial report.

The administration would also like to thank the entire School Board of Trustees for their continued support of excellence in financial reporting and fiscal integrity. Without their help, we would not be able to maintain the exceptional staff needed to assure such a high level of competency.

This report reflects the School District's commitment to the citizens of Clover School District No. 2 and the financial community to provide information in conformance with the highest standards of financial accountability.

Respectfully Submitted,

Kenneth E. Love

Kenneth E. Love, CPA, RSBA

Chief Financial Officer



Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Clover School District No. 2 South Carolina

For its Annual Comprehensive Financial Report For the Fiscal Year Ended

June 30, 2021

Christopher P. Morrill

Executive Director/CEO



The Certificate of Excellence in Financial Reporting is presented to

Clover School District 2

for its Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2021.

The district report meets the criteria established for ASBO International's Certificate of Excellence in Financial Reporting.



William A. Sutter
President

Will all the

David J. Lewis
Executive Director



INDEPENDENT AUDITOR'S REPORT

The Board of Trustees Clover School District No. 2 Clover, South Carolina

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of Clover School District No. 2, South Carolina (the "School District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists.

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The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, the budgetary comparison schedule, the pension plan schedules, and the other postemployment benefit plan schedules, as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management, and although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The supplementary information, as listed in the table of contents, and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 14, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

Greene Finney Cauley, LLP Mauldin, South Carolina

Greene Finney Cauly, LLP

November 14, 2022

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MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

This discussion and analysis of the Clover School District No. 2's (the "School District") financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2022 ("fiscal year 2022") compared to the fiscal year ended June 30, 2021 ("fiscal year 2021"). The intent of this discussion and analysis is to present the School District's financial performance as a whole; readers should also review the transmittal letter, the financial statements and the notes to the financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2022 are as follows:

- In the Statement of Net Position, the liabilities and deferred inflows of resources of the School District exceeded its assets and deferred outflows of resources at the close of the most recent fiscal year by approximately \$20.8 million. Unrestricted net position was a deficit of approximately \$123.4 million. The deficit in unrestricted net position is a result of (a) pension accounting standards that were implemented in 2015, which resulted in the School District recording a net pension liability and related deferred pension balances for its participation in the State retirement plan, and (b) other postemployment benefit ("OPEB") plan accounting standards that were implemented in 2018, which resulted in the School District recording a net OPEB liability and related deferred OPEB balances for its participation in the State OPEB plan. Without the net pension and net OPEB liabilities and related deferred balances, which were \$201.0 million at June 30, 2022, the School District would have total unrestricted net position of \$77.6 million.
- The School District's total net position for fiscal year 2022 decreased by approximately \$0.1 million compared to a decrease of approximately \$5.5 million in the prior year, with total revenues of approximately \$135.3 million and total expenses of approximately \$135.4 million.
- As of the close of the current fiscal year, the School District's governmental funds reported combined ending fund balances of approximately \$83.4 million, an increase of approximately \$4.6 million from the prior year. Approximately \$27.8 million (33% of the total fund balance amount) is unassigned and is available for spending at the government's discretion.
- At the end of the current fiscal year, unassigned fund balance for the General Fund was approximately \$27.8 million, which was approximately 29% of total current year General Fund expenditures.
- The School District's total capital assets decreased by approximately \$3.0 million (2%) during fiscal year 2022. Key factors in this decrease was depreciation expense of approximately \$5.9 million, partially offset by capital asset additions of approximately \$2.9 million.
- The School District's total debt (including premiums) decreased by approximately \$5.9 million (6%) during fiscal year 2022 due to regularly scheduled principal payments of approximately \$4.9 million and amortization of the premium balance of approximately \$1.0 million.
- During fiscal year 2022, the School District's governmental funds' revenues were approximately \$135.2 million, compared to approximately \$120.9 million in the prior year. This increase of approximately \$14.3 million (12%) was primarily due to higher revenues from all sources (local, state, and federal).
- The School District had approximately \$130.6 million in governmental funds' expenditures, compared to approximately \$116.1 million in the prior year. This increase of approximately \$14.5 million (12%) was primarily due to an increase in instruction and support services expenditures due to the operations of the School District plus an increase in capital outlay.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of four parts – *Introductory Section, Financial Section* (which includes management's discussion and analysis, the financial statements, the required supplementary information, and supplementary information), *Statistical Section*, and the *Compliance Section*.

Government-Wide Financial Statements. The financial statements include two kinds of statements that present different views of the School District. The first two statements are *government-wide financial statements* that provide a broad overview of the School District's overall financial status, in a manner similar to a private-sector enterprise.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUING)

The Statement of Net Position presents information on all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *Statement of Activities* presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, for some items, revenues and expenses are reported in this statement that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

Government-wide financial statements distinguish functions that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activities). The governmental activities of the School District include instruction and support services. The School District does not report any business-type activities.

Fund Financial Statements. The remaining financial statements are *fund financial statements* that focus on *individual parts* of the School District, reporting the School District's operations in more detail than the government-wide statements.

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related requirements. All of the funds of the School District can be divided into one category: governmental funds.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term uses of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental funds Balance Sheet and the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances provide a reconciliation to facilitate the comparison between governmental funds and governmental activities.

The School District maintains six individual governmental funds. Information is presented separately in the governmental funds Balance Sheet and in the governmental funds Statement of Revenues, Expenditures, and Changes in Fund Balances for the General Fund, Special Revenue Fund, Special Revenue – Education Improvement Act ("EIA") Fund, Special Revenue – Food Service Fund, Debt Service Fund, and Capital Projects Fund, all of which are considered to be major funds.

Notes to the Financial Statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements and can be found as listed in the table of contents of this report.

Required Supplementary Information. The School District adopts an annual appropriated budget only for its General Fund. A budgetary comparison schedule has been provided as required supplementary for this fund to demonstrate compliance with the budgets. Required pension plan and other postemployment benefit plan schedules have been included which provide relevant information regarding the School District's participation in the State retirement plan and the State OPEB plan. Required supplementary information can be found as listed in the table of contents.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

Supplementary Information. In addition to the financial statements, notes, and required supplementary information, this report includes certain supplementary information. The combining and individual fund financial schedules and the location reconciliation schedule can be found as listed in the table of contents of this report.

Major Features of the School District's Government-Wide and Fund Financial Statements				
		Fund Financial Statements		
	Government-Wide Financial Statements	Governmental Funds		
Scope	Entire School District	Entire School District		
Required Financial Statements	Statement of Net PositionStatement of Activities	 Balance sheet Statement of Revenues, Expenditures, and Changes in Fund Balances 		
Accounting basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus		
Type of Balance Sheet Information	All Balance Sheet elements, both financial and capital, and long-term obligations	All Balance Sheet elements that come due during the year or soon thereafter; no capital assets – or long-term obligations are included		
Type of Inflow/Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter		

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the School District, liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by approximately \$20.8 million and \$20.6 million at the close of the current and prior fiscal year, respectively.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)

The following table provides a summary of the School District's net position as of June 30, 2022 compared to June 30, 2021:

Net Position - Governmental Activities

	June 30, 2022	June 30, 2021
Assets		
Current and Other Assets	\$ 99,340,919	\$ 94,234,669
Capital Assets, Net	185,880,523	188,878,292
Total Assets	285,221,442	283,112,961
Deferred Outflows of Resources	58,939,769	48,626,706
Liabilities		
Other Liabilities	13,708,814	13,395,682
Net Pension Liability	107,395,971	124,117,461
Net OPEB Liability	130,353,321	110,103,354
Long-Term Liabilities	91,219,272	97,150,357
Total Liabilities	342,677,378	344,766,854
Deferred Inflows of Resources	22,261,174	7,619,062
Net Position		
Net Investment in Capital Assets	94,661,251	91,727,935
Restricted	8,000,928	9,469,152
Unrestricted	(123,439,520)	(121,843,336)
Total Net Position	\$ (20,777,341)	\$ (20,646,249)

The School District's total assets at June 30, 2022 increased by approximately \$2.1 million from the prior year primarily due to an increase in cash and investments, partially offset by a decrease in capital assets as depreciation expense exceeded additions in the current year. Total liabilities at June 30, 2022 decreased by approximately \$2.1 million from the prior year. This decrease was primarily due to a decrease in the net pension liability and long-term obligations due to regularly scheduled principal payments, partially offset by an increase in the net OPEB liability.

The School District's net position decreased by approximately \$0.1 million during fiscal year 2022, which is the result of current year expenses exceeding current year revenues. See discussion following the next table regarding this increase.

Liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources (net position) by approximately \$20.8 million at the close of the most recent fiscal year. By far the largest portion of the School District's net position (approximately \$94.7 million) reflects its investment in net capital assets (i.e., land, buildings, furniture and equipment, etc.) less any related outstanding debt used to acquire those assets. The School District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. Although the School District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay these long-term obligations must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)

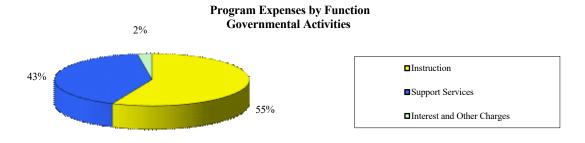
An additional portion of the School District's net position of approximately \$8.0 million represents resources that are subject to external restrictions on how they may be used. This net position is restricted for debt service payments, capital projects, and special revenue programs (which are restricted by the revenue source). The remaining balance is unrestricted net position which had a deficit balance of approximately (\$123.4 million).

The following table shows the changes in net position for fiscal year 2022 compared to fiscal year 2021.

Change in Net Position - Governmental Activities

Revenues	June 30, 2022	June 30, 2021	
Program Revenues:			
Charges for Services	\$ 5,599,507	\$ 2,908,515	
Operating Grants	47,042,954	42,220,724	
General Revenue:			
Taxes	79,862,216	73,457,409	
Other	2,772,959	1,669,759	
Total Revenues	135,277,636	120,256,407	
Program Expenses			
Instruction	74,111,250	71,212,764	
Support Services	58,492,889	51,502,027	
Interest and Fiscal Charges	2,804,589	3,043,339	
Total Program Expenses	135,408,728	125,758,130	
Change in Net Position	(131,092)	(5,501,723)	
Net Position, Beginning of Year	(20,646,249)	(15,144,526)	
Net Position, End of Year	\$ (20,777,341)	\$ (20,646,249)	

The School District's net position decreased by approximately \$0.1 million, or <1%, from the prior year net position due to expenses of the School District exceeding operating revenues, as instructional costs increased by approximately \$2.9 million and support service costs increased approximately \$7.0 million, partially offset by an increase of local, state, and federal operating grants of approximately \$4.8 million, an increase in charges for services of approximately \$2.7 million, and an increase in general revenues of approximately \$7.5 million.



MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The analysis of governmental funds serves the purpose of determining available fund resources, how they were spent and what is available for future expenditures. Did the government generate enough revenue to pay for current obligations? What is available for spending at the end of the year?

For the year ended June 30, 2022, the School District's governmental funds reported a combined fund balance of approximately \$83.4 million, which increased approximately \$4.6 million from the prior year fund balance, due to an increase in the General Fund (approximately \$3.1 million), an increase in the Capital Projects Fund (approximately \$0.6 million), and an increase in the Food Service Fund (approximately \$1.5 million), offset by a decrease in the Debt Service Fund (approximately \$0.7 million). In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. At June 30, 2022, the School District's unassigned fund balance for all governmental funds was approximately \$27.8 million, consisting entirely of the General Fund. The remaining approximately \$55.6 million is primarily restricted or assigned for debt service, capital projects, adult education, food service, and special education.

The General Fund is the chief operating fund of the School District. At the end of the current fiscal year, unassigned fund balance of the General Fund totaled approximately \$27.8 million. The fund balance for the School District's General Fund increased by approximately \$3.1 million (13%) during fiscal year 2022 to approximately \$27.8 million at June 30, 2022. The School District met its goal of having 25% of its subsequent year's operation budget as its unassigned fund balance for the General Fund.

The School District's Special Revenue Fund and Special Revenue – EIA Fund, generally are used to account for revenues derived from local sources (student/pupil activity funds), the State of South Carolina and the Federal Government. In general, these Special Revenue Funds (except for approximately \$0.9 million for pupil activity funds) do not have significant fund balances as revenues should be expended, deferred, or returned to the grantor. The Special Revenue – Food Service Fund is used to account for the School District's food service operations. The fund balance increased approximately \$1.5 million compared to the prior year, as revenues exceeded expenditures.

The Debt Service Fund is used to account for principal and interest payments on School District indebtedness. The fund balance for the Debt Service Fund decreased by approximately \$0.7 million from the prior year's balance, primarily due to regularly scheduled principal payments. The fund balance was approximately \$3.0 million at June 30, 2022, which is restricted for the payment of debt service.

The Capital Projects Fund is utilized to account for the School District's significant capital projects transactions. The fund balance for the Capital Projects Fund increased by approximately \$0.6 million in fiscal year 2022 to approximately \$49.0 million at June 30, 2022. The increase was primarily due to transfers of \$6.5 million from the General Fund and investment earnings and other local revenues of approximately \$2.4 million, partially offset by approximately \$5.8 million in support services expenditures and approximately \$2.5 million in capital outlay expenditures.

General Fund Budgetary Highlights

The School District's budget is prepared according to South Carolina law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The School District has only one legally adopted budget – the General Fund. During the course of fiscal year 2022, various changes were made to the budget between function and object to better reflect current operating forecasts – but none that changed the total overall budget. Total revenues came in over budget by approximately \$7.9 million due to an improving economy and an increase in pupil funding. Expenditures came in under budget by approximately \$1.7 million due conservative budgeting and prudent spending.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2022 and 2021, the School District's investment in capital assets was approximately \$185.9 million and \$188.9 million, respectively, net of accumulated depreciation. The total decrease in the School District's investment in net capital assets was approximately \$3.0 million, or 2%. The following table shows the capital asset balances as of June 30, 2022 compared to June 30, 2021:

Capital Assets

	June 30, 2022	June 30, 2021
Land	\$ 14,390,902	\$ 13,978,346
Construction in Progress	3,166,451	1,056,618
Building and Improvements	243,035,823	243,035,823
Machinery and Equipment	7,601,952	7,316,474
Less: Accumulated Depreciation	(82,314,605)	(76,508,969)
Totals	\$ 185,880,523	\$ 188,878,292

Major capital asset events during the current fiscal year included:

- Capital assets additions totaling approximately \$2.9 million.
- Depreciation expense of approximately \$5.9 million.

For more information on the School District's capital assets, see Note III.F in the notes to the financial statements.

Debt Administration

At the end of fiscal year 2022 and 2021, the School District had outstanding publicly traded debt, including premiums, of approximately \$91.2 million and \$97.2 million as of June 30, 2022 and 2021, respectively. All of the School District's debt is backed by the full faith and credit of the School District as is typical with general obligation bonds ("GOB") or general obligation refunding bonds ("GORB"). The following table shows the debt balances as of June 30, 2022 compared to June 30, 2021:

Outstanding Debt, at Year End

Long-Term Debt	June 30, 2022		Jı	ine 30, 2021
2014 GOB	\$	61,030,000	\$	62,020,000
2015 GORB		23,405,000		27,350,000
Premiums		6,784,272		7,780,357
	\$	91,219,272	\$	97,150,357

Major debt events during the current fiscal year included:

- Regularly scheduled principal payments of approximately \$4.9 million.
- Amortization of premiums of approximately \$1.0 million.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2022

CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

Debt Administration (Continued)

The State limits the amount of general obligation debt that School Districts can issue to 8% of the assessed value of all taxable property within the School District's corporate limits. The School District's constitutional debt limit at June 30, 2022 was approximately \$33.4 million. There was no outstanding debt that is subjected to this limit, as all debt was approved by voter referendum.

More detailed information about the School District's debt is presented in Note III.G in the notes to the financial statements.

ECONOMIC FACTORS

The School District is located in the northern part of York County in the northernmost section of South Carolina and includes the Town of Clover, which is the largest municipality in the School District, with a 2022 population of 6,987. The School District is bordered on the north by the State of North Carolina, the east by Lake Wylie, the south by York School District No. 1 and the west by Cherokee County and encompasses a land area of approximately 142 square miles.

The School District has been in operation since 1915 when one school with an enrollment of 202 was established. Presently, the School District operates ten schools and has a total enrollment of approximately 8,800 students. The School District in its present form was established in 1953 when five former school districts were consolidated into the School District.

Industry in the School District consists of two yarn mills, a carpet yarn plant, a plant making computer components, an automotive brake pads plant, a textile machinery plant, a plant manufacturing rubber gloves and other rubber products, several knit fabrics plants, a plant manufacturing metalworking tools, and several lesser industries.

Duke Power Company has constructed the Catawba Nuclear Station consisting of two nuclear units estimated to cost approximately \$4 billion. The combined number of employees for the Catawba Nuclear Station and Duke Power Company is approximately 1,000. Unit 1 was placed in commercial operation in June 1985 and was in the School District's tax base for tax year 1986-87. Commercial operation of Unit 2 commenced in August 1987 and was in the School District's tax base for tax year 1987-88.

Ownership of the Catawba Nuclear Station is primarily comprised of North Carolina Municipal Power Agency (38%), North Carolina Electric Membership Association (26%), Piedmont Municipal Power Agency (13%), and Duke Power (16%). The power agencies are obligated to pay a sum in lieu of taxes to the appropriate taxing authorities equivalent to the taxes that would be due if such property were not exempt from taxation.

The nuclear station comprises approximately 37% of the School District's total property tax assessment. Last year, the station comprised 39% of the total property tax assessment. The depreciation of the station is causing the tax burden to shift away from the nuclear station. The School District has historically collected approximately 98% of the taxes levied.

FISCAL YEAR 2023 BUDGET

Many factors were considered by the School District's administration during the process of developing the budget for the year ended June 30, 2023 ("fiscal year 2023"). The budget for fiscal year 2023 is balanced without using reserve funds and is approximately \$111.5 million. The School District's top goal was to improve academic achievement. Barring unforeseen circumstances, the current budget for operations will allow the School District to maintain its strong financial position.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide those interested with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Finance Department, at Clover School District No. 2, 604 Bethel Street, Clover, South Carolina, 29710.

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STATEMENT OF NET POSITION

JUNE 30, 2022

	PRIMARY GOVERNMENT
	Governmental Activities
ASSETS	
Cash and Cash Equivalents	\$ 33,468,681
Cash and Cash Equivalents, Restricted	12,712
Investments, Restricted	18,422
Cash and Investments Held by County Treasurer	60,645,514
Property Taxes Receivable, Net Accounts Receivable	3,605,570
Due from Other Governments	11,192 1,578,828
Capital Assets:	1,570,828
Non-Depreciable	17,557,353
Depreciable, Net	168,323,170
TOTAL ASSETS	285,221,442
TOTAL ASSETS	203,221,442
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Pension Charges	20,769,188
Deferred Other Postemployment Benefit Charges	38,170,581
TOTAL DEFERRED OUTFLOWS OF RESOURCES	58,939,769
LIABILITIES	
Accounts Payable	2,317,259
Accrued Salaries, Fringe and Benefits	8,032,532
Accrued Interest Payable	1,211,467
Unearned Revenue	2,147,556
Non-Current Liabilities:	, ,
Long Term Obligations - Due Within One Year	5,185,000
Long Term Obligations - Due in More than One Year	86,034,272
Net Pension Liability - Due in More than One Year	107,395,971
Net Other Postemployment Benefit Liability - Due in More than One Year	130,353,321
TOTAL LIABILITIES	342,677,378
DEFERRED INFLOWS OF RESOURCES	
Deferred Pension Credits	15,745,625
Deferred Other Postemployment Benefit Credits	6,515,549
TOTAL DEFERRED INFLOWS OF RESOURCES	22,261,174
NET POSITION	
	04 661 251
Net Investment in Capital Assets Restricted For:	94,661,251
Debt Service	2,180,951
Capital Projects - Impact Fees	2,669,015
Adult Education Program	210,431
Student Activities	947,056
Special Education Programs	1,540
Food Service	1,991,935
Unrestricted	(123,439,520)
TOTAL NET POSITION	\$ (20,777,341)

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2022

		PROGRAM REVENUES			F C	T (EXPENSE) REVENUE / HANGE IN T POSITION
FUNCTIONS/PROGRAMS PRIMARY GOVERNMENT	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions		Primary Government overnmental Activities
Governmental Activities: Instruction Support Services Interest and Other Charges	\$ 74,111,250 58,492,889 2,804,589	- 5,599,507 -	30,616,364 16,426,590	- - -	\$	(43,494,886) (36,466,792) (2,804,589)
Total Governmental Activities	135,408,728	5,599,507	47,042,954			(82,766,267)
TOTAL PRIMARY GOVERNMENT	\$ 135,408,728	5,599,507	47,042,954			(82,766,267)
	Property Taxes I State Revenue in Other Taxes Investment Earn Miscellaneous	Levied for Gener Levied for Debt S In Lieu of Taxes ings	*			58,074,163 7,942,148 13,201,038 644,867 287,482 2,485,477
	Total General	Revenues				82,635,175
	CHANGE IN NE	T POSITION				(131,092)
	NET POSITION,	Beginning of Yea	ar			(20,646,249)
	NET POSITION	- End of Year			\$	(20,777,341)

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2022

	GENERAL	
ASSETS		
Cash and Cash Equivalents	\$ 33,368,393	-
Cash and Cash Equivalents, Restricted	-	12,712
Investments, Restricted	-	18,422
Cash and Investments Held by County Treasurer	31,815,559	-
Receivables, Net: Taxes	3,238,894	_
Accounts	5,230,071	11,192
Due From:		, -
State Agencies	20,863	42,642
Federal Agencies	-	1,470,654
Other Funds	-	1,767,837
Other Governments	 -	13,493
TOTAL ASSETS	\$ 68,443,709	3,336,952
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES		
LIABILITIES:		
Accounts Payable	\$ 1,891,909	21,950
Accrued Salaries, Fringe and Benefits	8,032,532	-
Due To:		
Other Funds	27,651,663	1,447,359
Unearned Revenue	-	275,986
TOTAL LIABILITIES	37,576,104	1,745,295
DEFERRED INFLOWS OF RESOURCES		
Unavailable Revenue - Property Taxes	3,107,396	-
TOTAL DEFERRED INFLOWS OF RESOURCES	 3,107,396	-
FUND BALANCES:		
Fund Balances		
Restricted For:		
Debt Service	-	-
Capital Projects - Impact Fees Adult Education Program	-	210,431
Student Activities	-	947,056
Special Education Programs	-	1,540
Food Service	=	-
Assigned For:		
Capital Projects	-	422.620
Special Education (Medicaid) Unassigned	27,760,209	432,630
TOTAL FUND BALANCES	 27,760,209	1,591,657
	 21,100,207	1,371,037
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	\$ 68,443,709	3,336,952
	 <u> </u>	

SPECIAL REVENUE - EIA	SPECIAL REVENUE - FOOD SERVICE	DEBT CAPITAL SERVICE PROJECTS		TOTAL GOVERNMENTAL FUNDS
-	100,288	-	-	\$ 33,468,681
-	-	-	-	12,712
-	-	2.064.006	25.065.050	18,422
-	-	2,864,896	25,965,059	60,645,514
-	-	366,676	-	3,605,570
-	-	-	-	11,192
31,176	-	-	-	94,681
-	-	-	-	1,470,654
1,730,432	2,001,609	160,846	23,599,144	29,259,868
-	-	-	-	13,493
1,761,608	2,101,897	3,392,418	49,564,203	\$ 128,600,787
-	<u>-</u>	-	403,400	\$ 2,317,259
-	-	-	-	8,032,532
<u>-</u>	<u>-</u>	_	160,846	29,259,868
1,761,608	109,962	-	-	2,147,556
1,761,608	109,962	-	564,246	41,757,215
-	-	343,093	-	3,450,489
	-	343,093	-	3,450,489
_	_	3,049,325	_	3,049,325
-	-	5,047,525	2,669,015	2,669,015
-	-	-	· -	210,431
-	-	-	-	947,056
-	-	-	-	1,540
-	1,991,935	-	-	1,991,935
-	-	-	46,330,942	46,330,942
-	-	-	-	432,630
-	-	-	-	27,760,209
-	1,991,935	3,049,325	48,999,957	83,393,083
1,761,608	2,101,897	3,392,418	49,564,203	\$ 128,600,787

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2022

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS		\$ 83,393,083
Amounts reported for the governmental activities in the Statement of Net Position are different because	iuse:	
Property taxes receivable will be collected in the future, but are not available soon enough to pay for the current period's expenditures therefore are unavailable in the funds.		3,450,489
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the assets is \$268,195,128, and the accumulated depreciation is \$82,314,605.		185,880,523
Accrued interest on bonds in governmental accounting is not due and payable in the current period and therefore is not reported as a liability in the funds.		(1,211,467)
The School District's proportionate shares of the net pension liability, deferred outflows of resources, and deferred inflows of resources related to its participation in the State retirement plan are not recorded in the governmental funds but are recorded in the Statement of Net Position.		(102,372,408)
The School District's proportionate shares of the net other postemployment benefit ("OPEB") liability, deferred outflows of resources, and deferred inflows of resources related to its participation in the State OPEB plan are not recorded in the governmental funds but are recorded in the Statement of Net Position.		(98,698,289)
Long-term liabilities, including bond premiums, are not due and payable in the current period and therefore are not reported as liabilities in the governmental funds. Long-term liabilities consisted of the following:		
Long-Term Debt Net Premiums	(84,435,000) (6,784,272)	(91,219,272)
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES		\$ (20,777,341)

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STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2022

	 GENERAL	SPECIAL REVENUE
REVENUES		_
Local Sources: Taxes Investment Earnings Other Local Sources State Sources Federal Sources	\$ 57,970,936 191,208 265,268 46,866,809	1,925,514 1,444,741 5,395,275
TOTAL REVENUES	105,294,221	8,765,532
EXPENDITURES		
Current: Instruction Support Services Intergovernmental Capital Outlay Debt Service: Principal Retirement Interest and Fiscal Charges	56,286,932 38,453,613 85,000 300,967	4,551,290 4,560,488 35,832 42,377
TOTAL EXPENDITURES	 95,126,512	9,189,987
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	 10,167,709	(424,455)
OTHER FINANCING SOURCES (USES)		
Transfers In Transfers Out	- (7,045,600)	545,600
TOTAL OTHER FINANCING SOURCES (USES)	 (7,045,600)	545,600
NET CHANGES IN FUND BALANCES	3,122,109	121,145
FUND BALANCES, Beginning of Year	 24,638,100	1,470,512
FUND BALANCE, End of Year	\$ 27,760,209	1,591,657

SPECIAL REVENUE - EIA	SPECIAL REVENUE - FOOD SERVICE	DEBT SERVICE		
		7,940,860		\$ 65,911,796
- -	- -	15,868	80,405	287,483
-	420,810	-	2,303,594	4,915,186
5,339,599	-	166,063	-	53,817,212
-	4,847,451	-	-	10,242,726
5,339,599	5,268,261	8,122,791	2,383,999	135,174,403
4.464.222				65,302,454
4,464,232 792,747	3,759,735	- -	5,809,631	53,376,214
-	-	-	-	120,832
82,620	2,274	-	2,522,389	2,950,627
-	-	4,935,000	-	4,935,000
-	-	3,882,924	-	3,882,924
5,339,599	3,762,009	8,817,924	8,332,020	130,568,051
	1,506,252	(695,133)	(5,948,021)	4,606,352
			(500 000	7.045.600
-	-	-	6,500,000	7,045,600 (7,045,600)
				(7,012,000)
	- -	- -	6,500,000	
-	1,506,252	(695,133)	551,979	4,606,352
	485,683	3,744,458	48,447,978	78,786,731
-	1,991,935	3,049,325	48,999,957	\$ 83,393,083

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2022

TOTAL NET CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS	\$ 4,606,352
Amounts reported for governmental activities in the Statement of Activities are different because:	
Revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. This amount represents the change in unavailable revenues for the year.	104,516
Repayment of bond principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the Statement of Net Position.	4,935,000
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds only when it is due and payable and thus requires the use of current financial resources. However, in the Statement of Activities interest expense is recognized as the interest accrues, regardless of when it is due and	
payable. This is the change in accrued interest for the year.	82,250
In the Statement of Activities the disposal of capital assets is reported, whereas in the governmental funds, proceeds from the disposal of capital assets increase financial resources. Thus, the change in net position differs from the change in fund balance by the cost of the assets disposed.	(1,283)
Bond premiums are reflected as other financing sources in the governmental funds when they are received but are amortized over the lives of the bonds in the Statement of Activities. This amount is the difference between the premiums received (if any) and the amortization for the current period.	996,085
Changes in the School District's proportionate share of the net pension liability, deferred outflows of resources, and deferred inflows of resources for the current year related to the State retirement plans are not reported in the government funds but are reported in the Statement of Activities.	262,437
Changes in the School District's proportionate share of the net OPEB liability, deferred outflows of resources, and deferred inflows of resources for the current year related to the State OPEB plan are not reported in the government funds but are reported in the Statement of Activities.	(8,119,963)
Governmental funds report capital asset additions as expenditures. However, in the Statement of Activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense of \$5,854,406 exceeded capital asset additions of \$2,857,920 in the current period.	(2,996,486)
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ (131,092)

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

Clover School District No. 2, South Carolina (the "School District") is controlled by a Board of Trustees (the "Board"), which has oversight responsibility over the public school educational activities in the School District. The School District receives funding from local, state and federal government sources and must comply with the related requirements of these funding source entities. The School District is governed by a seven-member Board.

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

A. Reporting Entity

The School District is controlled by a Board of Trustees (the "Board"), which has oversight responsibility over the public school education activities in the School District. The School District is not included in any other governmental "reporting entity" as defined by GAAP.

As required by GAAP, the financial statements must present the School District's financial information with any of its component units. The primary criterion for determining inclusion or exclusion of a legally separate entity (component unit) is financial accountability, which is presumed to exist if the School District both appoints a voting majority of the entity's governing body, and either 1) the School District is able to impose its will on the entity or, 2) there is a potential for the entity to provide specific financial benefits to, or impose specific financial burdens on the School District. If either or both of the foregoing conditions are not met, the entity could still be considered a component unit if it is fiscally dependent on the School District and there is a potential that the entity could either provide specific financial benefits to, or to impose specific financial burdens on the School District.

In order to be considered fiscally independent, an entity must have the authority to do all of the following: (a) determine its budget without the School District having the authority to approve or modify that budget; (b) levy taxes or set rates or charges without approval by the School District; and (c) issue bonded debt without approval by the School District. An entity has a financial benefit or burden relationship with the School District if, for example, any one of the following conditions exists: (a) the School District is legally entitled to or can otherwise access the entity's resources, (b) the School District is legally obligated or has otherwise assumed the obligation to finance the deficits or, or provide financial support to, the entity, or (c) the School District is obligated in some manner for the debt of the entity. Finally, an entity could be a component unit even if it met all the conditions described above for being fiscally independent if excluding it would cause the School District's financial statements to be misleading.

Blended component units, although legally separate entities, are in substance, part of the government's operations and data from these units are combined with data of the primary government in the fund financial statements. Discretely presented component units, on the other hand, are reported in a separate column in the government-wide financial statements to emphasize they are legally separate from the School District. Based on the criteria above, the School District does not have any blended or discretely presented component units.

B. Measurement Focus, Basis of Accounting, and Basis of Presentation

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the activities of the School District (the primary government) and any component units. For the most part, the effect of interfund activity has been removed from these statements. For the most part, the effect of interfund activity (except for interfund services provided and used between functions) has been removed from these statements.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Measurement Focus, Basis of Accounting, and Basis of Presentation (Continued)

Governmental activities, which normally are supported by taxes and intergovernmental revenues, would be reported separately from business-type activities, which rely, to a significant extent, on fees and charges for support. The School District does not report any business-type activities. The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

The **government-wide financial statements** are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The government-wide financial statements are prepared using a different measurement focus from the manner in which governmental fund financial statements are prepared (see further detail below). Governmental fund financial statements, therefore, include reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for governmental funds.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government generally considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, arbitrage, and claims and judgments, are recorded only when payment is due.

Property taxes, federal and state grant programs and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash has been received by the government.

When both restricted and unrestricted resources are available for use, it is the School District's practice to use restricted resources first, then unrestricted resources as they are needed.

The accounts of the government are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. There are a minimum number of funds maintained to keep the accounts consistent with legal and managerial requirements. Fund financial statements report detailed information about the School District. The focus of Governmental Fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. Measurement Focus, Basis of Accounting, and Basis of Presentation (Continued)

Governmental Fund Types are those through which most governmental functions of the School District are financed. The School District's expendable financial resources and related assets and liabilities are accounted for through governmental funds. Governmental funds are accounted for using a current financial resources measurement focus and the modified accrual basis of accounting. The following are the School District's governmental funds:

The *General Fund* - a major fund and a budgeted fund, is the general operating fund of the School District and accounts for all revenues and expenditures of the School District except those required to be accounted for in other funds. All general tax revenues and other receipts that (a) are not allocated by law or contractual agreement to other funds or (b) that have not been restricted, committed, or assigned to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

Special Revenue Funds are used to account for and report the proceeds of specific revenue sources (that are expected to continue to comprise a substantial portion of the inflows of the fund) that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The School District has the following major Special Revenue Funds:

- i) The Special Revenue Fund, a major fund and an unbudgeted fund, is used to account for financial resources provided by federal, state and local projects and grants (including pupil/student activity funds) that are restricted, committed or assigned for special education or other special programs.
- ii) The Special Revenue Education Improvement Act ("EIA") Fund, a major fund and an unbudgeted fund, is used to account for and report the restricted revenue from the South Carolina Education Improvement Act of 1984 (which is legally required by the state to be accounted for as a specific revenue source) which are restricted for specific programs authorized or mandated by EIA.
- iii) The Special Revenue Food Service Fund, a major fund and an unbudgeted fund, is used to account for and report the financial resources received that are restricted for the cafeteria operations at school locations. These resources primarily consist of revenues received (a) from breakfast, lunch, and other food sales and (b) from the United States Department of Agriculture's ("USDA") approved school breakfast and lunch programs.

The **Debt Service Fund** - a major fund and an unbudgeted fund, is used to account for and report the accumulation of financial resources that are restricted, committed, or assigned for the payment of all long-term debt principal, interest and related costs for the School District.

The *Capital Projects Fund* - a major fund and an unbudgeted fund, is used to account for and report financial resources that are restricted, committed, or assigned for expenditures of capital outlay related to equipment, site acquisitions, construction, renovation of capital facilities, and other capital assets for the School District.

Change in Accounting Principle

The School District adopted GASB Statement No. 87, *Leases* for the year ended June 30, 2022. This statement requires the recognition of certain lease assets and liabilities for leases that previously were classified as operating leases. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have a material impact on the School District's financial statements.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity

1. Cash, Cash Equivalents, and Investments

Cash and Cash Equivalents

The School District considers all highly liquid investments (including restricted assets) with original maturities of three months or less when purchased and investments in the South Carolina Local Government Investment Pool to be cash equivalents. Securities with an initial maturity of more than three months (from when initially purchased) are reported as investments.

Investments

The School District's investment policy is designed to operate within existing statutes (which are identical for all funds, fund types and component units within the State of South Carolina) that authorize the School District to invest in the following:

- (a) Obligations of the United States and its agencies, the principal and interest of which is fully guaranteed by the United States.
- (b) Obligations issued by the Federal Financing Bank, Federal Farm Credit Bank, the Bank of Cooperatives, the Federal Intermediate Credit Bank, the Federal Land Banks, the Federal Home Loan Banks, the Federal Home Loan Mortgage Corporation, the Federal National Mortgage Association, the Government National Mortgage Association, the Federal Housing Administration, and the Farmers Home Administration, if, at the time of investment, the obligor has a long-term, unenhanced, unsecured debt rating in one of the top two ratings categories, without regard to a refinement or gradation of rating category by numerical modifier or otherwise, issued by at least two nationally recognized credit rating organizations.
- (c) (i) General obligations of the State of South Carolina or any of its political units; or (ii) revenue obligations of the State of South Carolina or its political units, if at the time of investment, the obligor has a long-term, unenhanced, unsecured debt rating in one of the top two ratings categories, without regard to a refinement or gradation of rating category by numerical modifier or otherwise, issued by at least two nationally recognized credit rating organizations.
- (d) Savings and Loan Associations to the extent that the same are insured by an agency of the federal government.
- (e) Certificates of deposit where the certificates are collaterally secured by securities of the type described in (a) and (b) above held by a third party as escrow agent or custodian, of a market value not less than the amount of the certificates of deposit so secured, including interest; provided, however, such collateral shall not be required to the extent the same are insured by an agency of the federal government.
- (f) Repurchase agreements when collateralized by securities as set forth in this section.
- (g) No load open-end or closed-end management type investment companies or investment trusts registered under the Investment Company Act of 1940, as amended, where the investment is made by a bank or trust company or savings and loan association or other financial institution when acting as trustee or agent for a bond or other debt issue of that local government unit, political subdivision, or county treasurer if the particular portfolio of the investment company or investment trust in which the investment is made (i) is limited to obligations described in items (a), (b), (c), and (f) of this subsection, and (ii) has among its objectives the attempt to maintain a constant net asset value of one dollar a share and to that end, value its assets by the amortized cost method.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

1. Cash, Cash Equivalents, and Investments (Continued)

Investments (Continued)

The School District's cash investment objectives are preservation of capital, liquidity and yield. The School District reports its cash and investments at fair value which is normally determined by quoted market prices (except as noted).

The School District currently or in the past year has used the following investments:

- South Carolina Local Government Investment Pool ("Pool") investments are invested with the South Carolina State Treasurer's Office, which established the Pool pursuant to Section 6-6-10 of the South Carolina Code. The Pool is an investment trust fund, in which public monies in excess of current needs, which are under the custody of any city treasurer or any governing body of a political subdivision of the State, may be deposited. In accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools, and GASB Statement No. 72, Fair Value Measurement and Application, investments are carried at fair value determined annually based upon (a) quoted market prices for identical and similar investments, or (b) observable inputs other than quoted market prices. The total fair value of the Pool is apportioned to the entities with funds invested on an equal basis for each share owned, which are acquired at a cost of \$1.00. Funds may be deposited by Pool participants at any time and may be withdrawn upon 24 hours' notice. Financial statements for the Pool may be obtained by writing the Office of State Treasurer, Local Government Investment Pool, P.O. Box 11778, Columbia, SC 29211-1960.
- Cash and Investments held by the County Treasurer which are property taxes collected and other funds
 received by the School District's fiscal agent that have not been remitted to the School District. The County
 Treasurer primarily places these funds in separate accounts with the Pool. All interest and other earnings
 earned (on the separate account at the Pool) are available and paid out by the County Treasurer to the
 respective governments on a periodic basis.

2. Interfund Receivables and Payables

Transactions between funds that are representative of reimbursement arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds." On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the Statement of Net Position.

3. Inventories and Prepaid Items

Inventories

If material, inventories in the Special Revenue – Food Service Fund consist of purchased goods, supplies and United States Department of Agriculture ("USDA") commodities, which are stated at values assigned by the USDA. Materials and supplies are carried in an inventory account at cost, using the first-in, first-out method of accounting, and are subsequently charged to expenditures/expenses when consumed (consumption method).

Prepaid Items

If material, certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

4. Capital Assets

General capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide Statement of Net Position but are not reported in the fund financial statements. All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their acquisition values as of the date received. The School District maintains a capitalization threshold of \$5,000 for all equipment and \$100,000 for land improvements, buildings and improvements, and intangible assets. However, all land will be capitalized regardless of cost.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. The School District does not maintain ownership of any public domain ("infrastructure") general capital assets. All reported capital assets except land and construction in progress are depreciated. Construction projects begin being depreciated once they are completed and placed in service, at which time the complete costs of the project are transferred to the appropriate capital asset category.

Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Capital Asset CategoryUseful Life RangeBuildings and Improvements10–50 yearsMachinery and Equipment3–15 years

5. Compensated Absences

The School District reports compensated absences in accordance with the provisions of GASB Statement No. 16, *Accounting for Compensated Absences*. School District employees are granted vacation and sick leave in varying amounts. Upon retirement 12-month employees are reimbursed for accumulated vacation days not to exceed 10 days. Unused sick leave is not reimbursed. Because the compensated absences liability for vacation pay is immaterial, no amounts have been recorded in the government-wide financial statements.

6. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, claims and judgments, contractually required pension contributions and special termination benefits that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due and payable. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Bonds and other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due and payable.

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities on the Statement of Net Position. If material, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of the applicable bond premiums or discount. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as expenses.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

6. Accrued Liabilities and Long-Term Obligations (Continued)

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs are reported as expenditures.

7. Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position and the Balance Sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School District currently has two types of deferred outflows of resources: (1) The School District reports deferred pension charges in its Statement of Net Position in connection with its participation in the South Carolina Retirement System. (2) The School District reports deferred other postemployment benefit ("OPEB") charges in in its Statement of Net Position in connection with its participation in the South Carolina Retiree Health Insurance Trust Fund. The deferred pension and OPEB charges are either (a) recognized in the subsequent period as a reduction of the net pension/OPEB liability (which includes contributions made after the measurement date) or (b) amortized in a systematic and rational method as pension/OPEB expense in future periods in accordance with GAAP.

In addition to liabilities, the Statement of Net Position and the Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net assets that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School District currently has three types of deferred inflows of resources: (1) The School District reports unavailable revenue for property taxes only in the governmental funds Balance Sheet; it is deferred and recognized as an inflow of resources (revenues) in the period the amounts become available. (2) The School District also reports deferred pension credits in its Statement of Net Position in connection with its participation in the South Carolina Retirement System. (3) The School District reports deferred OPEB credits in its Statement of Net Position in connection with its participation in the South Carolina Retiree Health Insurance Trust Fund. The deferred pension and OPEB credits are amortized in a systematic and rational method and recognized as a reduction of pension/OPEB expense in future periods in accordance with GAAP.

8. Fund Balance

In accordance with GAAP, the School District classifies governmental fund balances as follows.

Nonspendable – includes amounts that inherently cannot be spent either because it is not in spendable form (i.e. prepaids, inventories, etc.) or because of legal or contractual requirements (i.e. principal on an endowment, etc.).

Restricted – includes amounts that are constrained by specific purposes which are externally imposed by (a) other governments through laws and regulations, (b) grantors or contributions through agreements, (c) creditors through debt covenants or other contracts, or (d) imposed by law through constitutional provisions or enabling legislation.

Committed – includes amounts that are constrained for specific purposes that are internally imposed by the government through formal action made by the highest level of decision making authority (Board of Trustees) before the end of the reporting period. Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. Committed amounts (if any) for the School District consist of amounts approved by a majority vote of the Board of Trustees by resolution before the end of the reporting period.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

8. Fund Balance (Continued)

Assigned – includes amounts that are intended to be used for specific purposes that are neither considered restricted or committed and that such assignments are made before the report issuance date. Assigned fund balance for the School District consists of (a) motions approved by the Board of Trustees before the report issuance date that are for a specific purpose and (b) appropriations of current fund balance (made in the annual budget process) for the succeeding budget year.

Unassigned – includes amounts that do not qualify to be accounted for and reported in any of the other fund balance categories. This classification represents the amount of fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceeded the amounts of restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance. The School District has a policy that the unassigned fund balance for the General Fund should be at least 25% of the following year's budgeted expenditures.

The School District generally uses restricted amounts to be spent first when both restricted and unrestricted (committed, assigned, and unassigned) fund balance is available unless there are legal documents, contracts, or agreements that prohibit doing such. Additionally, the School District generally would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

9. Net Position

Net position represents the difference between assets and deferred outflows of resources and liabilities and deferred inflows of resources in the Statement of Net Position. Net position is classified as net investment in capital assets; restricted; and unrestricted. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Outstanding debt which has not been spent is included in the same net position component as the unspent proceeds. Net position is reported as restricted when there are limitations imposed on their use either through enabling legislation or through external restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments.

10. Pensions and Other Postemployment Benefits

In government-wide financial statements, pensions and OPEB are required to be recognized and disclosed using the accrual basis of accounting (see Note IV.A and IV.B and the required supplementary information immediately following the notes to the financial statements for more information), regardless of the amounts recognized as pension and OPEB expenditures on the modified accrual basis of accounting. The School District recognizes net pension and net OPEB liabilities (assets) for each plan for which it participates, which represents the excess of the total pension and OPEB liabilities over the fiduciary net position of the qualified plan, or the School District's proportionate share thereof in the case of a cost-sharing multiple-employer plan, measured as of the School District's fiscal year-end. Changes in the net pension and OPEB liabilities during the period are recorded as pension and OPEB expenses, or as deferred outflows or inflows of resources depending on the nature of the change, in the period incurred. Those changes in net pension and OPEB liabilities that are recorded as deferred outflows or inflows of resources that arise from changes in actuarial assumptions or other inputs and differences between expected or actual experience are amortized over the weighted average remaining service life of all participants in the respective qualified plan and recorded as a component of pension and OPEB expense beginning with the period in which they are incurred. Any projected earnings on qualified pension and OPEB plan investments are recognized as a component of pension and OPEB expense.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

10. Pensions and Other Postemployment Benefits (Continued)

Differences between projected and actual investment earnings are reported as deferred outflows or inflows of resources and amortized as a component of pension and OPEB expense on a closed basis over a multi-year period beginning with the period in which the difference occurred. In prior years, net pension and OPEB liabilities have been liquidated by the General Fund and the Special Revenue Funds.

11. Fair Value

The fair value measurement and disclosure framework provides for a three-tier fair value hierarchy that gives highest priority to quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the School District can access at the measurement date.
- Level 2 Inputs to the valuation methodology, other than quoted prices included in Level 1, that are observable for an asset or liability either directly or indirectly and include:
 - Quoted prices for similar assets and liabilities in active markets.
 - Quoted prices for identical or similar assets or liabilities in inactive markets.
 - Inputs other than quoted market prices that are observable for the asset or liability.
 - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.
- Level 3 Inputs to the valuation methodology that are unobservable for an asset or liability and include:
 - Fair value is often based on developed models in which there are few, if any, observable inputs.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used maximize the use of observable inputs and minimize the use of unobservable inputs.

The valuation methodologies described above may produce a fair value calculation that may not be indicative of future net realizable values or reflective of future fair values. The School District believes that the valuation methods used are appropriate and consistent with GAAP. The use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date. There have been no significant changes from the prior year in the methodologies used to measure fair value.

12. Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for expenditures are recorded to reflect the use of the applicable spending appropriations, is used by the General Fund during the year to control expenditures. Encumbrances do not constitute expenditures or liabilities. For budget purposes, encumbrances and unused expenditure appropriations lapse at year end. Encumbrances outstanding at year end do not constitute expenditures or liabilities because the commitments will be reappropriated and honored in the subsequent fiscal year.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

13. Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires the School District's management to make estimates and assumptions. Those estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. In addition, they affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates and assumptions.

14. Comparative Data

Comparative data (i.e. presentation of prior year totals by fund type) has not been presented in each of the statements since their inclusion would make the statements unduly complex and difficult to read.

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

A. Budgetary Information

Budgetary Practices – The General Fund budget is presented as required supplementary information. The budget is presented on the modified accrual basis of accounting which is consistent with accounting principles generally accepted in the United States of America.

The budget is prepared by function and object as dictated by the State of South Carolina adopted Program Oriented Budgeting and Accounting System and for management control purposes. The School District's policies allow funds to be transferred between functions. However, the total budget cannot be increased beyond that level without approval of the Board in a supplementary action. The legal level of control is at the fund level. During the year, the Board did not revise the budget.

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

- (1) In the spring the School District begins its budget process for the next succeeding fiscal year.
- (2) The School District's leadership team reviews all requests and allocation requirements and related revenue.
- (3) The School District Administration then presents a proposed budget to the Board of Trustees which reviews it in a series of workshops and makes any additions or deletions it deems necessary.
- (4) Prior to July 1, the budget is legally enacted through passage of a resolution by the Board.

The administration has discretionary authority to make transfers between appropriation accounts (function and object). The final budget amounts in the budgetary comparison schedule are as amended (if any) by the administration.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES

A. Deposits and Investments

Deposits

<u>Custodial Credit Risk for Deposits:</u> Custodial credit risk for deposits is the risk that, in the event of a bank failure, the School District's deposits might not be recovered. The School District does not have a deposit policy for custodial credit risk but follows the investment policy statutes of the State of South Carolina. As of June 30, 2022, none of the School District's total bank balances of approximately \$995,000 (with a carrying value of approximately \$475,000) was exposed to custodial credit risk.

Investments

As of June 30, 2022, the School District had the following investments and maturities:

Investment Type	Fair Value Level (1)	Credit Rating	Fair Value	ighted Average Maturity than One Year
State Local Government Investment Pool	N/A	Unrated	\$33,024,553	\$ 33,024,553
Cash and Investments Held by County Treasurer	N/A	Unrated *	60,645,514	60,645,514
Total			\$93,670,067	\$ 93,670,067

^{*} The County Treasurer primarily invests the monies it holds in trust for governmental entities in separate accounts with the State Local Government Investment Pool. For weighted average maturity ("WAM") purposes, the School District included the WAM of the Pool.

(1) See Note I.C.11 for details of the School District's fair value hierarchy.

N/A – Not Applicable

<u>Interest Rate Risk:</u> The School District does not have a formal policy limiting investment maturities that would help manage its exposure to fair value losses from increasing interest rates. However, the School District primarily uses the South Carolina Local Government Investment Pool or the County Treasurer (York County) for its investments. The balances invested in these pools are subject to withdrawals on a daily basis.

<u>Custodial Credit Risk for Investments:</u> Custodial credit risk for investments is the risk that, in the event of a bank failure, the government will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District does not have an investment policy for custodial credit risk but follows the investment policy statutes of the State of South Carolina. As of June 30, 2022, none of the School District's investments were exposed to custodial credit risk.

<u>Credit Risk for Investments:</u> Credit risk for investments is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School District does not have an investment policy for credit risk but follows the investment policy statutes of the State of South Carolina.

Concentration of Credit Risk for Investments: The School District places no limit on the amount the School District may invest in any one issuer. Investments issued by or explicitly guaranteed by the U.S. Government and investments in mutual funds, external investment pools and other pooled investments are exempt from concentration of credit risk disclosures.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

A. Deposits and Investments (Continued)

Reconciliation to the Financial Statements

A reconciliation of cash, cash equivalents, and investments as shown in the Statement of Net Position for all activities is as follows:

Description		Amount		
Carrying Amount of Deposits Fair Value of Investments		475,262 93,670,067		
Total Deposits and Investments	\$	94,145,329		
Statement of Net Position:				
Cash and Cash Equivalents	\$	33,468,681		
Restricted Cash and Cash Equivalents		12,712		
Restricted Investments		18,422		
Cash and Investments Held by County Treasurer		60,645,514		
Total Cash, Cash Equivalents, and Investments	\$	94,145,329		

B. Property Taxes and Other Receivables

Real property taxes are levied on October 1 for the assessed valuations of property located in York County as of the preceding January 1 and are due and payable at that time. All unpaid taxes levied October 1 become delinquent January 15 of the following year, and property taxes attach as an enforceable lien if not paid by March 16 of the following year. Penalties are added to taxes depending on the date paid as follows:

January 16 through February 1	3% of Tax
February 2 through March 16	10% of Tax
March 17 and Thereafter	15 % of Tax Plus Collection Costs

Motor vehicle taxes are levied on the first day of the month in which the motor vehicle license expires and is due by the end of the month. Property taxes are billed and collected by York County. Property tax revenue is recognized when collected by the County Treasurer's Office. Real property taxes collected within 60 days after fiscal year end are also recognized as revenue for the year.

For the year ended June 30, 2022, the operating millage rate was set at 200.0 (194.0 mills in the prior year) to cover the general operations of the School District; in addition, there is also a County Wide millage of 30 mills for general operations. The debt service millage rate was set at 19.4 mills (18.7 mills in the prior year) to cover the scheduled debt service requirements of the School District. The School District's assessed value of real and personal property was approximately \$417.6 million for tax year 2021.

The records of the York County Treasurer's Office reported uncollected delinquent property taxes at June 30, 2022 of approximately \$3,239,000 for the General Fund (net of allowance for uncollectible portion of approximately \$298,000) and approximately \$367,000 for the Debt Service Fund – District (net of allowance for uncollectible portion of approximately \$31,000). Of these amounts, approximately \$3,107,000 and \$343,000 for the General Fund and the Debt Service Fund – District, respectively, were also reflected unavailable revenue – property taxes (a component of deferred inflows of resources) in the governmental fund Balance Sheet as of June 30, 2022 as they were not collected within sixty days of year end and are not considered available. Allowances for uncollectibles were not necessary for the other receivable accounts.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

C. Unavailable and Unearned Revenues

Governmental funds report unavailable revenues (as a component of deferred inflows of resources) in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Also, both the government-wide financial statements and governmental funds do not recognize revenue in connection with resources that have been received, but not yet earned (unearned revenue). At June 30, 2022, the various components of unavailable and unearned revenues were as follows:

Unavailable Revenues:	
Delinquent Property Taxes Receivable (General Fund)	\$ 3,107,396
Delinquent Property Taxes Receivable (Debt Service Fund)	343,093
Total Unavailable Revenues for Governmental Funds	\$ 3,450,489
Unearned Revenues:	
Revenue Collected, but Unearned (Special Revenue Fund)	\$ 275,986
Revenue Collected, but Unearned (Special Revenue - EIA Fund)	1,761,608
Revenue Collected, but Unearned (Special Revenue - Food Service Fund)	109,962
Total Unearned Revenues for Governmental Funds/Government-wide Financial Statements	\$ 2,147,556

D. Interfund Receivables and Payables

Interfund receivables and payables at June 30, 2022 (these are generally expected to be repaid within one year), are summarized in accordance to generally accepted accounting principles as disclosure requirements, as follows:

Fund	F	Receivables		Payables
General Fund	\$	-	\$	(27,651,663)
Special Revenue Funds:				
Special Revenue		1,767,837		(1,447,359)
EIA		1,730,432		-
Food Service		2,001,609		-
Debt Service Fund		160,846		-
Capital Projects Fund		23,599,144		(160,846)
Total	\$	29,259,868	\$	(29,259,868)
	_		_	

Most cash activities are recorded in the General Fund, and as a result, receivables and payables exist at year end that are either due to or due from the General Fund or other funds. Various differences include Special Revenue Fund payments not received from the State Department of Education until after the fiscal year ends, fringe amounts paid by the General Fund for the Food Service Fund, and capital project transfers from the General Fund to the Capital Projects Fund.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

E. Transfers In and (Out)

Transfers between funds for the year ended June 30, 2022, consisted of the following:

Fund	Transfers Out		T1	ransfers In
General Fund	\$ 7,0	45,600	\$	-
Special Revenue Fund	-			545,600
Capital Projects Fund	-			6,500,000
	\$ 7,0	45,600	\$	7,045,600

During the course of normal operations, the School District has transactions between funds to fund construction activities, service debt, required matches, supplemental funding, state cuts, and accounting practice. These transactions are generally reflected as transfers. The School District made transfers from the General Fund (consistent with the practice in the prior year) to the Capital Projects Fund in the amount of \$6,500,000 for future capital projects and approximately \$546,000 to the Special Revenue Fund for student/pupil activities.

F. Capital Assets

Capital asset activity for the School District for the year ended June 30, 2022, was as follows:

	Beginning				Ending
	Balance	Increases	Decreases	Transfers	Balance
Governmental Activities:					
Capital Assets, Non-Depreciable:					
Land	\$ 13,978,346	412,556	-	-	\$ 14,390,902
Construction in Progress	1,056,618	2,109,833	-	-	3,166,451
Total Capital Assets, Non-Depreciable	15,034,964	2,522,389	-	-	17,557,353
Capital Assets, Depreciable:					
Buildings and Improvements	243,035,823	-	-	-	243,035,823
Machinery and Equipment	7,316,474	335,531	50,053	-	7,601,952
Total Capital Assets, Depreciable	250,352,297	335,531	50,053	-	250,637,775
Less: Accumulated Depreciation for:					
Buildings and Improvements	70,365,728	5,626,831	-	-	75,992,559
Machinery and Equipment	6,143,241	227,575	48,770	-	6,322,046
Total Accumulated Depreciation	76,508,969	5,854,406	48,770	-	82,314,605
Total Capital Assets, Depreciable, Net	173,843,328	(5,518,875)	1,283	-	168,323,170
Governmental Activities Capital Assets, Net	\$ 188,878,292	(2,996,486)	1,283	-	\$ 185,880,523

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

F. Capital Assets (Continued)

Capital asset additions and depreciation expense were charged to functions/programs of the School District as follows:

	apital Asset Additions	Depreciation Expense		
Governmental Activities:				
Instruction	\$ -	\$	3,387,174	
Support Services	2,857,920		2,467,232	
Total - Governmental Activities	\$ 2,857,920	\$	5,854,406	

G. Long-Term Obligations

The School District issues bonds to provide funds for the acquisition and construction of major capital facilities. General Obligation Bonds ("GOB") and General Obligation Refunding Bonds ("GORB") are direct obligations and pledge the full faith and credit of the School District and are subject to the 8% debt limit if not issued under a bond referendum. Principal and interest payments on the School District's GOB and GORB are secured solely by ad valorem property taxes.

Details on the School District's outstanding debt issues, all of which are publicly traded, as of June 30, 2022 are as follows:

2014 GOB:

Original issue of \$67,000,000 (publicly traded debt), principal due in annual installments of \$710,000 to \$8,950,000 on March 1 beginning in 2015 through 2034; interest at 4.0% to 5.00% paid semiannually. A premium on the issuance of these bonds was received of approximately \$5,762,000 and is being amortized over the life of the bonds. Proceeds were used for construction and renovation costs in the School District.

2015-A GORB: \$41,400,000 General Obligation Advanced Refunding Bond Series 2015-A (publicly traded debt) to advance refund \$45,660,000 of the outstanding balance of the Series 2007-A GOB. Bonds are due in annual installments ranging from \$50,000 to \$5,290,000 beginning March 2016 through March 2027 with interest at 4.00% to 5.00%. In connection with the 2015 Bond Issue, a premium of approximately \$8,407,000 was recorded and is being amortized over the life of the bonds. The proceeds of the refunded Series 2007-A GOB were used for construction and renovation costs in the School District.

Following is a summary of changes in the School District long-term obligations for the year ended June 30, 2022:

Long-Term Obligation]	Beginning Balance	Additions	Reductions	Ending Balance	Oue Within One Year
Governmental Activities:						
Debt:						
2014 GOB *	\$	62,020,000	-	990,000	61,030,000	\$ 1,040,000
2015-A GORB *		27,350,000	-	3,945,000	23,405,000	4,145,000
Total Debt		89,370,000	-	4,935,000	84,435,000	5,185,000
Premiums		7,780,357	-	996,085	6,784,272	-
Total Governmental Activities	\$	97,150,357	-	5,931,085	91,219,272	\$ 5,185,000

^{*} This debt is not subject to the 8% debt limitation as it was approved by voter referendum.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

G. Long-Term Obligations (Continued)

Resources primarily from the Debt Service Fund have been used to liquidate the long-term obligations of the School District.

The School District has authority to issue general obligation bonds each calendar year, subject to a constitutional debt limit equal to 8% of the assessed value of all taxable property in the School District. The debt limitation does not apply to certain debt approved through a School District-wide referendum. The School District's constitutional debt limit at June 30, 2022 was approximately \$33,410,000.

The annual debt service requirements to maturity for the School District's debt are as follows:

Year Ended	Del			
June 30,	Principal	Interest	Total	
2023	\$ 5,185,000	3,634,400	\$	8,819,400
2024	5,455,000	3,375,150		8,830,150
2025	5,735,000	3,102,400		8,837,400
2026	6,015,000	2,815,650		8,830,650
2027	6,315,000	2,534,700		8,849,700
2028-2032	38,185,000	8,213,200		46,398,200
2033-2034	17,545,000	1,059,800		18,604,800
Total	\$ 84,435,000	24,735,300	\$	109,170,300

IV. OTHER INFORMATION

A. Retirement Plans

The School District participates in the State of South Carolina's retirement plans. The South Carolina Public Employee Benefit Authority ("PEBA"), created July 1, 2012, is the state agency responsible for the administration and management of the various retirement systems and retirement programs of the state of South Carolina, including the State Optional Retirement Program and the S.C. Deferred Compensation Program, as well as the state's employee insurance programs. As such, PEBA is responsible for administering the South Carolina Retirement Systems' ("Systems") five defined benefit plans. PEBA has an 11-member Board of Directors ("PEBA Board"), appointed by the Governor and General Assembly leadership, which serves as custodian, co-trustee and co-fiduciary of the Systems and the assets of the retirement trust funds. The Retirement System Investment Commission (Commission as the governing body, RSIC as the agency), created by the General Assembly in 2005, has exclusive authority to invest and manage the retirement trust funds' assets. The Commission, an eight-member board, serves as co-trustee and co-fiduciary for the assets of the retirement trust funds. By law, the State Fiscal Accountability Authority ("SFAA"), which consists of five elected officials, also reviews certain PEBA Board decisions regarding the actuary of the Systems.

For purposes of measuring the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Systems and additions to/deductions from the Systems fiduciary net position have been determined on the accrual basis of accounting as they are reported by the Systems in accordance with GAAP. For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Benefit and refund expenses are recognized when due and payable in accordance with the terms of the plan. Investments are reported at fair value.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

The PEBA issues an Annual Comprehensive Financial Report (formerly known as the Comprehensive Annual Financial Report) containing financial statements and required supplementary information for the System' Pension Trust Funds. The Annual Comprehensive Financial Report is publicly available through the PEBA's website at www.peba.sc.gov, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223. The PEBA is considered a division of the primary government of the state of South Carolina and therefore, retirement trust fund financial information is also included in the Annual Comprehensive Financial Report of the state.

Plan Description

The South Carolina Retirement System ("SCRS"), a cost–sharing multiple-employer defined benefit pension plan, was established effective July 1, 1945, pursuant to the provisions of Section 9-1-20 of the South Carolina Code of Laws for the purpose of providing retirement and other benefits for teachers and employees of the state and its political subdivisions. SCRS covers employees of state agencies, public school districts, higher education institutions, other participating local subdivisions of government and individuals newly elected to the South Carolina General Assembly at or after the 2012 general election.

The State Optional Retirement Program ("State ORP") is a defined contribution plan that is offered as an alternative to the SCRS to certain newly hired employees of state agencies, institutions of higher education, public school districts, and individuals first elected to the S.C. General Assembly at or after the general election in November 2012. State ORP participants direct the investment of their funds into an account administered by one of four third party service providers. The PEBA assumes no liability for State ORP benefits. Rather, the benefits are the liability of the four third party service providers. For this reason, State ORP assets are not part of the retirement systems' trust funds for financial statement purposes.

Plan Membership

Membership requirements are prescribed in Title 9 of the South Carolina Code of Laws. A brief summary of the requirements under each system is presented below.

- SCRS Generally, all employees of covered employers are required to participate in and contribute to the system as a condition of employment. This plan covers general employees and teachers and individuals newly elected to the South Carolina General Assembly beginning with the November 2012 general election. An employee member of the system with an effective date of membership prior to July 1, 2012, is a Class Two member. An employee member of the system with an effective date of membership on or after July 1, 2012, is a Class Three member.
- State ORP As an alternative to membership in the SCRS, newly hired state, public school, and higher education employees and individuals first elected to the S.C. General Assembly at or after the November 2012 general election have the option to participate in the State ORP. Contributions to the State ORP are at the same rates as the SCRS. A direct remittance is required from the employers to the member's account with the ORP service provider for the employee contribution and a portion of the employer contribution (5 percent). A direct remittance is also required to the SCRS for the remaining portion of the employer contribution and an incidental death benefit contribution, if applicable, which is retained by the SCRS.

Plan Benefits

Benefit terms are prescribed in Title 9 of the South Carolina Code of Laws. PEBA does not have the authority to establish or amend benefit terms without a legislative change in the code of laws. Key elements of the benefit calculation include the benefit multiplier, years of service, and average final compensation/current annual salary. A brief summary of benefit terms for the system is presented below.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Plan Benefits (Continued)

• SCRS – A Class Two member who has separated from service with at least five or more years of earned service is eligible for a monthly pension at age 65 or with 28 years credited service regardless of age. A member may elect early retirement with reduced pension benefits payable at age 55 with 25 years of service credit. A Class Three member who has separated from service with at least eight or more years of earned service is eligible for a monthly pension upon satisfying the Rule of 90 requirement that the total of the member's age and the member's creditable service equals at least 90 years. Both Class Two and Class Three members are eligible to receive a reduced deferred annuity at age 60 if they satisfy the five- or eight-year earned service requirement, respectively. An incidental death benefit is also available to beneficiaries of active and retired members of employers who participate in the death benefit program.

The annual retirement allowance of eligible retirees or their surviving annuitants is increased by the lesser of one percent or five hundred dollars every July 1. Only those annuitants in receipt of a benefit on July 1 of the preceding year are eligible to receive the increase. Members who retire under the early retirement provisions at age 55 with 25 years of service are not eligible for the benefit adjustment until the second July 1 after reaching age 60 or the second July 1 after the date they would have had 28 years of service credit had they not retired.

Plan Contributions

Actuarial valuations are performed annually by an external consulting actuary to ensure applicable contribution rates satisfy the funding parameters specified in Title 9 of the South Carolina Code of Laws. Under these provisions, the SCRS contribution requirements must be sufficient to maintain an amortization period for the financing of the unfunded actuarial accrued liability ("UAAL") over a period that does not exceed the number of years scheduled in state statute. Legislation in 2017 increased, but also established a ceiling for the SCRS employee contribution rates. Effective July 1, 2017, employee rates were increased to a capped rate of 9.00 percent for the SCRS. The legislation also increased employer contribution rates beginning July 1, 2017 for the SCRS by two percentage points and further scheduled employer contribution rates to increase by a minimum of one percentage point each year in accordance with state statute. However, the General Assembly postponed the one percent increase in the SCRS employer contribution rates that was scheduled to go into effect beginning July 1, 2020. If the scheduled contributions are not sufficient to meet the funding periods set in state statute, the PEBA Board shall increase the employer contribution rates as necessary to meet the funding periods set for the applicable year. The maximum funding period of the SCRS is scheduled to be reduced over a ten-year schedule from 30 years beginning fiscal year 2018 to 20 years by fiscal year 2028.

Additionally, the PEBA Board is prohibited from decreasing the SCRS contribution rates until the funded ratio is at least 85 percent. If the most recent annual actuarial valuation of the Systems for funding purposes shows a ratio of the actuarial value of system assets to the actuarial accrued liability of the system (the funded ratio) that is equal to or greater than 85 percent, then the PEBA Board, effective on the following July 1, may decrease the then current contribution rates upon making a finding that the decrease will not result in a funded ratio of less than 85 percent. If contribution rates are decreased pursuant to this provision, and the most recent annual actuarial valuation of the system shows a funded ratio of less than 85 percent, then effective on the following July 1, and annually thereafter as necessary, the PEBA Board shall increase the then current contribution rates until a subsequent annual actuarial valuation of the system shows a funded ratio that is equal to or greater than 85 percent.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Plan Contributions (Continued)

As noted earlier, both employees and the School District are required to contribute to the SCRS at rates established and as amended by the PEBA. The School District's contributions are actuarially determined but are communicated to and paid by the School District as a percentage of the employees' annual eligible compensation. Required employer and employee contribution rates for the past year are as follows:

	SCRS and State ORP
	Rates
	2022
Employer Contribution Rate:^	
Retirement*	16.41%
Incidental Death Benefit	0.15%
Accidental Death Contributions	0.00%
	16.56%
Employee Contribution Rate ^	9.00%
	-

[^] Calculated on earnable compensation as defined in Title 9 of the South Carolina Code of Laws.

The actual and required contributions to the SCRS and ORP were approximately \$9,008,000 and \$922,000, respectively, for the year ended June 30, 2022 and include the nonemployer contributions noted below.

Nonemployer Contributions

In an effort to help offset a portion of the burden of the increased contribution requirement for employers, the State General Assembly ("State") funded 1 percent of the SCRS contribution increases for the year ended June 30, 2022. The State's budget appropriated these funds directly to the PEBA for the South Carolina Retirement System Trust Fund. The amount of funds appropriated by the State (nonemployer contributing entity) for the year ended June 30, 2022 (measurement date) to the School District was approximately \$473,000 for the SCRS. These contributions (onbehalf) from the State were recognized as intergovernmental revenues and pension expenditures in the School District governmental fund financial statements.

Actuarial Assumptions and Methods

Actuarial valuations of the plan involve estimates of the reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and future salary increases. Amounts determined regarding the net pension liability are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. South Carolina state statute requires that an actuarial experience study be completed at least once in each five-year period. An experience report on the Systems was most recently issued for the period ending June 30, 2019.

^{*} Of the rate for the State ORP Plan, 5% of earnable compensation must be remitted by the employer directly to the ORP vendor to be allocated to the member's account with the remainder of the employer contribution remitted to the SCRS.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

The June 30, 2021 total pension liability ("TPL"), net pension liability ("NPL"), and sensitivity information shown in this report were determined by the consulting actuary, Gabriel, Roeder, Smith and Company, and are based on an actuarial valuation performed as of July 1, 2020. The TPL was rolled-forward from the valuation date to the SCRS's fiscal year end, June 30, 2021, using generally accepted actuarial principles. There was no legislation enacted during the 2021 legislative session that had a material change in the benefit provisions for any of the systems. In fiscal year 2021, the PEBA Board adopted updated demographic assumptions. Also, the General Assembly permitted the investment return assumption at July 1, 2021 to decrease from 7.25% to 7.00%, as provided by Section 9-16-335 in South Carolina State Code.

The following table provides a summary of the actuarial assumptions and methods used to calculate the TPL as of June 30, 2021 (measurement date) for the SCRS.

	SCRS
Actuarial Cost Method	Entry Age Normal
Actuarial Assumptions:	
Investment Rate of Return*	7.00%
Projected Salary Increases*	3.0% to 11.0% (varies by service)
Benefit Adjustments	Lesser of 1% or \$500 annually

^{*} Includes inflation at 2.25%.

The post-retiree mortality assumption is dependent upon the member's job category and gender. The base mortality assumptions, the 2020 Public Retirees of South Carolina Mortality table ("2020 PRSC"), were developed using the Systems' mortality experience. These base rates are adjusted for future improvement in mortality using 80% of Scale UMP projected from the year 2020.

Former Job Class	Males	Females			
Educators	2020 PRSC Males multiplied by 95%	2020 PRSC Females multiplied by 94%			
General Employees and Members of the General Assembly	2020 PRSC Males multiplied by 97%	2020 PRSC Females multiplied by 107%			
Public Safety and Firefighters	2020 PRSC Males multiplied by 127%	2020 PRSC Females multiplied by 107%			

Long-Term Expected Rate of Return

The long-term expected rate of return on pension plan investments is based upon 20-year capital market assumptions. The long-term expected rate of returns represent assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market based inputs. Expected returns are net of investment fees.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Long-Term Expected Rate of Return (Continued)

The expected returns, along with the expected inflation rate, form the basis for the target asset allocation adopted at the beginning of the 2021 fiscal year. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and adding expected inflation and is summarized in the following table. For actuarial purposes, the 7.00 percent assumed annual investment rate of return used in the calculation of the TPL includes a 4.75 percent real rate of return and a 2.25 percent inflation component.

Allocation/Exposure	Policy Target	Expected Arithmetic Real Rate of Return	Long-Term Expected Portfolio Real Rate of Return
Public Equity	46.0%	6.87%	3.16%
Bonds	26.0%	0.27%	0.07%
Private Equity	9.0%	9.68%	0.87%
Private Debt	7.0%	5.47%	0.39%
Real Assets	12.0%		
Real Estate	9.0%	6.01%	0.54%
Infrastructure	3.0%	5.08%	0.15%
Total Expected Real Return	100.0%	=	5.18%
Inflation for Actuarial Purposes		=	2.25%
Total Expected Nominal Return			7.43%

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions

The NPL is calculated separately for each System and represents that particular System's TPL determined in accordance with GASB No. 67 less that System's fiduciary net position. The NPL total, as of the June 30, 2021 measurement date, for the SCRS, is presented in the following table:

System	Tota	al Pension Liability	Plan Fiduciary Net Position	loyers' Net Pension Liability (Asset)	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	_
SCRS	\$	55,131,579,363	33,490,305,970	\$ 21,641,273,393	60.7%	6

The TPL is calculated by the Systems' actuary, and each Plan's fiduciary net position is reported in the Systems' financial statements. The NPL is disclosed in accordance with the requirements of GASB No. 67 in the Systems' notes to the financial statements and required supplementary information. Liability calculations performed by the Systems' actuary for the purpose of satisfying the requirements of GASB Nos. 67 and 68 are not applicable for other purposes, such as determining the plan's funding requirements.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

At June 30, 2022, the School District reported a liability of approximately \$107,396,000 for its proportionate share of the NPL for the SCRS. The NPL was measured as of June 30, 2021, and the TPL for the SCRS used to calculate the NPL was determined based on the most recent actuarial valuation report of July 1, 2020 that was projected forward to the measurement date. The School District's proportion of the NPL was based on a projection of the School District's long-term share of contributions to the SCRS relative to the projected contributions of all participating South Carolina state and local governmental employers, actuarially determined. At the June 30, 2021 measurement date, the School District's SCRS proportion was 0.496255 percent, which was an increase of 0.010506 from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized pension expense of approximately \$9,668,000 for the SCRS. At June 30, 2022, the School District reported deferred outflows of resources (deferred pension charges) and deferred inflows of resources (deferred pension credits) related to pensions from the following sources:

Description	Deferred Outflows of Resources	I	Deferred nflows of Resources
SCRS			
Differences Between Expected and Actual Experience	\$ 1,829,366	\$	144,945
Change in Assumptions	5,878,503		-
Net Difference Between Projected and Actual Earnings on Pension Plan Investments	-		15,600,680
Changes in Proportion and Differences Between the Employer's			
Contributions and Proportionate Share of Contributions	3,603,323		-
Employer Contributions Subsequent to the Measurement Date	9,457,996		-
Total SCRS	\$ 20,769,188	\$	15,745,625

Approximately \$9,458,000 that was reported as a deferred outflow of resources related to the School District's contributions subsequent to the measurement date to the SCRS, will be recognized as a reduction of the NPL in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources (deferred pension charges) and deferred inflows of resources (deferred pension credits) related to the SCRS will increase (decrease) pension expense as follows:

Year Ended June 30,	SCRS
2023 2024 2025 2026	\$ 1,127,515 1,056,266 (780,640) (5,837,574)
Total	\$ (4,434,433)

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

A. Retirement Plans (Continued)

Discount Rate

The discount rate used to measure the TPL was 7.00 percent. The projection of cash flows used to determine the discount rate assumed that contributions from participating employers in the SCRS will be made based on the actuarially determined rates based on provisions in the South Carolina Code of Laws. Based on those assumptions, each System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the TPL.

Sensitivity Analysis

The following table presents the sensitivity of the School District's proportionate share of the NPL of the SCRS to changes in the discount rate, calculated using the discount rate of 7.00 percent, as well as what it would be if it were calculated using a discount rate that is 1% point lower (6.00 percent) or 1% point higher (8.00 percent) than the current rate:

System	 1% Decrease (6.00%)	Current Discount Rate (7.00%)	 1% Increase (8.00%)
School District's proportionate share of the net pension liability of the SCRS	\$ 140,675,351	107,395,971	\$ 79,733,923

Plans Fiduciary Net Position

Detailed information regarding the fiduciary net position of the plan administered by the PEBA is available in the separately issued Annual Comprehensive Financial Report containing financial statements and required supplementary information for the SCRS. The Annual Comprehensive Financial Report is publicly available through the PEBA's website at www.peba.sc.gov, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223.

Payable to Plan

The School District reported a payable of approximately \$1,234,000 to the PEBA as of June 30, 2022, representing required employer and employee contributions for the month of June 2022 for the SCRS. This amount is included in accrued salaries, fringe and benefits on the financial statements and was paid in July 2022.

B. Other Postemployment Benefits Plans

The PEBA is the state agency responsible for the administration and management of the state's employee insurance programs, other postemployment benefits trusts, and retirement systems. The laws of the State and the policies and procedures specified by the State for State agencies are applicable to all activities of the PEBA. By law, the SFAA also reviews certain PEBA Board decisions in administering the State Health Plan and other postemployment benefits ("OPEB"). See Note IV.A for more details on the PEBA and the SFAA.

For purposes of measuring the net OPEB liability ("NOL"), deferred outflows and inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the OPEB trusts, and additions to and deductions from the OPEB trusts fiduciary net position have been determined on the same basis as they were reported by the OPEB trusts. For this purpose, revenues are recognized when earned and expenses are recognized when incurred. Therefore, benefit and administrative expenses are recognized when due and payable. Investments are reported at fair value.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefits Plans (Continued)

The PEBA – Insurance Benefits issues audited financial statements and required supplementary information for the OPEB trust funds. This information is publicly available through the PEBA – Insurance Benefits' link on the PEBA's website at www.peba.sc.gov or a copy may be obtained by submitting a request to the PEBA – Insurance Benefits, 202 Arbor Lake Drive, Columbia, SC 29223. The PEBA is considered a division of the primary government of the state of South Carolina and therefore, OPEB trust fund financial information is also included in the Annual Comprehensive Financial Report (formerly known as the Comprehensive Annual Financial Report) of the state.

Plan Descriptions

The Other Postemployment Benefits Trust Funds ("OPEB Trusts"), collectively refers to the South Carolina Retiree Health Insurance Trust Fund ("SCRHITF") and the South Carolina Long-Term Disability Insurance Trust Fund ("SCLTDITF"), were established by the State of South Carolina as Act 195, which became effective on May 2008. The SCRHITF was created to fund and account for the employer costs of the State's retiree health and dental plans. The SCLTDITF was created to fund and account for the employer costs of the State's Basic Long-Term Disability Income Benefit Plan.

In accordance with Act 195, the OPEB Trusts are administered by the PEBA – Insurance Benefits and the State Treasurer is the custodian of the funds held in trust. The PEBA Board has been designated as the Trustee.

The OPEB Trusts are cost-sharing multiple-employer defined benefit OPEB plans. Article 5 of the State Code of Laws defines the two plans and authorizes the Trustee to at any time adjust the plans, including its benefits and contributions, as necessary to insure the fiscal stability of the plans. In accordance with the South Carolina Code of Laws and the annual Appropriations Act, the State provides postemployment health and dental and long-term disability benefits to retired State and school district employees and their covered dependents.

Plan Benefits

The SCRHITF is a healthcare plan that covers retired employees of the State of South Carolina, including all agencies, and public school districts. The SCRHITF provides health and dental insurance benefits to eligible retirees. Generally, retirees are eligible for the health and dental benefits if they have established at least ten years of retirement service credit. For new hires beginning employment May 2, 2008 and after, retirees are eligible for benefits if they have established 25 years of service for 100% employer funding and 15-24 years of service for 50% employer funding.

The SCLTDITF is a long-term disability plan that covers employees of the State of South Carolina, including all agencies and public school districts and all participating local governmental entities. The SCLTDITF provides disability payments to eligible employees that have been approved for disability. Since the employer contribution/premium paid and the proportionate share of the NOL and related deferred outflows and inflows of resources related to the SCLTDITF are not material to the School District, no SCLTDITF OPEB amounts have been recorded in these financial statements and only limited note disclosures have been provided related to these benefits.

Plan Contributions and Funding Policies

Section 1-11-710 of the South Carolina Code of Laws of 1976, as amended, requires the postemployment and long-term disability benefits to be funded through nonemployer and employer contributions for active employees and retirees to the PEBA – Insurance Benefits. Nonemployer contributions may consist of an annual appropriation by the General Assembly and the statutorily required transfer from PEBA – Insurance Benefits reserves.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefits Plans (Continued)

Plan Contributions and Funding Policies (Continued)

The SCRHITF is funded through participating employers that are mandated by State statute to contribute at a rate assessed each year by the Department of Administration Executive Budget Office on active employee covered payroll. The covered payroll surcharge for the year ended June 30, 2021 was 6.25 percent. The South Carolina Retirement System collects the monthly covered payroll surcharge for all participating employers and remits it directly to the SCRHITF. Other sources of funding for the SCRHITF also include implicit subsidy, or age-related subsidy inherent in the healthcare premiums structure. The implicit subsidy represents a portion of the health care expenditures paid on behalf of the employer's active employees. For purposes of GASB Statement No. 75, this expenditure on behalf of the active employee is reclassified as a retiree health care expenditure so that the employer's contributions towards the plan reflect the underlying age-adjusted, retiree benefit costs. Nonemployer contributions consist of an annual appropriation by the General Assembly and the statutorily required transfer from PEBA – Insurance Benefits reserves. However, due to the COVID-19 pandemic and the impact it has had on the PEBA – Insurance Benefits reserves, the General Assembly has indefinitely suspended the statutorily required transfer until further notice. It is also funded through investment income.

The covered payroll surcharge rate for the year ended June 30, 2022 was 6.25% and was calculated on earnable compensation as defined in Title 9 of the South Carolina Code of Laws. The actual and required contributions to the SCRHITF were approximately \$3,899,000 for the year ended June 30, 2022.

The State (via state appropriations) and the PEBA – Insurance Benefits (via state statute to transfer amounts above 140% of incurred but not reported claims) contributed to the SCRHITF on behalf of the School District approximately \$15,000 for the year ended June 30, 2021 (measurement period). The contributions from these nonemployer contributing entities were approximately \$15,000 for the year ended June 30, 2022 and were not recorded since they were not significant to the School District's governmental fund financial statements.

In accordance with part (b) of paragraph 69 of GASB Statement No. 75, participating employers should recognize revenue in an amount equal to the employer's proportionate share of the change in the collective NOL arising from contributions to the OPEB plan during the measurement period from nonemployer contributing entities for purposes other than the separate financing of specific liabilities to the OPEB plan. Therefore, employers should classify this revenue in the same manner as it classifies grants from other entities.

Actuarial Assumptions and Methods

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Actuarially determined amounts are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The Schedule of the School District's Proportionate Share of the Net OPEB Liability and the Schedule of the School District's Contributions, presented as required supplementary information following the notes to the financial statements, present multi-year trend information about the School District's NOL, funded status of the OPEB plan, and the School District's contributions to the OPEB plan.

Projections of benefits for financial reporting purposes are based on the substantive plans (as understood by the employer and plan participants) and include the types of benefits provided at the time the valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefits Plans (Continued)

Actuarial Assumptions and Methods (Continued)

The total OPEB liability ("TOL"), NOL, and sensitivity information were determined by the consulting actuary and are based on the June 30, 2020 actuarial valuation. The TOL was rolled-forward from the valuation date to the OPEB plan's fiscal year ended June 30, 2021 using generally accepted actuarial principles.

The following table provides a summary of the actuarial assumptions and methods used in the latest valuation for the SCRHITF:

Valuation Date: June 30, 2020 Actuarial Cost Method: Entry Age Normal

Actuarial Assumptions:

Inflation: 2.25%

Investment Rate of Return: 2.75%, net of plan investment expense (including inflation)

Single Discount Rate: 1.92% as of June 30, 2021

Demographic Assumptions: Based on the experience study performed for the South Carolina Retirement

Systems for the five-year period ending June 30, 2019

Mortality: For healthy retirees, the gender-distinct South Carolina Retirees 2020 Mortality

Tables are used with fully generational mortality projections based on a fully generational basis by the 80% of Scale UMP to account for future mortality improvements and adjusted with multipliers based on plan experience.

Health Care Trend Rate: Initial trend starting at 6.00% and gradually decreasing to an ultimate trend rate

of 4.00% over a period of 15 years

Participation Assumption: 79% for retirees who are eligible for funded premiums

59% for retirees who are eligible for partial funded premiums 20% for retirees who are eligible for non-funded premiums

Notes: The single discount rate changed from 2.45% as of June 30, 2020 to 1.92% as of

June 30, 2021. Also, the demographic and salary increase assumptions were updated to reflect the 2020 SCRS experience study and the health care trend

rates were reset to better reflect the plan's anticipated experience.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefits Plans (Continued)

Long-Term Expected Rate of Return

The long-term expected rate of returns represents assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market based inputs. The expected returns, along with the expected inflation rate, form the basis for the target asset allocation adopted at the beginning of the 2018 fiscal year. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and adding expected inflation. This information is summarized in the following table:

		Long-Term Expected	Allocation-Weighted
	Target Asset	Arithmetic Real Rate	Long-Term Expected
Asset Class	Allocation	of Return	Real Rate of Return
US Domestic Fixed Income	80.0%	0.60%	0.48%
Cash equivalents	20.0%	0.35%	0.07%
Total	100.0%		0.55%
Expected Inflation			2.25%
Total Return			2.80%
Investment Return Assumption			2.75%

Single Discount Rate

The Single Discount Rate of 1.92% was used to measure the TOL for the SCRHITF. The accounting policy for this plan is to set the Single Discount Rate equal to the prevailing municipal bond rate. Due to the SCRHITF's investment and funding policies, the difference between a blended discount rate and the municipal bond rate would be less than several basis points (several hundredths of one percent).

OPEB Liability, OPEB Expense, and Deferred Outflows/Inflows of Resources Related to OPEB

The NOL is calculated separately for each system and represents that particular system's TOL determined in accordance with GASB No. 74 less its fiduciary net position. NOL totals, as of the June 30, 2021 measurement date for the SCRHITF, are presented in the following table:

						OPEB Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	
System	stem Total OPEB Liability		OPEB Plan Fiduciary Net Position	No	et OPEB Liability (Asset)		
SCRHITF	\$	22,506,597,989	1,683,416,992	\$	20,823,180,997	7.48	3%

The TOL is calculated by PEBA's actuary, and the fiduciary net position is reported in the PEBA's financial statements. The NOL is disclosed in accordance with the requirements of GASB No. 74 in the PEBA's notes to the financial statements and required supplementary information. Liability calculations performed by the PEBA's actuary for the purpose of satisfying the requirements of GASB Nos. 74 and 75 are not applicable for other purposes, such as determining the OPEB Trusts' funding requirements.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefits Plans (Continued)

OPEB Liability, OPEB Expense, and Deferred Outflows/Inflows of Resources Related to OPEB (Continued)

At June 30, 2022, the School District reported a liability of approximately \$130,353,000 for its proportionate share of the NOL for the SCRHITF. The NOL was measured as of June 30, 2021, and the TOL for the SCRHITF used to calculate the NOL was determined based on the most recent actuarial valuation report of June 30, 2020 that was projected forward to the measurement date. The School District's proportion of the NOL was based on a projection of the School District's long-term share of contributions to the SCRHITF relative to the projected contributions of all participating South Carolina state and local governmental employers, actuarially determined. At the June 30, 2021 measurement date, the School District's proportion was 0.626001 percent, which was an increase of 0.016059 from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of approximately \$12,090,000 for the SCRHITF. At June 30, 2022, the School District reported deferred outflows of resources (deferred OPEB charges) and deferred inflows of resources (deferred OPEB credits) related to OPEBs from the following sources:

Description		Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences Between Expected and Actual Experience	\$	2,637,942	\$	3,341,161	
Change in Assumptions		26,501,450		3,138,736	
Net Difference Between Projected and Actual Earnings on OPEB Plan Investments		-		35,248	
Changes in Proportion and Differences Between the Employer's					
Contributions and Proportionate Share of Contributions		5,112,313		404	
Employer Contributions Subsequent to the Measurement Date		3,918,876		-	
Total	\$	38,170,581	\$	6,515,549	

Approximately \$3,919,000 that was reported as deferred outflows of resources related to the School District's contributions subsequent to the measurement date (which includes an adjustment for an implicit subsidy) to the SCRHITF, will be recognized as a reduction of the NOL in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources (deferred OPEB charges) and deferred inflows of resources (deferred OPEB credits) related to the SCRHITF will increase (decrease) OPEB expense as follows:

Year Ended June 30,	Increase (Decrease) OPEB Expense				
2023	\$	4,540,269			
2024		4,482,552			
2025		5,484,081			
2026		5,732,406			
2027		5,013,521			
Thereafter		2,483,327			
Total	\$	27,736,156			

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

B. Other Postemployment Benefits Plans (Continued)

Sensitivity Analysis

The following table presents the sensitivity of the School District's NOL for the SCRHITF to changes in the discount rate, calculated using the discount rate of 1.92%, as well as what it would be if it were calculated using a discount rate that is 1% point lower (0.92%) or 1% point higher (2.92%) than the current rate:

	1	1% Decrease	Current Discount Rate	1% Increase		
	(0.92%)		(1.92%)		(2.92%)	
Net OPEB Liability	\$	157.107.993	130,353,321	\$	109.260.557	

The following table presents the sensitivity of the School District's NOL to changes in the healthcare cost trend rate, calculated using the healthcare cost trend rate of 6.00% decreasing to 4.00%, as well as what it would be if it were calculated using a healthcare cost trend rate that is 1% point lower (5.00% decreasing to 3.00%) or 1% point higher (7.00% decreasing to 5.00%) than the current rate:

			Current Healthcare		
	1	% Decrease	Cost Trend Rate	1% Increase (7.00% decreasing to 5.00%)	
	(5.00	% decreasing to	(6.00% decreasing to		
		3.00%)	4.00%)		
Net OPEB Liability	\$	104,578,447	130,353,321	\$	164,697,486

OPEB Plans' Fiduciary Net Position

Detailed information regarding the fiduciary net position of the OPEB Trusts administered by the PEBA is available in the separately issued financial statements and required supplementary information for the South Carolina Public Employee Benefit Authority, Insurance Benefits and Other Post Employment Benefits Trust Funds. This information is publicly available through the Insurance Benefits' link on the PEBA's website at www.peba.sc.gov or a copy may be obtained by submitting a request to the PEBA – Insurance Benefits, 202 Arbor Lake Drive, Columbia, SC 29223.

Payable to SCRHITF

The School District reported a payable of approximately \$325,000 to the PEBA as of June 30, 2022, representing required employer contributions for the month of June 2022 for the SCRHITF. This amount is included in accrued salaries, fringe and benefits on the financial statements and was paid in July 2022.

C. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees' and natural disasters. The School District continues to carry commercial insurance for property and casualty insurance. There has been no reduction in insurance coverage as compared to the prior year. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three years.

D. Grants

The School District participates in a number of federally assisted grant programs. These programs are subject to financial and compliance audits of major program requirements under Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Any disallowed claims, including amounts already collected, could become a liability of the School District. However, the School District expects such amounts, if any, to be immaterial.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

E. Fund Balance Assignment

An additional assignment of fund balance of \$6,500,000 for school capital projects was made as of June 30, 2022. The School District reflected the Board's policy by transferring the assigned funds from the General Fund to the Capital Projects Fund. Therefore, as of June 30, 2022 the Board has remaining approximately \$46,331,000 (including earned interest) in total funds assigned for construction projects.

F. Concentration of Property Tax Revenue Risk

The School District receives approximately 60% of its local property tax revenue, not considering owner-occupied values, from one source, the Catawba Nuclear Station.

G. Commitments, Contingencies, and Other Matters

YMCA and Aquatics Center Agreement

In May 2015, the School District entered into an agreement with the Upper Palmetto YMCA ("YMCA") for the management and operations of the Aquatics Center. This agreement became effective for the year ended June 30, 2017 when the Aquatics Center became operational. There are no fees charged or paid by the School District to the YMCA under the terms of this agreement, which has an initial term of 25 years, with 10-year renewal options. The School District will be responsible for major repairs, defined as those exceeding \$10,000. The School District will also be responsible for the insurance of the facility, including related fixtures and equipment. The School District will also be responsible for the payment of utilities for the first two years of operations, not to exceed \$12,000 per month. The YMCA will be responsible for the operating costs and normal maintenance of the facility. If the facility's operations have annual operating surpluses, as defined in the agreement, then the surpluses shall be placed in a reserve account for reimbursement to the School District to fund major repairs and future capital improvements to the facility.

Construction Commitments

The School District had outstanding commitments at June 30, 2022 of approximately \$713,000 related to HVAC replacements.

H. Tax Abatements

School District's Tax Abatements

The School District does not have any of its own tax abatement agreements.

York County's Abatements

The School District's property tax revenues were reduced by \$725,000 under agreements entered into by York County, South Carolina.

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2022

IV. OTHER INFORMATION (CONTINUED)

I. Subsequent Events

In July 2022, the School District began work on the replacement of the HVAC at Bethel Elementary School ("BES") and the District Resource Center ("DRC"). Total project costs are expected to be approximately \$3,041,000 for BES and \$781,000 for the DRC.

In August 2022, the Board of Trustees approved an increase of 0.6 mills to 20.0 mills for the property tax rates applicable for debt service operations for calendar year 2022 (fiscal year 2023 for the School District). General Fund millage will remain at 200.0 mills for the property tax rates applicable for general operations for calendar year 2022 (fiscal year 2023 for the School District).

Required Supplementary Information

REQUIRED SUPPLEMENTARY INFORMATION - BUDGETARY COMPARISON SCHEDULE - GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGETS AND ACTUAL YEAR ENDED JUNE 30, 2022

	BUDGETED AMOUNTS		ACTUAL (BUDGETARY	VARIANCE WITH FINAL	
	ORIGINAL	FINAL	BASIS)	BUDGET	
REVENUES					
Local Sources:					
Taxes	\$ 54,483,659	54,483,659	57,970,936	\$ 3,487,277	
Investment Earnings	125,000	125,000	191,208	66,208	
Other Local Sources	175,000	175,000	265,268	90,268	
State Sources	42,614,360	42,614,360	46,866,809	4,252,449	
TOTAL REVENUES	97,398,019	97,398,019	105,294,221	7,896,202	
EXPENDITURES					
Current:					
Instruction	55,607,349	55,607,349	56,286,932	(679,583)	
Support Services	40,973,908	40,973,908	38,453,613	2,520,295	
Intergovernmental	85,000	85,000	85,000	, , , , , , , , , , , , , , , , , , ,	
Capital Outlay	186,162	186,162	300,967	(114,805)	
TOTAL EXPENDITURES	96,852,419	96,852,419	95,126,512	1,725,907	
EXCESS OF REVENUES OVER EXPENDITURES	545,600	545,600	10,167,709	9,622,109	
OTHER FINANCING SOURCES (USES)					
Transfers Out	(545,600)	(545,600)	(7,045,600)	(6,500,000)	
TOTAL OTHER FINANCING SOURCES (USES)	(545,600)	(545,600)	(7,045,600)	(6,500,000)	
NET CHANGES IN FUND BALANCES	-	-	3,122,109	3,122,109	
FUND BALANCES, Beginning of Year	24,638,100	24,638,100	24,638,100		
FUND BALANCES, End of Year	\$ 24,638,100	24,638,100	27,760,209	\$ 3,122,109	

Note to the Required Supplementary Information:

The budget is presented on the modified accrual basis of accounting, which is consistent with accounting principles generally accepted in the United States of America.

REQUIRED SUPPLEMENTARY INFORMATION - PENSION PLAN SCHEDULES

SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY SOUTH CAROLINA RETIREMENT SYSTEM

LAST NINE FISCAL YEARS

				Yea	ar Ended June 30),			
	2022	2021	2020	2019	2018	2017	2016	2015	2014
School District's Proportion of the Net Pension Liability	0.496255%	0.485749%	0.473095%	0.466274%	0.464052%	0.457765%	0.468332%	0.466272%	0.466272%
School District's Proportionate Share of the Net Pension Liability	\$107,395,971	124,117,461	108,027,222	104,477,075	104,465,568	97,777,928	88,821,422	80,276,580	\$ 83,632,564
School District's Covered Payroll	\$ 58,379,594	56,223,459	51,815,669	50,266,533	48,937,973	46,342,258	46,005,270	44,303,425	\$ 42,033,818
School District's Proportionate Share of the Net Pension Liability as a Percentage of its Covered Payroll	183.96%	220.76%	208.48%	207.85%	213.47%	210.99%	193.07%	181.20%	198.96%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	60.75%	50.71%	54.40%	54.10%	53.34%	52.91%	56.99%	59.92%	56.39%

Notes to Schedule:

The amounts presented for each fiscal year were determined as of June 30th of the preceding year

The School District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.

The discount rate was lowered from (a) 7.25% to 7.00% beginning with the year ended June 30, 2021 measurement date and (b) 7.50% to 7.25% beginning with the year ended June 30, 2017 measurement date.

REQUIRED SUPPLEMENTARY INFORMATION - PENSION PLAN SCHEDULES

SCHEDULE OF CONTRIBUTIONS SOUTH CAROLINA RETIREMENT SYSTEM

LAST NINE FISCAL YEARS

				Yea	r Ended June 30),			
	2022	2021	2020	2019	2018	2017	2016	2015	2014
Contractually Required Contribution	\$ 9,930,707	8,729,391	8,431,341	7,268,846	6,552,517	5,412,976	4,902,729	4,786,791	\$ 4,486,417
Contributions in Relation to the Contractually Required Contribution:									
Contributions from the School District	9,457,996	8,256,680	7,958,630	6,796,135	6,079,806	5,412,976	4,902,729	4,786,791	4,486,417
Contributions from the State	472,711	472,711	472,711	472,711	472,711	-	-	-	-
Contribution Deficiency (Excess)	\$ -	-	-	-	-	-	-	-	\$ -
School District's Covered Payroll	\$ 62,377,386	58,379,594	56,223,459	51,815,669	50,266,533	48,937,973	46,342,257	46,005,270	\$ 44,303,425
Contributions as a Percentage of Covered Payroll	15.92%	14.95%	15.00%	14.03%	13.04%	11.06%	10.58%	10.40%	10.13%

Notes to Schedule:

The School District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.

REQUIRED SUPPLEMENTARY INFORMATION - OPEB PLAN SCHEDULES

SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SOUTH CAROLINA RETIREE HEALTH INSURANCE TRUST FUND

LAST SIX FISCAL YEARS

	Year Ended June 30,					
	2022	2021	2020	2019	2018	2017
School District's Proportion of the Net OPEB Liability	0.626001%	0.609942%	0.592461%	0.582887%	0.580326%	0.580326%
School District's Proportionate Share of the Net OPEB Liability	\$ 130,353,321	110,103,354	89,589,136	82,598,497	78,604,206	83,965,227
School District's Covered Payroll	\$ 58,379,594	56,223,459	51,815,669	50,266,533	48,937,973	46,342,258
School District's Proportionate Share of the Net OPEB Liability as a Percentage of its Covered Payroll	223.3%	195.8%	172.9%	164.3%	160.6%	181.2%
Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability	7.5%	8.4%	8.4%	7.9%	7.6%	6.6%
Notes to Schedule:						
The amounts presented for each fiscal year were determined as of June 30th of the The School District adopted GASB #75 during the year ended June 30, 2018. Information of the terms of the second sec		,				
The discount rates used by year were as follows:	1.92%	2.45%	3.13%	3.62%	3.56%	2.92%

REQUIRED SUPPLEMENTARY INFORMATION - OPEB PLAN SCHEDULES

SCHEDULE OF THE SCHOOL DISTRICT'S CONTRIBUTIONS SOUTH CAROLINA RETIREE HEALTH INSURANCE TRUST FUND

LAST SIX FISCAL YEARS

				Year Ended	June 30,		
	_	2022	2021	2020	2019	2018	2017
Contractually Required Contribution	\$	3,898,587	3,648,725	3,513,966	3,134,848	2,764,659	\$ 2,608,394
Contributions in Relation to the Contractually Required Contribution		3,898,587	3,648,725	3,513,966	3,134,848	2,764,659	2,608,394
Contribution Deficiency (Excess)	\$	-		-		-	\$ -
School District's Covered Payroll	\$	62,377,386	58,379,594	56,223,459	51,815,669	50,266,533	\$ 48,937,973
Contributions as a Percentage of Covered Payroll		6.25%	6.25%	6.25%	6.05%	5.50%	5.33%

Notes to Schedule:

The School District adopted GASB #75 during the year ended June 30, 2018. Information before 2017 is not available. The above amounts exclude any adjustments for implicit subsidies made by the School District.

Supplementary Information

Combining and Individual Fund Financial Schedules

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Clover School District No. 2 Clover, South Carolina

Annual Comprehensive Financial Report

General Fund

The *General Fund*, *a major fund* and a budgeted fund, is the general operating fund of the School District and accounts for all revenues and expenditures of the School District except those required to be accounted for in another fund. All general tax revenues and other receipts that (a) are not allocated by law or contractual agreement to other funds or (b) that have not been restricted, committed, or assigned to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2022

	REVISED BUDGET	ACTUAL	VARIANCE	
REVENUES				
1000 Revenue from Local Sources: 1100 Taxes Levied/Assessed by the LEA: 1110 Ad Valorem Taxes-Including Delinquent (Independent) 1140 Penalties & Interest on Taxes (Independent)	\$ 49,407,309 500,000	51,773,080 838,702	\$ 2,365,771 338,702	
1200 Revenue from Local Governmental Units Other than LEAs: 1210 Ad Valorem Taxes-Including Delinquent (Dependent) 1240 Penalties & Interest on Taxes (Dependent)	4,426,350 150,000	5,269,927 89,227	843,577 (60,773)	
1300 Tuition: 1350 Tuition from Patrons for Summer School	-	2,925	2,925	
1500 Earnings on Investments: 1510 Interest on Investments	125,000	191,208	66,208	
1900 Other Revenue from Local Sources: 1910 Rentals 1990 Miscellaneous Local Revenue:	25,000	16,926	(8,074)	
1993 Receipt of Insurance Proceeds 1999 Revenue from Other Local Sources	150,000	59,232 186,185	59,232 36,185	
Total Revenue from Local Sources	54,783,659	58,427,412	3,643,753	
3000 Revenue from State Sources: 3100 Restricted State Funding: 3130 Special Programs:		(70	670	
3131 Handicapped Transportation 3160 School Bus Driver Salary	-	678	678	
(Includes Hazardous Condition Transportation) 3162 Transportation Workers' Compensation 3180 Fringe Benefits Employer Contributions (No Carryover Provision) 3181 Retiree Insurance (No Carryover Provision) 3186 State Aid to Classrooms - Teacher Salary Increase	485,000 - 8,370,495 2,406,138 -	557,640 29,816 8,801,018 2,476,967 2,793,698	72,640 29,816 430,523 70,829 2,793,698	
3199 Other Restricted State Grants 3300 State Aid to Classrooms - Education Finance Act (EFA): 3310 Full-Time Programs:	-	1,542	1,542	
3311 Kindergarten 3312 Primary 3313 Elementary 3314 High School 3315 Trainable Mentally Handicapped 3316 Speech Handicapped (Part-Time) 3317 Homebound	866,758 2,605,274 5,554,187 1,818,369 30,905 651,218	911,338 2,821,459 5,127,693 1,812,515 40,801 753,208 6,169	44,580 216,185 (426,494) (5,854) 9,896 101,990 6,169	
3320 Part-Time Programs: 3321 Emotionally Handicapped 3322 Educable Mentally Handicapped 3323 Learning Disabilities 3324 Hearing Handicapped 3325 Visually Handicapped 3326 Orthopedically Handicapped 3327 Pre-Career and Career Technology	92,495 72,565 1,230,914 34,221 47,586 27,471 \$ 2,715,696	50,311 78,037 1,593,004 65,802 41,263 32,712 2,872,935	(42,184) 5,472 362,090 31,581 (6,323) 5,241 \$ 157,239	

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2022

		/ISED DGET	ACTUAL	V.	ARIANCE
3330 Miscellaneous EFA Programs:					
3331 Autism	\$	339,462	418,990	\$	79,528
3332 High Achieving Students		307,059	359,837		52,778
3334 Limited English Proficiency		38,748	59,033		20,285
3351 Academic Assistance		485,535	435,714		(49,821)
3352 Pupils in Poverty		935,856	956,406		20,550
3353 Dual Credit Enrollment		46,609	42,840		(3,769)
3392 NBC Excess EFA Formula		-	51,635		51,635
3800 State Revenue in Lieu of Taxes:					
3810 Reimbursement for Local Residential Property Tax Relief (Tier 1)	1	12,428,318	12,364,024		(64,294)
3820 Homestead Exemption (Tier 2)		575,000	573,275		(1,725)
3830 Merchant's Inventory Tax		-	10,148		10,148
3840 Manufacturers Depreciation Reimbursement		-	253,590		253,590
3900 Other State Revenue:		440.401	470 711		24.220
3993 PEBA on-Behalf		448,481	472,711		24,230
Total Revenue from State Sources		12,614,360	46,866,809		4,252,449
TOTAL REVENUES		97,398,019	105,294,221		7,896,202
EXPENDITURES					
100 Instruction:					
110 General Instruction:					
111 Kindergarten Programs:					
100 Salaries		2,156,029	2,329,213		(173,184)
200 Employee Benefits		1,081,724	1,067,608		14,116
300 Purchased Services - Other Than Tuition		61,500	56,219		5,281
400 Supplies and Materials		41,547	24,842		16,705
112 Primary Programs:					
100 Salaries		6,685,836	8,330,070		(1,644,234)
200 Employee Benefits		3,183,854	3,606,558		(422,704)
300 Purchased Services - Other Than Tuition		410,500	383,682		26,818
400 Supplies and Materials		74,810	98,531		(23,721)
113 Elementary Programs:					
100 Salaries	1	10,435,858	10,969,643		(533,785)
200 Employee Benefits		4,925,018	4,712,667		212,351
300 Purchased Services - Other Than Tuition		549,000	420,598		128,402
400 Supplies and Materials		721,167	250,471		470,696
114 High School Programs:					
100 Salaries		8,726,216	7,836,373		889,843
140 Terminal Leave		-	11,011		(11,011)
200 Employee Benefits		3,862,897	3,298,767		564,130
300 Purchased Services		650,000	623,361		26,639
400 Supplies and Materials		284,906	231,476		53,430
115 Career and Technology Education Program:					
100 Salaries		1,454,759	1,553,868		(99,109)
140 Terminal Leave		-	2,197		(2,197)
200 Employee Benefits		665,813	629,967		35,846
300 Purchased Services - Other Than Tuition		50,000	41,870		8,130
400 Supplies and Materials	\$	44,000	34,717	\$	9,283

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

	REVISED		
	BUDGET	ACTUAL	VARIANCE
120 Exceptional Programs:			
121 Educable Mentally-Handicapped:			
100 Salaries	\$ 1,315,360	1,292,603	\$ 22,757
200 Employee Benefits	698,628	571,130	127,498
300 Purchased Services	9,100	8,977	123
122 Trainable Mentally Handicapped:			
100 Salaries	629,091	723,598	(94,507)
200 Employee Benefits	327,203	346,314	(19,111)
300 Purchased Services	6,400	6,220	180
123 Orthopedically Handicapped:			
100 Salaries	-	27,608	(27,608)
200 Employee Benefits	-	13,117	(13,117)
124 Visually Handicapped:			, , ,
300 Purchased Services	65,000	79,666	(14,666)
125 Hearing Handicapped:	•	,	, , ,
100 Salaries	43,574	68,641	(25,067)
200 Employee Benefits	21,160	27,973	(6,813)
300 Purchased Services	300	263	37
126 Speech Handicapped:			
100 Salaries	670,897	715,619	(44,722)
200 Employee Benefits	326,988	319,658	7,330
127 Learning Disabilities:	,	,	,
100 Salaries	1,451,404	1,653,351	(201,947)
200 Employee Benefits	669,445	710,121	(40,676)
300 Purchased Services	15,600	15,142	458
128 Emotionally Handicapped:	,	,	
100 Salaries	23,154	56,316	(33,162)
200 Employee Benefits	14,981	27,172	(12,191)
300 Purchased Services	1,300	1,262	38
130 Pre-School Programs:			
137 Pre-School Handicapped-Self-Contained (3 & 4-Yr. Olds):			
100 Salaries	396,562	348,767	47,795
200 Employee Benefits	200,925	160,229	40,696
300 Purchased Services	41,600	41,144	456
139 Early Childhood Programs:	11,000	11,111	150
100 Salaries	1,424,852	1,084,861	339,991
200 Employee Benefits	717,621	491,522	226,099
300 Purchased Services	55,000	57,774	(2,774)
400 Supplies and Materials	11,287	10,856	431
••	11,207	10,020	131
140 Special Programs:			
141 Gifted and Talented - Academic:			
100 Salaries	-	3,330	(3,330)
200 Employee Benefits	-	1,014	(1,014)
300 Purchased Services	35,000	33,788	1,212
400 Supplies and Materials	6,900	4,993	1,907
145 Homebound:			
100 Salaries	-	31,102	(31,102)
200 Employee Benefits	-	9,485	(9,485)
300 Purchased Services	\$ 50,000	-	\$ 50,000

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

	REVI BUDO		ACTUAL	VARIANCE	
149 Other Special Programs:					
100 Salaries	\$	163,140	173,945	\$	(10,805)
200 Employee Benefits		59,716	60,631		(915)
160 Other Exceptional Programs: 161 Autism:					
100 Salaries		17,927	29,796		(11,869)
200 Employee Benefits		10,600	13,010		(2,410)
300 Purchased Services		2,000	1,900		100
170 Summer School Programs: 172 Elementary Summer School:			240.477		(240,455)
100 Salaries		-	249,455		(249,455)
200 Employee Benefits		-	76,209		(76,209)
300 Purchased Services 173 High School Summer School:		-	18,957		(18,957)
100 Salaries		-	146,559		(146,559)
200 Employee Benefits		-	47,619		(47,619)
180 Adult/Continuing Educational Programs: 181 Adult Basic Education Programs:		45,000			45.000
400 Supplies and Materials		45,000	-		45,000
188 Parenting/Family Literacy:		(700	4.004		1.006
300 Purchased Services 400 Supplies and Materials		6,700 7,500	4,804 6,722		1,896 778
400 Supplies and Materials			-		
Total Instruction	55	,607,349	56,286,932		(679,583)
200 Support Services:					
210 Pupil Services:					
211 Attendance and Social Work Services:					
100 Salaries		417,411	423,401		(5,990)
200 Employee Benefits		172,659	170,160		2,499
300 Purchased Services		10,500	6,817		3,683
400 Supplies and Materials		2,000	450		1,550
212 Guidance Services:		224444	1.002.622		240,400
100 Salaries	I	,324,111	1,083,622		240,489
200 Employee Benefits		571,726	465,158		106,568
300 Purchased Services		600 5 200	526		74
400 Supplies and Materials		5,300	3,436		1,864
213 Health Services:	1	020 071	027.421		111 450
100 Salaries	1	,038,871 440,457	927,421		111,450
200 Employee Benefits 300 Purchased Services		65,500	363,119 64,728		77,338 772
400 Supplies and Materials		35,000	29,333		
214 Psychological Services:		33,000	29,333		5,667
100 Salaries		384,816	512,688		(127,872)
140 Terminal Leave		J0 4 ,010	1,339		(127,872) $(1,339)$
200 Employee Benefits		167,895	210,978		(43,083)
400 Supplies and Materials	\$	65,500	210,976	\$	65,500
100 Supplies and Materials	Ψ	05,500	-	Ψ	05,500

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2022

Page		REVISED		
221 Improvement of Instruction-Curriculum Development: 100 Salaries \$1,065,307 1,192,393 \$1,270,861 200 Employee Benefits 422,337 456,829 30,4492 300 Purchased Services 94,500 30,399 64,101 400 Supplies and Materials 183,487 172,683 10,804 600 Other Objects 24,000 4,119 19,881 222 Library and Media Services: 100 Salaries 742,583 778,192 35,600 200 Employee Benefits 353,406 343,615 9,791 300 Purchased Services 65,000 6,108 392 200 Employee Benefits 353,406 434,615 9,791 300 Purchased Services 65,000 6,108 392 200 Employee Benefits 68,401 60,595 7,806 203 Employee Benefits 68,401 69,733 203 Employee Benefits 68,401 69,733 203 Employee Benefits 68,401 69,733 203 Employee Benefits 69,733			ACTUAL	VARIANCE
221 Improvement of Instruction-Curriculum Development: 100 Salaries \$1,065,307 1,192,393 \$1,270,861 200 Employee Benefits 422,337 456,829 30,4492 300 Purchased Services 94,500 30,399 64,101 400 Supplies and Materials 183,487 172,683 10,804 600 Other Objects 24,000 4,119 19,881 222 Library and Media Services: 100 Salaries 742,583 778,192 35,600 200 Employee Benefits 353,406 343,615 9,791 300 Purchased Services 65,000 6,108 392 200 Employee Benefits 353,406 434,615 9,791 300 Purchased Services 65,000 6,108 392 200 Employee Benefits 68,401 60,595 7,806 203 Employee Benefits 68,401 69,733 203 Employee Benefits 68,401 69,733 203 Employee Benefits 68,401 69,733 203 Employee Benefits 69,733				
100 Salaries	220 Instructional Staff Services:			
200 Employee Benefits	221 Improvement of Instruction-Curriculum Development:			
300 Purchased Services 94,500 30,399 64,101 400 Supplies and Materials 18,3487 172,683 10,804 600 Other Objects 24,000 4,119 19,881 1222 Library and Media Services:		\$ 1,065,307	1,192,393	
Marcials 183,487 172,683 10,804 600 Other Objects 24,000 4,119 19,818 1222 Library and Media Services:		422,337	456,829	(34,492)
600 Other Objects 24,000 4,119 19,881 222 Library and Media Services: 742,583 778,192 (35,609) 200 Employee Benefits 533,406 343,615 9,791 300 Purchased Services 6,600 6,018 392 400 Supplies and Materials 68,401 60,595 7,806 223 Supervision of Special Programs: ************************************	300 Purchased Services	94,500	30,399	64,101
222 Library and Media Services		183,487	172,683	10,804
100 Salaries	600 Other Objects	24,000	4,119	19,881
200 Employee Benefits 353,406 343,615 9,791 300 Purchased Services 6,500 6,108 392 400 Supplies and Materials 68,401 60,595 7,806 233 Supervision of Special Programs: ************************************	222 Library and Media Services:			
300 Purchased Services 6,500 6,108 392 400 Supplies and Materials 68,401 60,595 7,806 223 Supervision of Special Programs: 86,401 60,595 7,806 140 Terminal Leave 52,817 44,597 46,597 200 Employee Benefits 206,632 213,605 (6,973) 300 Purchased Services 900 3,834 (2,934) 400 Supplies and Materials 235,000 20,723 214,277 224 Improvement of Instruction-Inservice and Staff Training: 30,000 20,723 214,277 400 Supplies and Materials 6 49,197 9,207 400 Supplies and Materials 6 6,00 49,197 9,207 400 Other Objects 163,000 4,750 182,520 230 General Administrative Services 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,900 2,94,433 274,959 (100 Salaries	742,583	778,192	(35,609)
A00 Supplies and Materials	200 Employee Benefits	353,406	343,615	9,791
223 Supervision of Special Programs: 100 Salaries 552,817 547,203 5,614 140 Terminal Leave - 4,597 (4,597) 200 Employee Benefits 200,632 213,605 (6,973) 300 Purchased Services 900 3,834 (2,934) 400 Supplies and Materials 235,000 20,723 214,277 224 Improvement of Instruction-Inservice and Staff Training: 300 Purchased Services 58,404 49,197 9,207 400 Supplies and Materials - 1,163 (1,163) 600 Other Objects 613,000 4,750 182,205 230 General Administrative Services: 229,500 4,750 161,251 68,249 318 Audit Services 229,500 55,850 (850) 400 Supplies and Materials 4,500 3,527 9,733 400 Supplies and Materials 4,500 4,750 (61,056) 232 Office of the Superintendent: 21,000 82,056 (61,056) 232 Office of the Superintendent: 4,500 4,750 (4,690) 200 Employee Benefits 4,99,341 541,788 (42,397) 300 Purchased Services 4,650 94,731 (48,231) 400 Supplies and Materials 4,243,589 4,362,878 (119,289) 200 Employee Benefits 1,823,705 1,829,070 (3,565) 200 Employee Benefits 1,823,705 1,829,070 (3,565) 200 Employee Benefits 1,823,705 1,829,070 (3,565) 300 Purchased Services 4,660 149,572 23,888 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 4,660 435,720 11,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 4,660 435,720 11,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 4,660 435,720 11,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 1,960 1,960 1,960 1,960 200 Employee Benefits 4,660 435,720 1,141 400 Supplies and Materials 1,960 1,960 1,960 400 Supplies and Materials 4,600	300 Purchased Services	6,500	6,108	392
100 Salaries	400 Supplies and Materials	68,401	60,595	7,806
140 Terminal Leave	223 Supervision of Special Programs:			
200 Employee Benefits 206,632 213,605 (6,973) 300 Purchased Services 900 3,834 (2,934) 400 Supplies and Materials 235,000 20,723 214,277 224 Improvement of Instruction-Inservice and Staff Training: 300 Purchased Services 58,404 49,197 9,207 400 Supplies and Materials - 1,163 (1,163) 600 Other Objects 163,000 4,750 158,250 230 General Administrative Services: 229,500 161,251 68,249 318 Dard of Education: 300 Purchased Services 229,500 161,251 68,249 318 Audit Services 25,000 55,850 (850) 318 Audit Services 25,000 5,850 (850) 318 Audit Services 21,000 82,056 (61,056) 220 Office of the Superintendent: 21,000 82,056 (61,056) 232 Office of the Superintendent: 21,000 82,056 (61,056) 232 Office of the Superintendent: 254,433 274,959 (20,256) 240 Employee Benefits	100 Salaries	552,817	547,203	5,614
300 Purchased Services 900 3,834 (2,934) 400 Supplies and Materials 235,000 20,723 214,277 224 Improvement of Instruction-Inservice and Staff Training: 38,404 49,197 9,207 400 Supplies and Materials 58,404 49,197 9,207 400 Supplies and Materials 163,000 4,750 158,250 230 General Administrative Services: 329,500 161,251 68,249 318 Audit Services 229,500 161,251 68,249 318 Audit Services 229,500 55,850 (850) 400 Supplies and Materials 55,000 55,850 (850) 400 Supplies and Materials 254,433 274,959 (20,526) 230 Office of the Superintendent: 254,433 274,959 (20,526) 230 Demployee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 8,800 25,895 12,605 600 Other Objects 4,243,589 4,362,878 (119,28	140 Terminal Leave	-	4,597	(4,597)
400 Supplies and Materials 235,000 20,723 214,277 224 Improvement of Instruction-Inservice and Staff Training: 58,404 49,197 9,207 400 Supplies and Materials - 1,163 (1,163) 600 Other Objects 163,000 4,750 158,250 230 General Administrative Services: 229,500 161,251 68,249 318 Audit Services 229,500 161,251 68,249 318 Audit Services 25,000 55,850 (850) 318 Audit Services 21,000 82,056 (61,056) 320 Office of the Superintendent: 21,000 82,056 (61,056) 232 Office of the Superintendent: 254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 8,930 (8,930) (8,930) 140 Terminal Leave 1,823,705 1,829,070 (5,3	200 Employee Benefits	206,632	213,605	(6,973)
224 Improvement of Instruction-Inservice and Staff Training:	300 Purchased Services	900	3,834	(2,934)
300 Purchased Services 58,404 49,197 9,207 400 Supplies and Materials - 1,163 (1,163) 600 Other Objects 163,000 4,750 158,250 230 General Administrative Services: 380 88,250 88,250 300 Purchased Services 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: 254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,01 233 School Administration: 8,30 25,895 12,605 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705<	400 Supplies and Materials	235,000	20,723	214,277
400 Supplies and Materials - 1,163 (1,163) 600 Other Objects 163,000 4,750 158,250 230 General Administrative Services: 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: 254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 21,000 41,699 33,301 233 School Administration: 2,000 4,6500 94,731 (48,231) 200 Employee Benefits 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 11,823,705 1,829,070 (5,365)	224 Improvement of Instruction-Inservice and Staff Training:			
600 Other Objects 163,000 4,750 158,250 230 General Administrative Services: 231 Board of Education: 829,500 161,251 68,249 300 Purchased Services 55,000 55,850 (850) 318 Audit Services 55,000 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: 8254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave 4,243,589 4,362,878 (119,289) 140 Terminal Leave 4,6,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 255 Fiscal Servi	300 Purchased Services	58,404	49,197	9,207
230 General Administrative Services: 231 Board of Education: 300 Purchased Services 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent:	400 Supplies and Materials	-	1,163	(1,163)
231 Board of Education: 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: 8254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 8930 4,362,878 (119,289) 140 Terminal Leave 2 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services 1,969 (1,969) 2	600 Other Objects	163,000	4,750	158,250
231 Board of Education: 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: 8254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 8930 4,362,878 (119,289) 140 Terminal Leave 2 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services 1,969 (1,969) 2	230 General Administrative Services:			
300 Purchased Services 229,500 161,251 68,249 318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 322 Office of the Superintendent: 254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 82,300 25,895 12,605 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,64				
318 Audit Services 55,000 55,850 (850) 400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: """>""""""""""""""""""""""""""""""		229 500	161 251	68 249
400 Supplies and Materials 4,500 3,527 973 600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: ************************************				
600 Other Objects 21,000 82,056 (61,056) 232 Office of the Superintendent: 3254,433 274,959 (20,526) 100 Salaries 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 252 Fiscal Services: 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services <td></td> <td></td> <td></td> <td>` '</td>				` '
232 Office of the Superintendent: 254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: *** 8,930 (8,930) 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,5		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
100 Salaries 254,433 274,959 (20,526) 200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 11,969 10,546 140 Terminal Leave - 1,969 1,969 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400		21,000	02,030	(01,030)
200 Employee Benefits 499,341 541,738 (42,397) 300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		254 433	274 959	(20,526)
300 Purchased Services 46,500 94,731 (48,231) 400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		· · · · · · · · · · · · · · · · · · ·		· / /
400 Supplies and Materials 38,500 25,895 12,605 600 Other Objects 75,000 41,699 33,301 233 School Administration: 100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 11,095 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		· · · · · · · · · · · · · · · · · · ·	,	
600 Other Objects 75,000 41,699 33,301 233 School Administration:				
233 School Administration: 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516	••			
100 Salaries 4,243,589 4,362,878 (119,289) 140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		73,000	41,077	33,301
140 Terminal Leave - 8,930 (8,930) 200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		4 243 589	4 362 878	(119.289)
200 Employee Benefits 1,823,705 1,829,070 (5,365) 300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		4,243,307		
300 Purchased Services 46,691 25,550 21,141 400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 300 Finance Services: 300		1 823 705		
400 Supplies and Materials 173,460 149,572 23,888 600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 352 352 352 353	± •			
600 Other Objects 13,641 11,095 2,546 250 Finance and Operations Services: 252 Fiscal Services: 352 Fiscal Services: 353 Fiscal Services: 354 Fiscal Services: 355 Fiscal				
250 Finance and Operations Services: 252 Fiscal Services: 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516				
252 Fiscal Services: 446,266 435,720 10,546 100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516	-	13,041	11,095	2,340
100 Salaries 446,266 435,720 10,546 140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516				
140 Terminal Leave - 1,969 (1,969) 200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516				
200 Employee Benefits 168,790 161,205 7,585 300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		446,266	,	
300 Purchased Services 19,000 19,599 (599) 400 Supplies and Materials 40,000 17,484 22,516		-		
400 Supplies and Materials 40,000 17,484 22,516				
600 Other Objects \$ 1,000 3,314 \$ (2,314)				
	600 Other Objects	\$ 1,000	3,314	\$ (2,314)

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

	REVISED BUDGET	ACTUAL	VARIANCE
254 Operation and Maintenance of Plant:			
100 Salaries	\$ 3,648,898	3,305,016	\$ 343,882
140 Terminal Leave	-	4,842	(4,842)
200 Employee Benefits	1,790,882	1,534,649	256,233
300 Purchased Services	2,826,700	2,442,127	384,573
400 Supplies and Materials	4,119,575	3,666,246	453,329
500 Capital Outlay	146,988	261,793	(114,805)
600 Other Objects	629	527	102
255 Student Transportation (State Mandated):			
100 Salaries	1,409,163	1,950,213	(541,050)
200 Employee Benefits	922,303	827,413	94,890
300 Purchased Services	10,000	38,585	(28,585)
400 Supplies and Materials	245,000	40,697	204,303
600 Other Objects	-	140	(140)
256 Food Service:			
200 Employee Benefits	-	280,287	(280,287)
258 Security:			
300 Purchased Services	750,000	315,582	434,418
260 Central Support Services: 263 Information Services:			
100 Salaries	70,925	82,990	(12,065)
200 Employee Benefits	26,637	30,002	(3,365)
300 Purchased Services	19,000	7,110	11,890
400 Supplies and Materials	6,000	1,300	4,700
264 Staff Services:	,	,	,
100 Salaries	400,787	381,108	19,679
200 Employee Benefits	163,953	152,577	11,376
300 Purchased Services	39,500	47,929	(8,429)
400 Supplies and Materials	59,500	18,565	40,935
600 Other Objects	1,000	576	424
266 Technology and Data Processing Services:	,		
100 Salaries	1,356,480	1,265,529	90,951
200 Employee Benefits	540,223	504,469	35,754
300 Purchased Services	1,042,879	884,473	158,406
400 Supplies and Materials	3,271,014	3,339,062	(68,048)
500 Capital Outlay	39,174	39,174	-
270 Support Services Pupil Activity: 271 Pupil Services Activities:			
100 Salaries (Optional)	628,684	681,189	(52,505)
200 Employee Benefits (Optional)	190,240	178,781	11,459
300 Purchased Services (Optional)	5,000	10,356	(5,356)
400 Supplies and Materials (Optional)	349,400	-	349,400
Total Support Services	41,160,070	38,754,580	2,405,490
400 Other Charges:410 Intergovernmental Expenditures:412 Payments to Other Governmental Units			
720 Transits	85,000	85,000	-
Total Intergovernmental Expenditures	85,000	85,000	
TOTAL EXPENDITURES	\$ 96,852,419	95,126,512	\$ 1,725,907
			(Continued)

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

	REVISED BUDGET	ACTUAL	V.	ARIANCE
OTHER FINANCING SOURCES (USES)				
Interfund Transfers, From (To) Other Funds:				
424-710 Transfer to Capital Projects Fund 426-710 Transfer to Pupil Activity Fund	\$ (545,600)	(6,500,000) (545,600)	\$	(6,500,000)
TOTAL OTHER FINANCING SOURCES (USES)	(545,600)	(7,045,600)		(6,500,000)
EXCESS/DEFICIENCY OF REVENUES OVER EXPENSES	-	3,122,109		3,122,109
FUND BALANCE, Beginning of Year	 24,638,100	24,638,100		
FUND BALANCE, End of Year	\$ 24,638,100	27,760,209	\$	3,122,109

Clover School District No. 2 Clover, South Carolina

Annual Comprehensive Financial Report

Special Revenue Funds

Special Revenue Funds are used to account for and report the proceeds of specific revenue sources (that are expected to continue to comprise a substantial portion of the inflows of the fund) that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The School District has the following major Special Revenue Funds that are included in this section:

- i) The *Special Revenue Fund, a major fund* and an unbudgeted fund, is used to account for and report the financial resources provided by federal, state and local projects and grants (including pupil/student activities) that are restricted, committed or assigned for special educational programs or other special programs.
- ii) The *Special Revenue Education Improvement Act ("EIA") Fund, a major fund* and an unbudgeted fund, is used to account for and report the restricted revenues from the South Carolina Education Improvement Act of 1984 (which is legally required by the state to be accounted for as a specific revenue source) which are restricted for specific programs authorized or mandated by the EIA.
- iii) The *Special Revenue Food Service Fund, a major fund* and an unbudgeted fund, is used to account for and report the United States Department of Agriculture's approved school breakfast and lunch program.

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I (BA Projects) (201)		IDEA (CA Projects) (203)
REVENUES			
1000 Revenue from Local Sources: 1500 Earnings on Investments: 1510 Interest on Investments	\$	-	-
1700 Pupil Activities: 1720 Bookstore Sales 1740 Student Fees 1790 Other		- - -	- - -
 1900 Other Revenue from Local Sources: 1920 Contributions and Donations Private Sources 1930 Special Needs Transportation - Medicaid 1990 Miscellaneous Local Revenue: 1999 Revenue from Other Local Sources 		- -	- -
Total Revenue from Local Sources		-	
3000 Revenue from State Sources: 3100 Restricted State Funding: 3110 Occupational Education: 3118 EEDA Career Specialist 3120 General Education: 3127 Student Health and Fitness -PE Teachers 3130 Special Programs: 3135 Reading Coaches 3136 Student Health and Fitness - Nurses 3156 Adult Education 3177 Summer Reading Camp 3190 Miscellaneous Restricted State Grants: 3199 Other Restricted State Grants		- - - - -	- - - - -
3900 Other State Revenue:			
3994 PEBA Nonemployer Contributions 3999 Revenue from Other State Sources		-	- -
Total Revenue from State Sources	\$	-	

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)	Totals
					2	\$ 2
-	-	-	-	-	2	\$ 2
_	_	_	_	_	3,637	3,637
-	_	-	_	_	85,670	85,670
-	-	-	-	-	1,455,432	1,455,432
-	-	-	-	-	6,423	6,423
-	-	-	-	235,074	-	235,074
-	-	-	-	139,278	-	139,278
-	-		-	374,352	1,551,164	1,925,516
-	-	-	612,195	-	-	612,195
-	-	-	60,081	-	-	60,081
_	-	-	384,549	-	_	384,549
-	-	-	331,247	-	-	331,247
-	-	-	8,534	-	-	8,534
-	-	-	3,044	-	-	3,044
-	-	-	-	20,771	-	20,771
_	_	_	_	6,093	_	6,093
-	-	-	-	18,227	-	18,227
-	_		1,399,650	45,091	-	\$ 1,444,741

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	(BA	Title I A Projects) (201)	IDEA (CA Projects) (203)	
4000 Revenue from Federal Sources:				
4200 Occupational Education: 4210 Perkins Aid, Title I - Career and Technology Education - Basic Grants to States	\$	-	-	
 4300 Elementary and Secondary Education Act of 1965 (ESEA): 4310 Title I, Basic State Grant Programs (Carryover Provision) 4341 Language Instruction for Limited English Proficient and Immigrant Students, Title III 		670,327	-	
4351 Supporting Effective Instruction		-	-	
4400 Adult Education: 4410 Basic Adult Education		<u>-</u>	_	
4500 Programs for Children with Disabilities:				
4510 Individuals with Disabilities Education Act (IDEA)		-	1,362,007	
4520 Preschool Grants for Children with Disabilities (IDEA)		-	-	
4900 Other Federal Sources:				
4931 ARP IDEA		-	-	
4933 ARP IDEA Preschool		-	-	
4975 Coronavirus Aid, Relief, and Economic Security Act (CARES Act)		-	-	
4977 ESSER II		-	-	
4997 Title IV - SSAE 4999 Revenue from Other Federal Sources		=	-	
			-	
Total Revenue from Federal Sources		670,327	1,362,007	
TOTAL REVENUES		670,327	1,362,007	
EXPENDITURES				
100 Instruction:				
110 General Instruction:				
111 Kindergarten Program:				
300 Purchased Services		504	-	
400 Supplies and Materials		351	-	
112 Primary Programs:		222 150		
100 Salaries		222,158	-	
200 Employee Benefits 300 Purchased Services		93,544 37,550	-	
400 Supplies and Materials	\$	143,892	-	
TOO Supplies and Materials	Ψ	173,072	-	

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)		Totals
-	119,750	-	-	-	-	\$	119,750
-	-	-	-	147,764	-		818,091
-	<u>-</u>	_	_	17,093	-		17,093
-	-	-	-	125,817	-		125,817
-	-	122,161	-	-	-		122,161
-	-	-	-	-	-		1,362,007
31,658	-	-	-	-	-		31,658
-	-	-	-	16,872	-		16,872
=	-	-	-	17,249	-		17,249
=	-	-	-	37,771	-		37,771
=	=	=	=	2,524,053	-		2,524,053
=	=	=	=	111,097	-		111,097
-	-	-	-	91,656	-		91,656
31,658	119,750	122,161	-	3,089,372	-		5,395,275
31,658	119,750	122,161	1,399,650	3,508,815	1,551,164		8,765,532
- -	- -	- -	- -	- -	- -		504 351
_	_	_	42,386	484,421	_		748,965
-	_	-	17,695	211,144	_		322,383
_	_	<u>-</u>	17,093	257,068	_		294,618
-	-	- -	- -	13,228		\$	157,120
_	_	_	_	13,220	_	Ψ	157,120

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	(BA	Title I Projects) 201)	IDEA (CA Projects) (203)
113 Elementary Programs:			
100 Salaries	\$	-	-
200 Employee Benefits		-	=
300 Purchased Services		1,551	-
400 Supplies and Materials		554	-
114 High School Programs:			
100 Salaries		-	-
200 Employee Benefits		-	-
300 Purchased Services		-	=
115 Career and Technology Education Program:			
100 Salaries		-	-
300 Purchased Services		-	-
400 Supplies and Materials		-	=
120 Exceptional Programs:			
121 Educable Mentally Handicapped:			
100 Salaries		-	168,979
200 Employee Benefits		-	105,869
300 Purchased Services		-	3,128
400 Supplies and Materials		-	38,634
122 Trainable Mentally Handicapped:			
100 Salaries		-	226,958
200 Employee Benefits		-	119,164
300 Purchased Services		-	1,721
123 Orthopedically Handicapped:			120
200 Employee Benefits		-	420
400 Supplies and Materials		=	4,944
124 Visually Handicapped:			2.012
400 Supplies and Materials 125 Hearing Handicapped:		-	2,812
100 Salaries			41,578
200 Employee Benefits		-	24,217
300 Purchased Services		_	6,039
400 Supplies and Materials	\$	<u>-</u>	885
TOO Supplies and Materials	Ų.	=	005

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)	Totals
-	-	-	-	237,483	-	\$ 237,483
-	-	-	-	106,429	-	106,429
-	-	-	-	104,594	-	106,145
-	-	-	-	117,398	-	117,952
-	-	-	_	157,437	-	157,437
-	-	-	-	49,955	-	49,955
-	-	-	-	63,752	-	63,752
-	-	-	<u>-</u>	20,771	_	20,771
-	10,775	-	-	-	-	10,775
-	75,440	-	-	-	-	75,440
-	-	-	-	91,814	-	260,793
-	-	-	-	39,991	-	145,860
-	-	-	-	3,404	-	6,532
1,440	-	-	-	18,131	-	58,205
-	-	-	-	-	-	226,958
=	-	-	-	=	-	119,164
-	-	-	-	-	-	1,721
-	-	-	-	-	_	420
-	-	-	-	-	-	4,944
-	-	-	-	1,015	-	3,827
-	-	-	-	-	-	41,578
-	_	-	-	-	_	24,217
-	-	-	-	-	-	6,039
-	-	-	-	11,570	-	\$ 12,455

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
126 Speech Handicapped:		
100 Salaries	\$ -	2,074
200 Employee Benefits	-	632
300 Purchased Services	-	2,501
400 Supplies and Materials	-	19,509
600 Other Objects	-	320
127 Learning Disabilities:		
100 Salaries	-	7,103
200 Employee Benefits	-	2,206
300 Purchased Services	-	698
400 Supplies and Materials	-	10,919
128 Emotionally Handicapped:		
300 Purchased Services	-	161
400 Supplies and Materials	-	33,230
130 Pre-School Programs:		
137 Pre-School Handicapped Self-Contained (3 & 4-Yr. Olds):		
100 Salaries	-	45,450
200 Employee Benefits	-	38,514
400 Supplies and Materials	-	162
139 Early Childhood Programs:		
100 Salaries	-	-
200 Employee Benefits	-	-
300 Purchased Services	-	-
400 Supplies and Materials	-	-
140 Special Programs:		
141 Gifted and Talented - Academic:		
100 Salaries	-	-
200 Employee Benefits	-	-
149 Other Special Programs:		
100 Salaries	-	1,974
200 Employee Benefits	-	601
300 Purchased Services	-	-
400 Supplies and Materials	\$ -	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)		Totals
_	_	_	_	_	_	\$	2,074
_	_	_	_	_	_	Ψ	632
_	_	_	_	_	_		2,501
-	_	_	_	_	_		19,509
-	-	-	-	-	-		320
_	_	_	_	_	_		7,103
_	_	_	_	_	_		2,206
-	_	-	_	-	_		698
-	-	-	-	6,000	-		16,919
-	-	-	-	-	-		161
-	-	-	-	-	-		33,230
11,212	_	_	_	_	_		56,662
7,504	_	-	_	-	_		46,018
11,502	-	-	-	17,249	-		28,913
_				13,826	_		13,826
_	_	_	_	4,212	_		4,212
_	_	_	_	1,877	_		1,877
-	-	-	-	4,433	-		4,433
_	_	_	_	7,000	_		7,000
-	-	-	-	2,202	-		2,202
_	-	_	_	-	_		1,974
-	_	_	_	-	_		601
-	-	-	-	8,338	-		8,338
_	_	_	-	4,659	_	\$	4,659

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I Projects) (201)	IDEA (CA Projects) (203)
160 Other Exceptional Programs: 161 Autism: 100 Salaries 200 Employee Benefits	\$ - -	69,221 44,577
170 Summer School Programs: 172 Elementary Summer School: 100 Salaries 200 Employee Benefits 400 Supplies and Materials 173 High School Summer School: 100 Salaries	- - -	- - -
200 Employee Benefits 180 Adult/Continuing Educational Programs: 181 Adult Basic Education Programs: 100 Salaries 200 Employee Benefits 300 Purchased Services 400 Supplies and Materials	- - - -	- - - -
182 Adult Secondary Education Programs: 100 Salaries 200 Employee Benefits 300 Purchased Services 400 Supplies and Materials 183 Adult English Literacy (ESL): 100 Salaries	- - -	- - -
200 Employee Benefits 400 Supplies and Materials 188 Parenting/Family Literacy: 300 Purchased Services 400 Supplies and Materials	4,019 14,642	- - - -
190 Instructional Pupil Activity: 400 Supplies and Materials (Optional) 660 Pupil Activity (Optional) Total Instruction	\$ 518,765	1,025,200

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)		Totals
-	<u>-</u>	<u>-</u>	-	<u>-</u>	-	\$	69,221
-	-	-	-	-	-	•	44,577
				427,473			427,473
- -	-	- -	- -	128,371	-		128,371
-	-	-	3,044	-	-		3,044
				44.450			44.460
-	-	-	-	44,468	-		44,468
-	-	-	-	11,126	-		11,126
-	-	20,477	1,582	-	-		22,059
-	-	6,237	479	3	-		6,719
-	-	-	-	1,767	-		1,767
-	-	1,298	-	-	-		1,298
-	-	44,631	-	-	-		44,631
-	-	12,019	-	1,576	-		13,595
-	-	-	1,813	-	-		1,813
-	-	2,479	825	22	-		3,326
-	-	19,977	-	-	-		19,977
-	-	5,535	-	550	-		6,085
-	-	3,840	753	-	-		4,593
-	-	_	-	_	-		4,019
-	-	-	-	5,797	-		20,439
-	-	<u>-</u>	<u>-</u>	<u>-</u>	9,845		9,845
-	-	-	-	-	13,983		13,983
31,658	86,215	116,493	68,577	2,680,554	23,828	\$	4,551,290

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I (BA Projects) (201)		IDEA (CA Projects) (203)
200 Support Services:			
210 Pupil Services:			
211 Attendance and Social Work Services:			
400 Supplies and Materials	\$	-	-
212 Guidance Services:			
100 Salaries		_	-
200 Employee Benefits		-	-
300 Purchased Services		-	706
213 Health Services:			
100 Salaries		-	61,935
200 Employee Benefits		-	26,378
300 Purchased Services		-	1,790
400 Supplies and Materials		-	1,049
214 Psychological Services:			
300 Purchased Services		_	9,399
400 Supplies and Materials		_	1,498
600 Other Objects		-	95
215 Exceptional Program Services:			
400 Supplies and Materials		_	-
216 Vocational Placement Services:			
600 Other Objects		-	-
220 Instructional Staff Services:			
221 Improvement of Instruction - Curriculum Development:			
100 Salaries		98,145	-
200 Employee Benefits		41,750	-
223 Supervision of Special Programs:			
100 Salaries		-	114,896
200 Employee Benefits		-	61,941
300 Purchased Services		-	258
400 Supplies and Materials		-	9,918
600 Other Objects		-	1,749
224 Improvement of Instruction - Inservice and Staff Training:			
100 Salaries		_	21,928
200 Employee Benefits		-	6,713
300 Purchased Services		11,667	70
400 Supplies and Materials	\$	-	4,468

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)		Totals
-	_	-	-	_	1,214	\$	1,214
					,		
-	-	-	443,294	-	-		443,294
-	-	-	168,901	-	-		168,901
-	-	-	-	1,000	-		1,706
_	_	_	242,570	173,054	_		477,559
_	_	_	88,676	61,901	_		176,955
_	_	_	-	5,591	_		7,381
-	_	-	_	1,164	-		2,213
				,			•
-	-	-	-	16,000	-		25,399
-	-	-	-	14,712	-		16,210
-	-	-	-	-	-		95
-	-	-	-	1,074	-		1,074
-	17,175	-	-	-	-		17,175
-	_	-	270,200	_	-		368,345
-	-	-	114,348	-	-		156,098
		4.202	1.006	105.050			226.227
-	-	4,383	1,886	105,072	-		226,237
-	-	1,285	978	49,471	-		113,675
-	-	-	220	1,650	-		2,128 9,918
-	-	-	-	-	-		1,749
-	-	-	_	-	-		1,/79
_	_	_	_	36,082	_		58,010
-	_	-	_	11,047	-		17,760
-	16,360	-	_	209,750	-		237,847
-	-	-	-	18,085	-	\$	22,553
				•		-	*

SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)
250 Finance and Operations Services:251 Student Transportation (Federal/District Mandated):300 Purchased Services	\$ -	_
254 Operation and Maintenance of Plant: 300 Purchased Services 400 Supplies and Materials	-	-
256 Food Service: 300 Purchased Services (Exclude Energy)	-	-
260 Central Support Services: 266 Technology and Data Processing Services: 300 Purchased Services	-	-
270 Support Services - Pupil Activity: 271 Pupil Services Activities: 100 Salaries (Optional)	-	-
200 Employee Benefits (Optional) 300 Purchased Services (Optional)	-	12,016
400 Supplies and Materials (Optional) 500 Capital Outlay (Optional) 600 Other Objects (Optional)	- - -	- - -
Total Support Services	151,562	336,807
410 Intergovernmental Expenditures: 414 Medicaid Payments to SDE 720 Transits	-	-
Total Intergovernmental Expenditures	<u> </u>	
TOTAL EXPENDITURES	670,327	1,362,007
OTHER FINANCING SOURCES (USES)		
Interfund Transfers, From (To) Other Funds:		
5210 Transfer from General Fund (Exclude Indirect Costs)	-	-
TOTAL OTHER FINANCING SOURCES (USES)	-	
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	-	-
FUND BALANCES, Beginning of Year	<u> </u>	
FUND BALANCE, End of Year	\$ -	

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (243)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s/900s)	Pupil Activity (700s)	Totals
-	-	-	-	52,005	-	\$ 52,005
-	-	-	-	2,835	-	2,835
-	-	-	-	1,907	-	1,907
_	_	_	-	4,802	_	4,802
				1,002		1,002
				4.570		4.570
-	-	-	-	4,570	-	4,570
					24.510	24.510
-	-	-	-	-	24,519 6,337	24,519 6,337
_	-	-	-	-	52,813	64,829
-	-	-	-	-	471,340	471,340
-	-	-	-	-	42,377	42,377
-	-	-	-	-	1,373,848	1,373,848
-	33,535	5,668	1,331,073	771,772	1,972,448	4,602,865
-	-	-	-	35,832	-	35,832
-	-		-	35,832	-	35,832
31,658	119,750	122,161	1,399,650	3,488,158	1,996,276	9,189,987
-				-	545,600	545,600
-	-	-	-	-	545,600	545,600
-	-	-	-	20,657	100,488	121,145
-		 .	-	623,944	846,568	1,470,512
-	-	-	-	644,601	947,056	\$ 1,591,657
					<u> </u>	

SPECIAL REVENUE FUND

SUPPLEMENTAL LISTING OF LEA SUBFUND CODES AND TITLES

YEAR ENDED JUNE 30, 2022

OTHER DESIGNATED RESTRICTED STATE GRANTS

926	EEDA 9th Grade
928	EEDA Career Specialists
933	School Resource Officer
935	Reading Coaches
936	Student Health and Fitness - Nurses
937	Student Health and Fitness - PE Teachers
955	DSS SNAP and EBT Program
956	Adult Education - State

OTHER SPECIAL REVENUE PROGRAMS

210	Title IV - SSAE
212	Ag Teacher
214	Medicaid
219	Developmental Disabilities Council
220	SC CARES - ESSER I
225	ESSER II
228	Technology Adv MFG/Biodiesel
230	ARP IDEA
233	ARP IDEA Preschool
237	Title I - Targeted Support and Improvements
241	Title V
244	DEPDP - Eisenhower Fund
264	ESOL - Title III
267	Improving Teacher Quality
277	ROTC
284	First Steps
807	Professional Development - Gifted
808	KSS Donations
985	Adult Education - Local

SPECIAL REVENUE FUND

$SUMMARY\ SCHEDULE\ FOR\ OTHER\ DESIGNATED\ RESTRICTED\ STATE\ GRANTS$

SUBFUND	REVENUE CODE	PROGRAMS	REV	ENUES	EXPENDITURES	INTERFUND TRANSFERS IN (OUT)	OTHER FUND TRANSFERS SOURCES (USES)	UN	EARNED
926	3177	Summer Reading Camp (Carryover Only)	\$	3,044	3,044	-	-	\$	-
928	3118	EEDA Career Specialist		612,195	612,195	-	-		-
935	3135	Reading Coaches		384,549	384,549	-	-		75,062
936	3136	Student Health and Fitness - Nurses		331,247	331,247	-	-		80,574
937	3127	Student Health and Fitness - PE Teachers		60,081	60,081	-	-		53,145
955	3155	DSS SNAP and E&T Program		-	-	-	-		926
956	3156	Adult Education		8,534	8,534	-	-		-
		Totals	\$ 1,	399,650	1,399,650			\$	209,707

EDUCATION IMPROVEMENT ACT

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

		ACTUAL
REVENUES		
3500 Education Improvement Act:		
3502 ADEPT	\$	24,282
3518 Adoption List of Formative Assessment	*	69,047
3519 Grade 10 Assessments		44,055
3526 Refurbishment of Science Kits		14,101
3528 Industry Certifications/Credentials		30,441
3529 Career and Technical Education		157,605
3532 National Board Salary Supplement		795,806
3533 Teacher of the Year Awards (No Carryover Provision)		1,077
3538 Students at Risk of School Failure		653,574
3540 Early Childhood Program (4K Programs Serving Four-Year-Old Children)		344,302
3550 Teacher Salary Increase (No Carryover Provision)		2,188,844
3555 Teacher Salary Fringe		525,788
3556 Adult Education		245,274
3557 Summer Reading Program		30,221
3577 Teacher Supplies (No Carryover Provision)		180,950
3597 Aid to Districts		31,202
3599 Other EIA		3,030
Total Revenue from State Sources		5,339,599
TOTAL REVENUES		5,339,599
EXPENDITURES		
100 Instruction:		
110 General Instruction:		
111 Kindergarten Programs:		
100 Salaries		144,156
200 Employee Benefits		43,370
112 Primary Programs:		,
100 Salaries		580,655
200 Employee Benefits		179,598
400 Supplies and Materials		89,925
113 Elementary Programs:		
100 Salaries		874,656
200 Employee Benefits		283,742
400 Supplies and Materials		70,773
114 High School Programs:		•
100 Salaries		661,173
200 Employee Benefits		202,763
400 Supplies and Materials	\$	78,408
••		, -

EDUCATION IMPROVEMENT ACT

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

	ACTUAL
115 Career and Technology Education Program:	
100 Salaries	\$ 61,448
200 Employee Benefits	18,534
400 Supplies and Materials	74,985
500 Capital Outlay	82,620
120 Exceptional Programs:	
121 Educable Mentally Handicapped:	
100 Salaries	120,001
200 Employee Benefits	36,255
122 Trainable Mentally Handicapped:	
100 Salaries	50,115
200 Employee Benefits	15,135
125 Hearing Handicapped:	5.550
100 Salaries	5,559
200 Employee Benefits	1,674
126 Speech Handicapped: 100 Salaries	87,900
200 Employee Benefits	26,534
127 Learning Disabilities:	20,334
100 Salaries	118,383
200 Employee Benefits	35,611
130 Pre-School Programs:137 Preschool Handicapped Self Contained (3 & 4 Yr. Olds):100 Salaries	35,383
200 Employee Benefits	10,716
139 Early Childhood Programs:	*
100 Salaries	335,930
200 Employee Benefits	116,818
170 Summer School Programs: 172 Elementary Summer School:	
100 Salaries	39,720
200 Employee Benefits	11,677
400 Supplies and Materials	10,025
180 Adult/Continuing Educational Programs: 181 Adult Basic Education Programs:	
100 Salaries	8,704
200 Employee Benefits	2,664
400 Supplies and Materials	394
182 Adult Secondary Education Programs:	4.5.0.0
100 Salaries	16,210
200 Employee Benefits	4,993
300 Purchased Services	5,687 \$ 204
400 Supplies and Materials	
	(Continued)

EDUCATION IMPROVEMENT ACT

COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

	ACTUAL
183 Adult English Literacy (ESL):	
100 Salaries	\$ 1,993
200 Employee Benefits	607
400 Supplies and Materials	1,154
Total Instruction	4,546,852
200 Support Services:	
210 Pupil Services:	
212 Guidance Services:	170.046
100 Salaries	172,046
200 Employee Benefits	52,049
216 Career and Technical Education Placement Services: 300 Purchased Services	29,403
400 Supplies and Materials	1,037
400 Supplies and Materials	1,037
220 Instructional Staff Services:	
221 Improvement of Instruction-Curriculum Development:	
100 Salaries	85,000
200 Employee Benefits	25,891
222 Library and Media Services:	
100 Salaries	93,770
200 Employee Benefits	38,071
400 Supplies and Materials	1,090
223 Supervision of Special Programs:	147.002
100 Salaries	147,082
200 Employee Benefits 300 Purchased Services	52,242
400 Supplies and Materials	1,273 1,814
224 Improvement of Instruction - Inservice and Staff Training:	1,014
100 Salaries	2,322
200 Employee Benefits	707
300 Purchased Services	225
400 Supplies and Materials	69,080
260 Central Support Services:	
264 Staff Services:	
300 Purchased Services	76
266 Technology and Data Processing Services:	
100 Salaries	15,000
200 Employee Benefits	4,569
Total Support Services	792,747
TOTAL EXPENDITURES	5,339,599
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	-
FUND BALANCE, Beginning of Year	
FUND BALANCE, End of Year	<u> </u>

EDUCATION IMPROVEMENT ACT

SUMMARY SCHEDULE BY PROGRAM

Program	Revenues	Expenditures	EIA Interfund Transfers In/(Out)	Other Fund Transfers In/(Out)	EIA Fund Unearned Revenue
3500 Education Improvement Act:					
3502 ADEPT	\$ 24,282	24,282	-	-	\$ -
3518 Adoption List of Formative Assessment	69,047	69,047	-	-	-
3519 Grade 10 Assessments	44,055	44,055	-	-	59,662
3526 Refurbishment of Science Kits	14,101	14,101	-	-	81,393
3528 Industry Certifications/Credentials	30,441	30,441	-	-	53,105
3529 Career and Technical Education	157,605	157,605	-	-	130,531
3532 National Board Salary Supplement	795,806	795,806	-	-	-
3533 Teacher of the Year Awards (No Carryover Provisions)	1,077	1,077	-	-	-
3538 Students at Risk of School Failure	653,574	653,574	-	-	-
3540 Early Childhood Program (4K Programs Serving Four-Year-Old Children)	344,302	344,302	-	-	-
3550 Teacher Salary Increase (No Carryover Provision)	2,188,844	2,188,844	-	-	-
3555 Teacher Salary Fringe	525,788	525,788	-	-	-
3556 Adult Education	245,274	245,274	-	-	22,254
3557 Summer Reading Program	30,221	30,221	-	-	13,735
3577 Teacher Supplies (No Carryover Provision)	180,950	180,950	-	-	-
3595 EEDA Supplies and Materials	-	-	-	-	67,061
3597 Aid to Districts	31,202	31,202	-	-	1,125,410
3599 Other EIA	3,030	3,030	-	-	208,457
Totals	\$ 5,339,599	5,339,599		-	\$ 1,761,608

DETAILED SCHEDULE OF DUE TO STATE DEPARTMENT OF EDUCATION/FEDERAL GOVERNMENT

YEAR ENDED JUNE 30, 2022

				Amount Due to	
				State Department	
				of Education	Status of
	Project/Grant	Revenue &		or Federal	Amount Due
Program	Number	Subfund Code	Description	Government	to Grantors

None

SPECIAL REVENUE - FOOD SERVICE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

	A	CTUAL
REVENUES		
1000 Revenue from Local Sources: 1600 Food Service: 1630 Special Sales to Pupils 1640 Lunch Sales to Adults 1650 Breakfast Sales to Adults 1660 Special Sales to Adults	\$	53,412 3,587 84 7,358
1900 Other Revenue from Local Sources: 1990 Miscellaneous Revenue		356,369
Total Revenue from Local Sources		420,810
4000 Revenue from Federal Sources: 4800 USDA Reimbursement: 4810 School Lunch and After School Snacks Program, and Special Milk Program 4820 Supply Chain Assistance Funding		3,720,273 177,540
4830 School Breakfast Program (Carryover Provision) 4890 Healthy Meals-USDA		749,741 10,341
4900 Other Federal Sources: 4991 USDA Commodities (Food Distribution Program) (Carryover Provision)		189,556
Total Revenue from Federal Sources		4,847,451
TOTAL REVENUES		5,268,261
EXPENDITURES		
256 Food Service: 100 Salaries 140 Terminal Leave 200 Employee Benefits 300 Purchased Services (Exclude Energy Costs) 400 Supplies and Materials (Include Energy Costs) 500 Capital Outlay 600 Other Objects		964,945 3,953 202,924 2,374,578 210,075 2,274 3,260
Total Food Services Expenditures		3,762,009
TOTAL EXPENDITURES		3,762,009
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES		1,506,252
FUND BALANCE, Beginning of Year		485,683
FUND BALANCE, End of Year	\$	1,991,935

Clover School District No. 2 Clover, South Carolina

Annual Comprehensive Financial Report

Debt Service Fund

The *Debt Service Fund, a major fund* and an unbudgeted fund, is used to account for the accumulation of financial resources that are restricted, committed, or assigned for the payment of all long-term debt principal, interest and related costs for the School District.

DEBT SERVICE FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

DEVENIES	ACTUAL
REVENUES	
1000 Revenue from Local Sources:	
1100 Taxes:	Φ 7.005.272
1110 Ad Valorem Taxes-Including Delinquent (Fiscally Independent LEA)	\$ 7,805,273
1140 Penalties & Interest on Taxes (Independent)	135,587
1500 Earnings on Investments:	
1510 Interest on Investments	15,868
Total Revenue from Local Sources	7,956,728
3000 Revenue from State Sources:	
3800 State Revenue in Lieu of Taxes:	
3820 Homestead Exemption (Tier 2)	134,266
3830 Merchant's Inventory Tax	4,111
3840 Manufacturers Depreciation Reimbursement	27,686
Total Revenue from State Sources	166,063
TOTAL REVENUES	8,122,791
EXPENDITURES	
500 Debt Service:	
610 Redemption of Principal	4,935,000
620 Interest	3,881,150
690 Other Objects (Includes Fees for Servicing Bonds)	1,774
Total Debt Service	8,817,924
TOTAL EXPENDITURES	8,817,924
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	(695,133)
FUND BALANCE, Beginning of Year	3,744,458
FUND BALANCE, End of Year	\$ 3,049,325

Clover School District No. 2 Clover, South Carolina

Annual Comprehensive Financial Report

Capital Projects Fund

The *Capital Projects Fund*, *a major fund* and an unbudgeted fund, is used to account for and report financial resources that are restricted, committed, or assigned for expenditures of capital outlay related to site acquisitions, construction, equipment, and renovation of all major capital facilities.

CAPITAL PROJECTS FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

	ACTUAL
REVENUES	
1000 Revenue from Local Sources: 1500 Earnings on Investments: 1510 Interest on Investments	\$ 80,405
1900 Other Revenue from Local Sources: 1990 Miscellaneous Local Revenue 1920 Contributions & Donations Private Sources 1999 Revenue from Other Local Sources	1,965,654 250,000 87,940
Total Revenue from Local Sources	2,383,999
TOTAL REVENUES	2,383,999
EXPENDITURES	
250 Finance and Operations:253 Facilities Acquisition & Construction:300 Purchased Services	5,095,063
400 Supplies and Materials 500 Capital Outlay:	714,568
510 Land 520 Construction Services	412,556 2,109,833
Total Finance and Operations	8,332,020
TOTAL EXPENDITURES	8,332,020
OTHER FINANCING SOURCES (USES)	
Interfund Transfers, From (To) Other Funds:	
5210 Transfer from General Fund (Exclude Indirect Costs)	6,500,000
TOTAL OTHER FINANCING SOURCES (USES)	6,500,000
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	551,979
FUND BALANCE, Beginning of Year	48,447,978
FUND BALANCE, End of Year	\$ 48,999,957

Other Schedule

LOCATION RECONCILIATION SCHEDULE

YEAR ENDED JUNE 30, 2022

Location ID	Location Description	Education Level	Cost Type	Total Expenditures
10	Clover High School	High School	School	\$ 27,997,647
11	Bethany Elementary	Elementary School	School	5,160,927
12	Bethel Elementary	Elementary School	School	4,810,342
13	Clover Middle	Middle School	School	9,356,019
14	Kinard Elementary	Elementary School	School	5,429,671
16	Oakridge Middle	Middle School	School	10,411,608
18	Larne Elementary	Elementary School	School	6,827,514
47	Griggs Road	Elementary School	School	6,118,266
51	Crowders Creek Elementary	Elementary School	School	12,149,060
52	Oakridge Elementary	Elementary School	School	7,450,442
All Others	Clover School District	Non-Schools	Central	34,856,555
	TOTAL EXPENDITURES FOR A	LL FUNDS		\$ 130,568,051

The above expenditures are reconciled to the School District's financial statements as follows:

Fund		Amount		
General Fund	\$	95,126,512		
Special Revenue Fund		9,189,987		
Special Revenue - EIA Fund		5,339,599		
Special Revenue - Food Service Fund		3,762,009		
Debt Service Fund		8,817,924		
Capital Projects Fund		8,332,020		
TOTAL EXPENDITURES FOR ALL FUNDS	\$	130,568,051		

STATISTICAL SECTION

YEAR ENDED JUNE 30, 2022

This section of the Clover School District No. 2's (the "School District") annual comprehensive financial report presents detailed trend and other information as a context for understanding what the information in the financial statements, notes to the financial statements, required supplementary information and other supplementary information says about the School District's overall financial health.

	Page Number
Financial Trends These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	121
Revenue Capacity These schedules contain information to help the reader assess the School District's most significant local revenue source, the property tax.	127
Debt Capacity These schedules present information to help the reader assess the affordability of the School District's current level of outstanding debt and the School District's ability to issue additional debt in the future.	131
Demographic and Economic Information These schedules offer demographic and economic indicators to help the reader understand the environment within which the School District's financial activities take place.	135
Operating Information These schedules contain service and infrastructure data to help the reader understand how the information in the School District's financial report relates to the services the School District's provides and the activities it performs.	137

Sources: Unless otherwise noted, the information in these schedules is derived from the prior year audit reports for the relevant year.

NET POSITION BY COMPONENT

LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

UNAUDITED

Fiscal Year 2015¹ 2013 2014 2016 2017 2018^{2} 2019 2020 2021 2022 Governmental Activities \$ 67,763,734 71,311,344 73,499,432 91,296,373 90,432,897 \$ 94,661,251 Net Investment in Capital Assets 74,238,216 91,487,724 90,781,669 91,727,935 Restricted 12,332,909 14,675,060 14,976,974 14,093,259 12,691,979 12,376,418 12,286,001 11,390,201 9,469,152 8,000,928 Unrestricted 58,701,987 56,690,611 (21,268,340)(22,489,962)(38,915,011) (118,816,789) (116,583,464) (117,780,701)(121,843,336) (123,439,520)Total Governmental Activities Net Position \$ 138,798,630 145,603,887 65,019,978 65,102,729 65,264,692 (15,143,998)(13,515,794)(15,957,603) (20,646,249)\$ (20,777,341)

Note 1: The School District implemented GASB #68/71 in 2015 Note 2: The School District implemented GASB #75 in 2018

123

CHANGES IN NET POSITION

LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

UNAUDITED

	Fiscal Year											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
Expenses												
Governmental Activities:												
Instruction	\$ 42,448,199	45,869,619	48,992,201	48,978,990	53,003,830	56,328,453	58,288,605	63,852,352	71,212,764	\$ 74,111,250		
Support Services	31,783,805	35,040,645	35,328,095	41,073,986	42,410,293	44,121,822	46,671,409	47,956,648	51,502,027	58,492,889		
Intergovernmental	128,322	104,428	86,437	86,929	82,815	-	-	-	-	-		
Interest and Other Charges	2,757,448	2,590,782	6,681,996	4,102,099	3,901,244	3,691,845	3,486,343	3,364,583	3,043,339	2,804,589		
Total Governmental Activities Expenses	77,117,774	83,605,474	91,088,729	94,242,004	99,398,182	104,142,120	108,446,357	115,173,583	125,758,130	135,408,728		
Total Primary Government Expenses	\$ 77,117,774	83,605,474	91,088,729	94,242,004	99,398,182	104,142,120	108,446,357	115,173,583	125,758,130	\$135,408,728		
Program Revenues Governmental Activities: Charges for Services:												
Instruction	_	_	_	_	_	_	_	_	6,682	\$ -		
Support Services	\$ 2,750,861	2,546,110	2,475,068	2,822,626	2,767,862	3,148,848	3,015,758	2,633,259	2,901,833	5,599,507		
Operating Grants and Contributions	23,218,325	23,328,491	24,018,620	25,403,471	28,505,365	31,294,145	33,811,847	36,690,511	42,220,724	47,042,954		
Total Governmental Activities Program Revenues	25,969,186	25,874,601	26,493,688	28,226,097	31,273,227	34,442,993	36,827,605	39,323,770	45,129,239	52,642,461		
Net (Expense)/Revenue Governmental Activities	(51,148,588)	(57,730,873)	(64,595,041)	(66,015,907)	(68,124,955)	(69,699,127)	(71,618,752)	(75,849,813)	(80,628,891)	(82,766,267)		
Total Primary Government Net (Expense)/Revenue	\$(51,148,588)	(57,730,873)	(64,595,041)	(66,015,907)	(68,124,955)	(69,699,127)	(71,618,752)	(75,849,813)	(80,628,891)	\$ (82,766,267)		

TABLE 2

CHANGES IN NET POSITION

TABLE 2

LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

UNAUDITED

		Fiscal Year										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		
General Revenues and Other Changes in Net Position Governmental Activities:							_					
Taxes by Source:												
Property Tax - General Operations	\$ 41,591,153	44,750,926	43,458,151	45,553,590	47,168,058	49,172,095	50,587,639	51,029,788	52,986,625	\$ 58,074,163		
Property Tax - Debt Service	10,840,936	7,970,348	7,531,563	7,667,865	7,841,197	8,031,572	8,336,350	7,576,630	7,135,128	7,942,148		
State Revenue in Lieu of Taxes	11,161,951	11,354,600	11,513,794	11,707,605	11,815,979	11,964,875	12,253,465	12,412,699	12,708,140	13,201,038		
Other Taxes	187,139	143,161	143,056	125,951	149,417	157,779	25,947	148,367	627,516	644,867		
Unrestricted Investment Earnings	162,439	110,261	325,828	618,448	595,296	895,166	1,598,307	1,289,276	196,778	287,482		
Miscellaneous	94,996	206,834	184,171	425,199	716,971	645,704	445,248	951,244	1,472,981	2,485,477		
Total Governmental Activities	64,038,614	64,536,130	63,156,563	66,098,658	68,286,918	70,867,191	73,246,956	73,408,004	75,127,168	82,635,175		
Total Primary Government	\$ 64,038,614	64,536,130	63,156,563	66,098,658	68,286,918	70,867,191	73,246,956	73,408,004	75,127,168	\$ 82,635,175		
Change in Net Position:												
Governmental Activities	\$ 12,890,026	6,805,257	(2,859,344)	(2,026,297)	(1,412,209)	(751,561)	1,628,204	(2,441,809)	(5,501,723)	\$ (131,092)		
Total Primary Government	\$ 12,890,026	6,805,257	(2,859,344)	(2,026,297)	(1,412,209)	(751,561)	1,628,204	(2,441,809)	(5,501,723)	\$ (131,092)		

Note: The School District does not have any Business-Type Activities.

TABLE 3

CLOVER SCHOOL DISTRICT NO. 2 CLOVER, SOUTH CAROLINA

FUND BALANCES OF GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

UNAUDITED

					Fiscal	Year				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
General Fund										
Committed	\$ -	-	_	-	465,658	682,994	806,860	84,644	184,697	\$ -
Unassigned	17,308,602	18,000,560	18,236,385	18,958,714	20,150,845	21,289,930	22,340,591	23,466,782	24,453,403	27,760,209
Total General Fund	\$ 17,308,602	18,000,560	18,236,385	18,958,714	20,616,503	21,972,924	23,147,451	23,551,426	24,638,100	\$ 27,760,209
All Other Governmental Funds										
Nonspendable - Special Revenue Funds	\$ 22,391	-	-	-	-	-	-	-	-	\$ -
Restricted:										
Special Revenue Funds	748,225	652,053	648,312	1,000,614	652,515	719,263	725,222	765,732	1,569,824	3,150,962
Capital Projects Funds	-	-	52,711,802	-	-	-	-	6,400,000	5,106,783	2,669,015
Debt Service Funds	12,082,477	14,486,353	15,204,078	14,257,381	13,087,195	12,596,394	12,395,222	5,122,928	3,744,458	3,049,325
Assigned:										
Capital Projects Funds	39,402,809	36,366,975	37,818,737	36,983,262	21,334,113	26,801,827	31,895,062	37,047,823	43,341,195	46,330,942
Special Education	367,109	352,675	353,902	364,247	408,830	373,350	396,057	376,289	386,371	432,630
Total All Other Governmental Funds	\$ 52,623,011	51,858,056	106,736,831	52,605,504	35,482,653	40,490,834	45,411,563	49,712,772	54,148,631	\$ 55,632,874

126

TABLE 4

CLOVER SCHOOL DISTRICT NO. 2 CLOVER, SOUTH CAROLINA

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

UNAUDITED

	Fiscal Year										
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	
Revenues											
Local Sources:											
Taxes by Source:											
Property Tax - General Operations	\$ 41,997,869	44,403,992	43,122,927	45,033,337	46,742,100	48,719,732	50,103,817	51,748,269	53,451,996	\$ 57,970,936	
Property Tax - Debt Service	10,925,661	7,963,177	7,506,834	7,609,617	7,795,025	7,990,413	8,302,387	7,715,062	7,266,832	7,940,860	
Investment Earnings	162,439	110,261	325,828	618,448	595,296	895,166	1,598,307	1,289,277	196,778	287,483	
Other Local Sources	1,858,916	1,798,003	1,620,646	2,208,938	2,484,347	2,401,136	2,445,272	2,461,991	3,189,827	4,915,186	
State Sources	31,835,994	32,068,721	32,955,916	34,617,109	37,555,821	41,792,398	43,759,807	47,141,772	50,764,339	53,817,212	
Federal Sources	3,719,451	3,712,471	3,757,730	3,658,599	3,915,426	4,111,179	4,421,312	4,495,136	5,983,709	10,242,726	
Intergovernmental Revenue	209	-	416	206	-	-	-	-	-	-	
Total Revenues	90,500,539	90,056,625	89,290,297	93,746,254	99,088,015	105,910,024	110,630,902	114,851,507	120,853,481	135,174,403	
Expenditures											
Current:											
Instruction	40,452,978	42,819,652	45,175,037	45,602,721	47,817,384	49,443,376	52,076,175	56,680,214	60,446,055	65,302,454	
Support Services	30,264,801	34,442,732	34,430,625	38,755,271	39,036,607	39,820,512	42,621,126	43,408,575	45,197,102	53,376,214	
Intergovernmental	128,322	104,428	86,437	86,929	82,815	699,172	704,631	911,707	114,802	120,832	
Capital Outlay	4,810,220	7,041,366	20,042,319	53,929,715	18,388,109	787,099	330,452	245,743	1,573,392	2,950,627	
Debt Service:											
Principal	4,975,000	2,960,000	3,120,000	4,030,000	4,260,000	4,040,000	4,250,000	4,465,000	4,695,000	4,935,000	
Interest and Fiscal Charges	2,936,194	2,761,444	4,512,679	4,750,616	4,968,162	4,755,263	4,553,262	4,435,084	4,117,674	3,882,924	
Total Expenditures	83,567,515	90,129,622	107,367,097	147,155,252	114,553,077	99,545,422	104,535,646	110,146,323	116,144,025	130,568,051	
Excess of Revenues Over (Under) Expenditures	\$ 6,933,024	(72,997)	(18,076,800)	(53,408,998)	(15,465,062)	6,364,602	6,095,256	4,705,184	4,709,456	\$ 4,606,352	

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

UNAUDITED

					Fiscal '	Year				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Other Financing Sources (Uses)										
Transfers In	\$ 9,686,362	7,103,031	3,250,000	2,800,000	4,300,000	7,000,000	7,000,000	12,400,000	5,484,100	\$ 7,045,600
Transfers Out	(9,686,362)	(7,103,031)	(3,250,000)	(2,800,000)	(4,300,000)	(7,000,000)	(7,000,000)	(12,400,000)	(5,484,100)	(7,045,600)
Premium on Bonds Sold	-	-	14,169,114	-	-	-	-	-	- 1	-
Issuance of General Obligation Bonds	-	-	67,000,000	-	-	-	-	-	_	-
Issuance of Refunding Bonds	-	-	41,400,000	-	-	-	-	-	_	-
Payment to Refunded Debt Escrow Agent	-	-	(49,377,714)	-	-	-	-	-	-	-
Total Other Financing Sources (Uses)		-	73,191,400			<u> </u>	-		-	
Net Change in Fund Balances	\$ 6,933,024	(72,997)	19,782,402	(15,465,062)	6,364,602	6,095,256	6,095,256	4,705,184	4,709,456	\$ 4,606,352
Capital Asset Expenditures	\$ 4,810,221	7,025,997	20,003,405	53,915,256	18,241,904	758,070	203,610	106,341	1,495,413	\$ 2,857,920
Debt Service as a Percentage of Noncapital Expenditures	10.0%	6.9%	6.9%	15.2%	10.8%	8.5%	8.4%	8.1%	7.7%	6.9%

Note: The capital asset expenditures represents the amount of capital asset additions reported in the Capital Assets section of the Notes to the Financial Statements. This amount varies from the capital outlay expenditure listed on the previous page due to the state coding requirement on minor purchases.

ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY

LAST TEN FISCAL YEARS

UNAUDITED

Fiscal Year	Assessed Re	al Property	Assessed Person	nal Property	T	otal Taxable	Total Direct	Estimated	Assessed Value as a
Ended June 30	Residential Property	Commercial Property	Motor Vehicles	Other		Assessed Value	Tax Rate	Actual Tax Value	Percentage of Actual Value
2013	\$ 111,160,388	15,158,235	18,005,320	179,986,855	\$	324,310,798	197.00	\$ 4,758,638,850	6.8%
2014	113,115,406	16,897,440	20,262,978	183,116,686		333,392,510	193.00	4,894,458,079	6.8%
2015	113,901,215	17,019,264	22,348,717	167,053,302		320,322,498	199.00	4,802,369,305	6.7%
2016	113,125,892	18,415,416	23,245,845	168,125,953		322,913,106	204.00	4,830,687,090	6.7%
2017	118,746,542	19,330,372	25,554,210	170,388,163		334,019,287	208.80	5,044,869,659	6.6%
2018	124,346,978	20,242,101	25,502,389	171,786,011		341,877,479	214.80	5,220,739,908	6.5%
2019	132,431,169	23,368,904	26,147,068	172,134,800		354,081,941	220.80	5,463,801,818	6.5%
2020	142,103,156	23,132,459	26,376,065	166,384,140		357,995,820	223.80	5,657,901,583	6.3%
2021	167,166,404	27,212,879	30,097,466	170,768,846		395,245,595	212.70	6,426,329,698	6.2%
2022	\$ 178,783,406	29,103,980	32,837,401	176,898,753	\$	417,623,540	219.40	\$ 6,829,441,097	6.1%

Source: York County Government

Note: Property in the county was last reassessed for fiscal year 2019. Tax rates are per \$1,000 of assessed value.

PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS

LAST TEN FISCAL YEARS

UNAUDITED

		Clove	er School District Two)		Overlapping Rates ¹		
	Fiscal Year Ended June 30	Operating Millage	Debt Service Millage	Total Millage	Town of Clover Millage	York County Incorporated Millage	York County Unincorporated Millage	Total Direct and Overlapping Rates
	2013	163.000	34.000	197.000	118.000	62.500	9.400	386.900
	2014	169.000	24.000	193.000	118.000	64.500	9.400	384.900
	2015	175.000	24.000	199.000	120.200	68.700	9.400	397.300
	2016	180.000	24.000	204.000	120.200	69.700	9.600	403.500
•	2017	184.800	24.000	208.800	122.200	72.800	9.600	413.400
>	2018	190.800	24.000	214.800	126.200	83.200	10.000	434.200
	2019	196.800	24.000	220.800	126.200	83.200	10.000	440.200
	2020	201.800	22.000	223.800	130.200	83.500	10.600	448.100
	2021	194.000	18.700	212.700	125.000	76.500	10.600	424.800
	2022	200.000	19.400	219.400	128.000	76.500	11.200	435.100

Source: Clover School District Two and York County Government

Note 1: Overlapping rates are those of local and county governments that apply to property owners within the Clover School District Two. Not all overlapping rates apply to all of the Clover School District Two property owners (i.e., the rates for special districts apply only to the proportion of the Clover School District Two's property owners whose property is located within the geographic boundaries of the special district).

LJ.

TABLE 7

PRINCIPAL PROPERTY TAXPAYERS

CURRENT YEAR AND NINE YEARS AGO

UNAUDITED

		2022			2013	
Taxpayer	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
NC Municipal Power Agency #1	\$ 65,316,530	1	15.6%	\$ 70,227,260	1	21.7%
NC Electrical Membership Corp	41,875,880	2	10.0%	43,661,030	2	13.5%
Duke Energy Carolinas	30,508,817	3	7.3%	25,059,682	3	7.7%
Piedmont Municipal Power	21,875,390	4	5.2%	27,929,470	4	8.6%
Revere at Lake Wylie LLC	3,079,126	5	0.7%			
Southwood Village at Lake Wylie LLC	2,373,960	6	0.6%			
York Electrical Coop Inc.	2,320,200	7	0.6%	1,865,553	5	0.6%
Southwood lodges at Lake Wylie LLC	2,117,801	8	0.5%			
Lakepointe Ridge One LLC	1,601,439	9	0.4%	-		
Marlin Bay Development Group LLC	1,224,212	10	0.3%	-		
The Village at Lake Wylie LLC				1,341,600	6	0.4%
Performance Friction Corp				875,206	7	0.3%
Wal-Mart Real Estate Bus. Trst				810,104	8	0.2%
Tuscarora Yarns Inc				723,420	9	0.2%
Lowes Home Centers Inc.				586,412	10	0.2%
Totals	\$ 172,293,355		41.3%	\$ 173,079,737		53.4%

Source: York County Government

PROPERTY TAX LEVIES AND COLLECTIONS

LAST TEN FISCAL YEARS

UNAUDITED

	Fiscal Year	(Original Tax	Adjustments to Original Tax	Adjusted Tax	Collected with Year of the		Co	llections in	Total Collec	tions to Date
_	Ended June 30]	Levy for Fiscal Year	Levy for Fiscal Year	Levy for Fiscal Year	Amount	Percentage of Levy	Sı	ubsequent Years	Amount	Percentage of Levy
	2013	\$	60,253,377	4,392,840	64,646,217	\$ 63,504,734	98.2%	\$	483,578	\$ 63,988,312	99.0%
	2014		60,737,836	5,991,899	66,729,735	63,229,048	94.8%		329,374	63,558,422	95.2%
	2015		58,421,223	4,724,852	63,146,075	61,938,295	98.1%		75,173	62,013,468	98.2%
	2016		60,536,250	4,735,067	65,271,317	64,004,661	98.1%		329,263	64,333,924	98.6%
	2017		64,630,511	3,046,460	67,676,971	66,209,875	97.8%		498,902	66,708,777	98.6%
,	2018		64,835,627	5,043,015	69,878,642	68,531,259	98.1%		493,943	69,025,202	98.8%
)	2019		66,427,758	6,516,403	72,944,161	70,604,490	96.8%		467,725	71,072,215	97.4%
	2020		69,593,820	4,017,367	73,611,187	71,063,766	96.5%		515,436	71,579,202	97.2%
	2021		68,745,037	5,697,818	74,442,855	73,539,229	98.8%		791,944	74,331,173	99.8%
	2022	\$	72,927,077	6,057,374	78,984,451	\$ 78,579,710	99.5%	\$	-	\$ 78,579,710	99.5%

Source: York County Government

Note: The above table includes all County, School District, and other taxing entity taxes levied and collected on taxpaers of the School District.

TABLE 9

RATIOS OF OUTSTANDING DEBT BY TYPE

LAST TEN FISCAL YEARS

UNAUDITED

Fiscal Year Ended June 30	Go	overnmental Activities General Obligation Bonds	Total Primary Government	Percentage of Personal Income	Per Capita
2013	\$	60,143,946	\$ 60,143,946	0.7%	251
2014		57,062,950	57,062,950	0.6%	233
2015		128,866,867	128,866,867	1.3%	513
2016		123,840,782	123,840,782	1.2%	479
2017		118,584,697	118,584,697	1.0%	446
2018		113,548,612	113,548,612	0.9%	415
2019		108,302,527	108,302,527	0.8%	385
2020		102,841,442	102,841,442	N/A	N/A
2021		97,150,357	97,150,357	N/A	N/A
2022	\$	91,219,272	\$ 91,219,272	N/A	N/A

Note: Details regarding the Clover School District Two's outstanding debt can be found in the notes to the financial statements. See the Schedule of Demographic and Economic Statistics for personal income and population data. N/A = Not Available

TABLE 10

RATIOS OF GENERAL BONDED DEBT OUTSTANDING

LAST TEN FISCAL YEARS

UNAUDITED

Fiscal Year Ended June 30	General Obligation Bonds	Less: Amounts Available in Debt Service Funds	Total	Percentage of Estimated Actual Taxable Value of Property	Per Capita
2013	\$ 60,143,946	12,082,477	\$ 48,061,469	1.0%	\$ 201
2014	57,062,950	14,486,353	42,576,597	0.9%	174
2015	128,866,867	15,204,078	113,662,789	2.4%	452
2016	123,840,782	14,257,381	109,583,401	2.3%	424
2017	118,584,697	13,087,195	105,497,502	2.1%	396
2018	113,548,612	12,596,394	100,952,218	1.9%	369
2019	108,302,527	12,395,222	95,907,305	1.8%	\$ 341
2020	102,841,442	5,122,928	97,718,514	1.7%	N/A
2021	97,150,357	3,744,458	93,405,899	1.5%	N/A
2022	\$ 91,219,272	3,049,325	\$ 88,169,947	1.3%	N/A

Note: Details regarding the Clover School District Two's outstanding debt can be found in the notes to the financial statements.

The "Amounts Available in Debt Service Funds" represents the Debt Service funds available based on the Governmental Funds Balance Sheet.

See the Schedule of Assessed Value and Estimated Actual Value of Taxable Property for property value data.

See the Schedule of Demographic and Economic Statistics for population data.

NA - Not available.

Table 11

DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT

AS OF JUNE 30, 2022

UNAUDITED

Governmental Unit	_	overnmental Activities Debt Dutstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt Repaid with Property Taxes: Town of Clover	\$ \$	300,427	100.0% 25.4%	\$ 300,427
York County Government Subtotal, Overlapping Debt	Þ	127,357,392	23.4%	32,296,342 32,596,769
Clover School District Two Direct Debt				 91,219,272
Total Direct and Overlapping Debt				\$ 123,816,041

Sources: Assessed value data used to estimate applicable percentages and amount of debt outstanding provided by the applicable County and City.

- Note 1: The percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of the Clover School District Two's taxable assessed value that is within the government's boundaries and dividing it by York County's total taxable assessed value.
 - 2: Overlapping rates are those of local and county governments that apply to property owners within Clover School District Two. Not all overlapping rates apply to all of the Clover School District Two's property owners (i.e., the rates for special districts apply only to the proportion of the Clover School District Two's property owners whose property is located within the geographic boundaries of the special district).

LEGAL DEBT MARGIN INFORMATION

LAST TEN FISCAL YEARS

UNAUDITED

	Fiscal Year									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Debt Limit	\$ 25,944,864	26,671,401	25,833,048	26,721,543	27,350,198	28,326,555	28,326,555	28,639,666	31,619,648	\$ 33,409,883
Total Net Debt Applicable to Debt Limit			-	-	-	-			-	-
Legal Debt Margin	\$ 25,944,864	26,671,401	25,833,048	26,721,543	27,350,198	28,326,555	28,326,555	28,639,666	31,619,648	\$ 33,409,883
Total Net Debt Applicable to Debt Limit as a Percentage of Debt Limit	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Legal Debt Margin Calculation for Fiscal Year

Total Assessed Value	\$ 417,623,540
Debt Limit (8% of Total Assessed Value)	33,409,883
Amount of Debt Applicable to Debt Limit: Total Bonded Debt	84,435,000
Less: Debt Issued Through Referendum	(84,435,000)
Total Amount of Debt Applicable to Debt Limit	\$ -

TABLE 12

Note: Article Eight (8), Section Seven (7) of the South Carolina Constitution of 1895, as amended, provides that no government shall incur any bonded debt which shall exceed eight percent (8%) of the assessed value of the property therein without voter approval.

Assessed value obtained from York County Auditor's Office.

TABLE 13

DEMOGRAPHIC AND ECONOMIC STATISTICS

LAST TEN FISCAL YEARS

UNAUDITED

2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	Fiscal Year Ended June 30
N/A	N/A	289,105	280,979	273,782	266,165	258,526	251,195	245,124	239,363	(1) Population
		S							S	
N/A	N/A	14,967,679	13,652,312	12,870,610	11,997,068	10,486,063	9,992,132	9,299,290	8,781,682	(2) Personal Income*
		S							S	
N/A	N/A	51,772	48,588	47,010	45,074	43,080	39,778	37,903	36,688	(2) Per Capita Personal Income
8,478	8,089	7,973	7,694	7,493	7,213	7,078	6,787	6,573	6,487	(3) ** School Enrollment
3.1%	4.2%	9.6%	3.5%	4.0%	4.0%	4.9%	6.0%	5.9%	8.2%	(4) Unemployment Rate

Data Sources:

- Bureau of Economic Analysis. This number represents the County population. Bureau of Economic Analysis.
- Ξ

These numbers represent the County personal income and per capita income.

- $\frac{N}{8} * * (3)$ Clover School District Two
 - This number represents the County unemployment rate.
 - In Thousands.
- This is the 135 day ADM and does not include 300 pre-K students. Not Available.

TABLE 14

PRINCIPAL EMPLOYERS

CURRENT YEAR AND NINE YEARS AGO

UNAUDITED

		2022			2013	
Employer	Number of Employees	Rank	Percentage of Total County Employment	Number of Employees	Rank	Percentage of Total County Employment
Ross Stores, Inc.	3,996	1	3.19%	1,790	3	1.76%
LPL Financial	3,242	2	2.59%			
Rock Hill School District	2,523	3	2.02%	2,230	2	2.20%
Fort Mill School District	2,165	4	1.73%	1,349	5	1.33%
Lash Group	2,142	5	1.71%			
Piedmont Medical Center	1,600	6	1.28%	1,532	4	1.51%
Clover School District	1,374	7	1.10%	1,021	8	1.01%
Wells Fargo	1,283	8	1.03%	2,335	1	2.30%
York County Government	1,111	9	0.89%	983	9	0.97%
Comporium Communications	1,050	10	0.84%	953	10	0.94%
Winthrop University				1,308	6	1.29%
Duke Power Catawba Nuclear Station				1,228	7	1.21%
Totals	20,486		16.37%	14,729		14.52%

Source: York County Government and South Carolina Virtual Onestop.

Note: These figures represent Top County Employers. Figures are not available for Clover School District No. 2.

TABLE 15

CLOVER SCHOOL DISTRICT NO. 2 CLOVER, SOUTH CAROLINA

FULL-TIME EQUIVALENT EMPLOYEES BY FUNCTION

LAST TEN FISCAL YEARS

UNAUDITED

Fiscal Year

					riscai i cai					
Function	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Governmental Activities										
Instruction										
Teachers	477	492	514	522	538	553	559	572	600	639
Librarians	11	11	11	11	11	11	11	11	11	12
Guidance	19	22	20	20	21	22	24	24	25	27
Other	143	156	155	154	160	165	175	185	201	208
Support Services										
Principals	9	10	10	10	10	11	11	11	11	11
Assistant Principals	16	16	16	16	16	18	18	18	20	20
Administration	24	25	25	24	25	27	27	27	27	28
Other	253	264	268	273	299	301	301	301	308	310
Total	952	996	1,019	1030	1,080	1,108	1,126	1,149	1,203	1,255

TABLE 16

Percentage

CLOVER SCHOOL DISTRICT NO. 2 CLOVER, SOUTH CAROLINA

OPERATING INDICATORS BY FUNCTION

LAST TEN FISCAL YEARS

UNAUDITED

Fiscal														of Students Receiving
Year	.		Modified Aco					Accrual		of Accoun	-	m 11	Pupil/	Free or
Ended	Pupil		Operating	(Cost per	Percentage		2	C	ost per	Percentage	Teaching	Teacher	Reduced
June 30	Enrollment ³	<u>E</u>	xpenditures ¹		Pupil	Change		Expenses ²	enses ² Pupil		Change	Staff	Ratio	Meals
2013	6,487	\$	70,846,101	\$	10,921	4.0%	6	\$ 74,360,326	\$	11,463	3.7%	477	14	34.1%
2014	6,573		77,366,812		11,770	7.8%	6	81,014,692		12,325	7.5%	492	13	32.3%
2015	6,787		79,692,099		11,742	-0.2%	6	84,406,733		12,437	0.9%	514	13	32.7%
2016	7,078		84,444,921		11,931	1.6%	6	90,139,905		12,735	2.4%	522	14	32.0%
2017	7,213		86,936,806		12,053	1.0%	6	95,496,938		13,240	4.0%	538	13	30.5%
2018	7,493		89,963,060		12,006	-0.4%	6	100,450,275		13,406	1.3%	553	14	29.6%
2019	7,694		95,401,932		12,400	3.3%	6	104,960,014		13,642	1.8%	559	14	28.3%
2020	7,973		101,000,496		12,668	2.2%	6	111,809,000		14,023	2.8%	572	14	27.4%
2021	8,089		105,757,959		13,074	3.2%	6	122,714,791		15,171	8.2%	600	13	24.1%
2022	8,478	\$	118,799,500	\$	14,013	7.2%	6	\$ 132,564,139	\$	15,636	3.1%	639	13	19.3%

Sources: Clover School District Two

Note 1: Operating expenditures are total expenditures in the governmental funds less debt service and capital outlay.

Note 2: Expenses are total expenses of the District's governmental activities less interest and other charges.

Note 3: This is the 135 day ADM and does not include 300 pre-K students.

CAPITAL ASSET STATISTICS BY FUNCTION

LAST TEN FISCAL YEARS

UNAUDITED

Fiscal Year 2022 2013 2014 2015 2016 2017 2018 2019 2020 2021 School Elementary Bethany Elementary 59,688 59,688 59,688 59,688 59,688 59,688 59,688 59,688 59,688 59,688 Square Feet Capacity 440 440 440 440 440 440 440 440 440 440 Enrollment 373 343 363 360 359 365 349 347 344 365 Kinard Elementary 70,820 70,820 70,820 70,820 70,820 70,820 70,820 Square Feet 70,820 70,820 70,820 Capacity 544 544 544 544 544 544 544 544 544 544 Enrollment 298 291 328 362 369 388 413 381 369 366 Griggs Road Elementary Square Feet 90,000 90,000 90,000 90,000 90,000 90,000 90,000 90,000 90,000 90,000 Capacity 682 682 682 682 682 682 682 682 682 682 Enrollment 453 462 456 448 443 438 457 457 465 470 Bethel Elementary Square Feet 63,765 63,765 63,765 63,765 63,765 63,765 63,765 63,765 63,765 63,765 Capacity 490 490 490 490 490 490 490 490 490 490 Enrollment 339 369 360 419 405 448 303 314 292 309 Crowders Creek Elementary Square Feet 151,524 164,324 164,324 164,324 164,324 164,324 164,324 164,324 164,324 164,324 Capacity 1,307 1,307 1,307 1,307 1,307 1,307 1,307 1,307 1,307 1,307 Enrollment 1,002 1,010 1,080 1,167 620 687 880 928 960 994 Larne Elementary Square Feet 121,000 121,000 121,000 121,000 121,000 121,000 121,000 121,000 121,000 121,000 750 750 750 750 750 750 750 750 Capacity 750 750 Enrollment 477 489 489 476 501 485 523 481 469 519 Oakridge Elementary Square Feet 121,000 121,000 121,000 121,000 121,000 121,000 Capacity 750 750 750 750 750 750 Enrollment 593 610 620 669 695 768

(Continued)

TABLE 17

CAPITAL ASSET STATISTICS BY FUNCTION

LAST TEN FISCAL YEARS

UNAUDITED

	Fiscal Year										
School	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	
Middle School											
Clover Middle											
Square Feet	142,550	142,550	142,550	142,550	185,715	185,715	185,715	185,715	185,715	185,715	
Capacity	1,094	1,094	1,094	1,094	1,000	1,000	1,000	1,000	1,000	1,000	
Enrollment	655	696	686	714	801	853	893	952	954	924	
Oakridge Middle											
Square Feet	180,000	180,000	180,000	180,000	180,000	180,000	180,000	180,000	180,000	180,000	
Capacity	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	
Enrollment	918	920	970	991	938	952	940	1,049	1,048	1,190	
<u>High</u>											
Clover High & Technology Center											
Square Feet	359,537	359,537	359,537	359,537	359,537	502,087	502,087	502,087	502,087	502,087	
Capacity	2,400	2,400	2,400	2,400	2,400	3,400	3,400	3,400	3,400	3,400	
Enrollment	1,972	1,993	2,055	2,134	2,191	2,286	2,341	2,363	2,481	2,573	

Sources: Clover School District Two

Note: A replacement Clover Middle School was opened in August 2016.

14

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Assistance Listing Number	Pass Through Grantor's Number	Federal Expenditures
	US DEPARTMENT OF AGRICULTURE			
	Pass-through State Department of Education:			
600	National School Breakfast Program	10.553	N/A	\$ 749,741
600	National School Lunch Program - Cash Assistance	10.555	N/A	3,720,273
600	National School Lunch Program - Non-Cash Assistance	10.555	N/A	189,556
600	Supply Chain Assistance Funding	10.555	N/A	177,540
600	Child Nutrition Emergency Operational Costs Reimbursement Program	10.555	N/A	10,341
	TOTAL US DEPARTMENT OF AGRICULTURE Total 10.	553 & 10.555 - Child N	utrition Cluster	4,847,451
	US DEPARTMENT OF EDUCATION			
201	Pass-through State Department of Education:	04.040	10/00/01/00 Tid I D (D)	(E) 22E
201 237	Title I Title I - Targeted School Improvement	84.010 84.010	19/20/21/22 Title I, Part A (Regular) 19/20/21 Title I TSI	670,327 147,764
231	Title 1 - Targeted School Improvement	Total 84.010	19/20/21 Title 1151	818,091
210	Title IV - SSAE	84.424A	19/20/21/22 Title IV	111,097
	Individuals with Disabilities Education Act			
203	Special Education - Grants to States	84.027	19/20/21/22 IDEA	1,362,007
205	Special Education - Preschool Grants	84.173	20/21/22 IDEA Preschool	31,658
230	COVID-19 - ARP - IDEA	84.027X	22 ARP IDEA	16,872
233	COVID-19 - ARP - IDEA Preschool	84.173X	22 ARP IDEA Preschool	17,249
	10tai 64.027, 64.173, 64		ecial Education Cluster (IDEA)	1,427,780
207	Occupational Education - Mechatronics	84.048A	CATE	119,750
	Education Stabilization Fund - Elementary and Secondary School			
220	Emergency Relief Fund (ESSER) COVID -19: CARES Act - ESSER I	84.425D	20 SC CARES ESSER	37,771
225	COVID -19: CARES ACT - ESSERT	84.425D	21 ESSER II	2,524,053
223	COVID-17. ESSER II	Total 84.425D	ZI ESSEK II	2,561,824
243	Adult Education - Basic	84.002	20/21/22 Adult Education	122,161
264	Title III - English Language Acquisition	84.365	20/21/22 ESOL	17,093
				, in the second second
267	Title II - Improving Teacher Quality	84.367	20/21/22 Title II Improving Teacher Quality	125,817
	TOTAL US DEPARTMENT OF EDUCATION			5,303,619
	US DEPARTMENT OF DEFENSE			
277	Direct Programs: JROTC	12.000	N/A	91,656
211	TOTAL US DEPARTMENT OF DEFENSE	12.000	IN/A	91,656
	TOTAL FEDERAL ASSISTANCE EXPENDED			\$ 10,242,726

Note: The School District did not have any expenditures to subrecipients for the year ended June 30, 2022.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

A - General

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") presents the activity of all federal award programs of Clover School District No. 2, South Carolina (the "School District") for the year ended June 30, 2022. All federal awards received directly from the federal agencies, as well as those passed through other government agencies, are included on the Schedule.

B – Basis of Accounting

The accompanying Schedule is presented using the modified accrual basis of accounting, which is described in the notes to the School District's financial statements.

C – Relationship to Financial Statements

Federal award expenditures are reported in the School District's financial statements as expenditures in the Special Revenue Fund and in the Special Revenue – Food Service Fund.

D - Relationship to Federal Financial Reports

Amounts reported in the accompanying Schedule agree with the amounts reported in the related federal financial reports except for timing differences relating to expenditures made subsequent to the filing of the federal financial reports.

E - Indirect Cost Rate

The School District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees Clover School District No. 2 Clover, South Carolina

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Clover School District No. 2, South Carolina (the "School District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 14, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Greene Finney Cauley, LLP Greene Finney Cauley, LLP Mauldin, South Carolina

November 14, 2022



REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT

The Board of Trustees Clover School District No. 2 Clover, South Carolina

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Clover School District No. 2, South Carolina's (the "School District") compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America ("GAAS"); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; ("Government Auditing Standards") and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists.

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The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School District's internal control over compliance relevant to the audit in order to
 design audit procedures that are appropriate in the circumstances and to test and report on internal control over
 compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the
 effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Greene Finney Cauley, LLP Mauldin, South Carolina

Greene Finney Cauly, LLP

November 14, 2022

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED JUNE 30, 2022

Section II – Financial Statement Findings

None Noted

Section III- Federal Awards Findings and Questioned Costs

Federal Agency: US Department of Agriculture

Pass-Through Agency: South Carolina Department of Education ("SDE")

Child Nutrition Cluster: Assistance Listing/CFDA #10.553, 10.555

Pass-Through Grantor's Award Number and Year: N/A

Repeat Finding from Prior Year? No

QUESTIONED COSTS

2021-001: ELIGIBILITY – SUBMITTING ELIGIBILITY GUIDELINES TO THE LOCAL MEDIA

Condition: As required by the SDE Annual Audit Guide, the School District failed to

submit the USDA Breakfast and Lunch program eligibility guidelines to the local media with proof of submission, not necessarily publication, as the

minimum requirement for public dissemination.

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Criteria, Context

and Effect: The School District sent out eligibility guidelines for the USDA Breakfast

and Lunch program home with the students as well as sent out a mass email to all parents of students in the School District, but inadvertently failed to

submit to the local media.

Cause: The School District was extremely busy trying to deal with all of the issues

created by the health pandemic and inadvertently failed to submit the USDA Breakfast and Lunch program eligibility guidelines to the local

media.

Status: The School District took immediate action to ensure that the Media Release

is distributed to the media each year.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

Section I - Summary of Auditor's Results

Financial Statements						
Type of auditor's report issued: Unmo	dified					
Internal control over financial reportin	g:					
Material weakness(es) identified? Significant deficiency(ies) identified	that are not		Yes	_	X	_No
considered to be material weaknes			Yes		X	None Reported
Noncompliance material to financial	statements noted?		Yes	_	X	_No
Federal Awards						
Internal control over major federal pro	grams:					
Material weakness(es) identified?			Yes	_	X	_No
Significant deficiency(ies) identified considered to be material weakness			Yes		X	None Reported
Type of auditor's report issued on com	pliance for major programs: Unmo	dified				
Any audit findings disclosed that are re in accordance with 2 CFR 200.516 (Yes		X	No	
Identification of major programs:						
Assistance Listing Number(s)	Name of Federal Program or Ch	<u>ıster</u>				
84.010 84.425D	Title I COVID-19: ESSER I and II					
				Ф 7 50 000		
Dollar threshold used to distinguish betw	een type A and type B programs:			\$750,000		_
Auditee qualified as low-risk auditee?		X	Yes	_		No
ection II - Current Year Financial Stat	ement Findings					
NONE						
ection III - Current Year Federal Awa	rd Findings and Questioned Costs	S				
NONE						